

**De Anza College Census Enrollment Comparisons Report  
Winter 2018 to Winter 2019**

**Table 1. Census Enrollment Comparisons - Winter 2019 and 2020**

Groups	2019		2020		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	37,453	3,995	37,454	3,966	1	-29	0%	-1%
Non-Resident	8,050	849	7,404	773	-646	-76	-8%	-9%
Total	45,503	4,844	44,858	4,739	-645	-105	-1%	-2%

**Resident and Non-Resident Enrollment**

- Total resident and non-resident enrollment decreased 1% from 45,503 to 44,858.
- Total resident and non-resident FTES decreased 2% from 4,844 to 4,739.
- Resident FTES is down 1% from 3,995 to 3,966, which is how we are funded based on resident FTES.

**International Students**

- International students with F1 or FZ visa status headcount is at 1,702, down from 1,857 last winter, an 8.3% decrease.
- Females comprise 45% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea, Vietnam, Indonesia, Taiwan, Japan, Malaysia, Hong Kong, India and Burma.

**Table 2. Online Education Census Enrollment  
Winter 2019 and 2020**

	2019	2020	Change	% Change
HC	6,296	6,912	616	10%
Course Enr	8,952	9,952	1,000	11%
PROD	589	573	-16	-3%
Est FTES	867	970	103	12%
Sections	252	280	28	11%

**Online Education**

- Total online education sections are up 11% from 252 to 280.
- Total online education FTES is up 12% from 867 to 970.
- Online education course enrollment is up 11% from 8,952 to 9,952.

**Table 3. Hybrid Education Census Enrollment****Winter 2019 and 2020**

	2019	2020	Change	% Change
HC	4,427	4,500	73	2%
Course Enr	5,145	5,298	153	3%
PROD	548	529	-19	-3%
Est FTES	581	596	15	3%
Sections	143	158	15	10%

## Hybrid Education

- Total hybrid education sections are up 10% from 143 to 158.
- Total hybrid education FTES is up 3% from 581 to 596.
- Hybrid education course enrollment is up 3% from 5,145 to 5,298.

**Table 4. Face-to-Face Education Census Enrollment****Winter 2019 and 2020**

	2019	2020	Change	% Change
HC	15,130	14,322	-808	-5%
Course Enr	31,406	29,609	-1,797	-6%
PROD	491	487	-4	-1%
Est FTES	3,395	3,173	-222	-7%
Sections	1,223	1,182	-41	-3%

## Face-to-Face Education

- Total face-to-face education sections are down 3% from 1,223 to 1,182.
- Total face-to-face education FTES is down 7% from 3,395 to 3,173.
- Face-to-face education course enrollment is down 6% from 31,406 to 29,609.

**Table 5. Drop in FTES Between Start of Term and Census by Modality  
Winter 2019 and 2020**

FTES	2019				2020			
	Start	Census	Change	% Change	Start	Census	Change	% Change
Face-to-Face	3,365	3,395	30	1%	3,173	3,173	0	0%
Hybrid	572	581	9	2%	591	596	5	1%
Online	933	868	-65	-7%	1,038	970	-68	-7%
All	4,870	4,844	-26	-1%	4,802	4,739	-63	-1%

Drop in FTES from Start of Term to Census

Overall, there was little change in the loss or gain of FTES between the start of the term and census in winter 2020 compared to winter 2019. In winter 2020, there was a 1% loss or 63 total FTES lost during this time period.

- The gain in FTES for face-to-face sections decreased by 1 percentage point from a 1% gain in FTES to no gain in FTES in winter 2020.
- The gain in FTES for hybrid sections decreased from 2% to 1%.
- Online FTES remained at a 7% loss in FTES between the start of term and census with a loss of 68 FTES in winter 2020.

**Table 6. Applicants and Enrollees**

Applicants	Registered	Percent Registered
7,764	3,289	42%

Includes students who applied and enrolled in the same quarter.

Students who Applied and Enrolled

- 42% of students who applied for the winter term registered for courses, this rate remains consistent each quarter.

**Table 7. AB705 Enrollment Shifts**

**Winter 2019 and 2020**

			Winter 2019		Winter 2020		Sections		Enrollment	
			Sections	Enrollment	Sections	Enrollment	Change	% Change	Change	% Change
EWRT	Transfer	EWRT1A, EWRT1AS	52	1,533	56	1,474	4	8%	-59	-4%
		All other EWRT	51	1,425	56	1,622	5	10%	197	14%
	Basic Skill	EWRT211	11	279	0	-	-11	-100%	-279	-100%
		EWRT200	2	39	0	-	-2		-39	
	Total		116	3,276	112	3,096	-4	-3%	-180	-5%
READ	Basic Skill	READ211	11	271	0	-	-11	-100%	-271	-100%
		READ200	2	42	0	-	-2	-100%	-42	
	Total		13	313	0	0	-13	-100%	-313	-100%
ESL	Transfer	ESL5/ESL6	3	100	3	75	0	0%	-25	-25%
	Basic Skill	ESL200-274	56	1,309	52	1,269	-4	-7%	-40	-3%
	Total		59	1,409	55	1,344	-4	-7%	-65	-5%
MATH	Transfer	MATH 41, 42, 43	34	1,195	33	1,079	-1	-3%	-116	-10%
		MATH10, 46, 44, 11, 17	44	1,544	41	1,471	-3	-7%	-73	-5%
		All other MATH	56	1,818	62	2,383	6	11%	565	31%
	Basic Skill	MATH114	21	682	9	261	-12	-57%	-421	-62%
		MATH210/217	2	47	4	141	2	100%	94	200%
		MATH212	7	193	3	55	-4	-57%	-138	-72%
	Total		164	5,479	152	5,390	-12	-7%	-89	-2%
Total Transfer Level			240	7,615	251	8,104	11	18%	489	2%
Total Basic Skills			112	2,862	68	1,726	-44	-321%	-1136	-136%

**AB 705 Enrollment Shifts**

- Total transfer level course enrollments in English and Math are up 2% or 489 enrollments and 11 sections while total basic skills enrollments are down 136% or 1,136 enrollments and 44 sections.
- Overall EWRT department enrollment is down 5%.
  - EWRT1A enrollment is down 4% from last winter though sections are up 4 while enrollments are down 59.
  - All other transfer level EWRT course enrollment is up 14% with 197 additional enrolments and 5 additional sections.
- Overall ESL enrollment is down 5% from last winter with 65 fewer enrollments and 4 fewer sections. AB 705 will begin taking effect in fall 2020, with placement starting in February 2020 for fall 2020.
- Total MATH department enrollment decreased by 2% or 89 enrollments and 12 sections.
  - Enrollment in MATH41, 42, or 43 decreased by 10% or 116 enrollments and 1 section
  - Enrollment in MATH10, 46, 44, 11, or 17 decreased by 5% or 73 enrollments and 3 sections
  - All other transfer level math enrollments are up 31% or 565 enrollments and 6 sections

**Table 8. Student Ethnicity Headcount and FTES**

<b>Winter 2019 and Winter 2020</b>									
Ethnicity	2019		2020		Change		% Change		
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	
African American	672	169	614	162	-58	-7	-9%	-4%	
Asian	7,578	2,235	7,227	2,164	-351	-71	-5%	-3%	
Filipinx	1,165	310	1,131	304	-34	-6	-3%	-2%	
Latinx	4,521	1,147	4,387	1,134	-134	-13	-3%	-1%	
Native American	86	23	51	13	-35	-10	-41%	-43%	
Pacific Islander	135	34	116	31	-19	-3	-14%	-9%	
White	3,436	857	2,989	748	-447	-109	-13%	-13%	
Decline to State	256	69	759	183	503	114	196%	165%	
Total	17,849	4,844	17,274	4,739	-575	-105	-3%	-2%	

### Ethnicity

There was a reduction in headcount and FTES for all ethnic groups except Decline to State.

- African American FTES decreased 4% from 169 to 162.
- Filipinx FTES decreased 2% from 310 to 304.
- Latinx headcount decreased 1% from 1,147 to 1,134.

**Table 9. Student Ethnicity Headcount as a Percent of Total**

<b>Winter 2019 and 2020</b>						
Ethnicity	2019		2020		Change	
	Headcount	%	Headcount	%	Headcount	%
African American	672	3.8%	614	3.6%	-58	-0.2%
Asian	7,578	42.5%	7,227	41.8%	-351	-0.6%
Filipinx	1,165	6.5%	1,131	6.5%	-34	0.0%
Latinx	4,521	25.3%	4,387	25.4%	-134	0.1%
Native American	86	0.5%	51	0.3%	-35	-0.2%
Pacific Islander	135	0.8%	116	0.7%	-19	-0.1%
White	3,436	19.3%	2,989	17.3%	-447	-1.9%
Decline to State	256	1.4%	759	4.4%	503	3.0%
Total	17,849	100.0%	17,274	100.0%	-575	-3.2%

### Ethnicity as a Percent of Total

- As a percent of the total population there was not much change from term to term with the exception of students who identify as White, which dropped by 1.9% and Decline to State which increased by 3.0%. This trend has been consistent across the past few quarters.
- The Asian population decreased 0.6% to 41.8%.
- The Latinx population increased 0.1% to 25.4%.

**Table 10. Student Type Headcount and FTES  
Winter 2019 and Winter 2020**

Student Type	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	462	126	434	118	-28	-8	-6%	-6%
First-time transfer student	1,090	195	1,034	189	-56	-6	-5%	-3%
Continuing Student	14,392	4,180	14,001	4,115	-391	-65	-3%	-2%
Returning student	1,465	267	1,390	242	-75	-25	-5%	-9%
Special admit high school	440	76	415	76	-25	0	-6%	0%
Total	17,849	4,844	17,274	4,740	-575	-104	-3%	-2%

### Student Type

- Continuing student FTES decreased 2% from 4,180 to 4,115 which is our largest group of students each winter term.
- First-time student FTES decreased 6% from 126 to 118.
- Special admit high school students remained flat at 76 FTES.
- Returning student FTES decreased the greatest at 9% from 267 to 242.

**Table 11. Student Type Headcount and FTES - Continuing  
Winter 2019 and Winter 2020**

Continuing Students	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	506	136	483	138	-23	2	-5%	1%
Asian	6,150	1,951	6,075	1,946	-75	-5	-1%	0%
Filipinx	990	278	945	269	-45	-9	-5%	-3%
Latinx	3,732	998	3,633	987	-99	-11	-3%	-1%
Native American	65	20	41	11	-24	-9	-37%	-45%
Pacific Islander	108	30	102	28	-6	-2	-6%	-7%
White	2,648	711	2,391	644	-257	-67	-10%	-9%
Decline to State	193	56	331	92	138	36	72%	64%
Total	14,392	4,180	14,001	4,115	-391	-65	-3%	-2%

### Continuing Students by Ethnicity

- Continuing students who identify as African American, their FTES increased 1% from 136 to 138.
- Continuing students who identify as Latinx, their FTES increased by 1% from 998 to 987.
- Continuing students who identify as Decline to State, their FTES increased by 64% from 56 to 92.

**Table 12. Zip Code Groupings by Percent Change  
Winter 2019 and Winter 2020**

Zip Code Groupings	2019	2020	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,922	4,033	111	3%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	8,684	8,299	-385	-4%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	3,945	3,638	-307	-8%
San Mateo County Other	136	133	-3	-2%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	94	88	-6	-6%
All Other Areas	1,068	1,083	15	1%
<b>Total</b>	<b>17,849</b>	<b>17,274</b>	<b>-575</b>	<b>-3%</b>

**Zip Code Groupings**

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga area increased 3% or by 111 students. This area continues to grow over the last few terms suggesting that enrollment from within our service area is growing while other areas continue to decline.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 4% or by 385 students, this is our largest area of enrollment.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 8% or by 307 students.

**Table 13. First Generation Status  
Winter 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
First-Generation	4,810	28%	4,613	29%
Non First-Generation	12,110	72%	11,176	71%
<b>Total</b>	<b>16,920</b>	<b>100%</b>	<b>15,789</b>	<b>100%</b>

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.

2019 excludes 929 unreported responses and 2020 excludes 1,485 unreported responses.

**First Generation Status**

- 29% of students who enrolled for the winter term indicated they were first to attend college in their family, this rate is up one percentage point from last winter.

**Table 14. Low Income  
Winter 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	4,868	27%	4,131	25%
\$25,001 and above	12,928	73%	12,499	75%
Total	17,796	100%	16,630	100%

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. 2019 excludes 58 unreported responses and 2020 excludes 644 unreported responses.

#### Low Income Status

- 25% of students who enrolled for the winter term indicated they were from a low income family, this rate decreased 2 percentage points from last winter, though there are a higher rate of unreported responses this winter than last.



## Students by Visa Group

		Number of Students
F1/FZ	F1 Academic Student	1,702
Total		1,702

## Students by Gender

		Student Percent	
F1 Visa Holders	Female	767	45%
	Male	935	55%
	Total	1,702	100%

## Top 10 Countries of Origin

		Number of Students
CH	China	549
KS	South Korea	141
VM	Vietnam	145
ID	Indonesia	145
JA	Japan	122
TW	Taiwan	140
MY	Malaysia	63
HK	Hong Kong	50
IN	India	46
BM	Burma	28
Total		1,429

# Enrollment by Division

Limits: Comparison Date Fixed (census date from last year) 2020 Winter

De Anza College

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2020-01-22

## College: DA

Division	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES Estimate	WSCH Estimate	Sections	Enrollments	FTES Estimate	WSCH Estimate	Sections	Enrollments	FTES Estimate	WSCH Estimate
2AT - Applied Technologies	65	1,123	170	7,643	78	1,105	154	6,927	20%	-2%	-9%	-9%
2BH - Biol, Health, Env Sc, Wrkfr Ed	188	4,225	452	20,341	181	4,118	442	19,889	-4%	-3%	-2%	-2%
2CA - Creative Arts	137	2,941	296	13,335	127	2,878	294	13,226	-7%	-2%	-1%	-1%
2CB - Business/Computer Systems	137	5,583	631	28,400	156	5,791	650	29,243	14%	4%	3%	3%
2DS - Disability Supp Progr and Serv	29	603	90	4,056	28	586	82	3,698	-3%	-3%	-9%	-9%
2IC - Intercultural/Internation Stu	98	2,933	289	12,980	87	2,831	275	12,358	-11%	-3%	-5%	-5%
2LA - Language Arts	278	7,161	761	34,221	267	6,873	717	32,277	-4%	-4%	-6%	-6%
2LR - Learning Resources	8	88	2	95	7	79	3	114	-13%	-10%	21%	21%
2PE - Physical Education/Athletics	131	2,052	162	7,272	140	1,938	153	6,879	7%	-6%	-5%	-5%
2PS - Physical Sciences/Math/Engin	246	8,136	1,041	46,816	247	8,177	1,026	46,180	0%	1%	-1%	-1%
2SS - Social Sciences and Humanities	277	9,782	885	39,827	279	9,737	885	39,823	1%	0%	0%	0%
2ST - Student Services	24	876	65	2,937	22	745	58	2,604	-8%	-15%	-11%	-11%
<b>Total -</b>	<b>1618</b>	<b>45,503</b>	<b>4,844</b>	<b>217,923</b>	<b>1619</b>	<b>44,858</b>	<b>4,739</b>	<b>213,217</b>	<b>0%</b>	<b>-1%</b>	<b>-2%</b>	<b>-2%</b>

Division	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
2AT - Applied Technologies	5.01	508	5.27	438	5%	-14%
2BH - Biol, Health, Env Sc, Wrkfr Ed	14.74	460	14.75	449	0%	-2%
2CA - Creative Arts	8.98	495	8.69	508	-3%	3%
2CB - Business/Computer Systems	14.71	644	16.53	590	12%	-8%
2DS - Disability Supp Progr and Serv	2.35	574	2.18	566	-8%	-1%
2IC - Intercultural/Internation Stu	7.83	552	7.40	558	-6%	1%
2LA - Language Arts	29.59	386	28.08	383	-5%	-1%
2LR - Learning Resources	0.00		0.13	286		
2PE - Physical Education/Athletics	4.39	552	4.17	549	-5%	-1%
2PS - Physical Sciences/Math/Engin	29.13	536	28.39	543	-3%	1%
2SS - Social Sciences and Humanities	23.30	569	22.98	578	-1%	1%
2ST - Student Services	1.78	549	1.54	562	-13%	2%
<b>Total -</b>	<b>141.79</b>	<b>512</b>	<b>140.10</b>	<b>507</b>	<b>-1%</b>	<b>-1%</b>

# Enrollment by Department

Limits: Comparison Date Fixed (census date from last year) 2020 Winter

De Anza College

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2020-01-22

## College: DA

### 2AT - Applied Technologies

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
AUTO - Automotive Technology-DA	27	627	88	3,942	37	654	83	3,739	37%	4%	-5%	-5%
DMT - Design & Manufacturing Tech-DA	38	496	82	3,701	41	451	71	3,188	8%	-9%	-14%	-14%
Total -	65	1123	170	7,643	78	1105	154	6,927	20%	-2%	-9%	-9%

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
AUTO - Automotive Technology-DA	2.97	443	3.20	390	8%	-12%
DMT - Design & Manufacturing Tech-DA	2.05	603	2.07	513	1%	-15%
Total -	5.01	508	5.27	438	5%	-14%

## 2BH - Biol, Health, Env Sc, Wrkfr Ed

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
BIOL - Biology-FD	54	1355	216	9,715	52	1293	210	9,445	-4%	-5%	-3%	-3%
E S - Environmental Studies-DA	20	584	42	1,869	19	516	36	1,632	-5%	-12%	-13%	-13%
ESCI - Environmental Science-DA	23	685	60	2,686	24	715	63	2,842	4%	4%	6%	6%
HLTH - Health-FD	3	93	7	315	3	97	7	318	0%	4%	1%	1%
HTEC - Health Technologies-DA	43	736	54	2,413	35	618	41	1,849	-19%	-16%	-23%	-23%
NURS - Nursing-DA	39	524	55	2,465	39	529	55	2,496	0%	1%	1%	1%
NUTR - Nutrition-DA	6	248	20	878	9	350	29	1,307	50%	41%	49%	49%
<b>Total -</b>	<b>188</b>	<b>4225</b>	<b>452</b>	<b>20,341</b>	<b>181</b>	<b>4118</b>	<b>442</b>	<b>19,889</b>	<b>-4%</b>	<b>-3%</b>	<b>-2%</b>	<b>-2%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
BIOL - Biology-FD	5.59	581	5.56	566	0%	-3%
E S - Environmental Studies-DA	1.29	480	1.20	452	-7%	-6%
ESCI - Environmental Science-DA	1.54	582	1.63	583	6%	0%
HLTH - Health-FD	0.20	522	0.20	530	0%	1%
HTEC - Health Technologies-DA	1.92	419	1.76	350	-8%	-16%
NURS - Nursing-DA	3.74	220	3.67	227	-2%	3%
NUTR - Nutrition-DA	0.47	624	0.73	593	57%	-5%
<b>Total -</b>	<b>14.74</b>	<b>460</b>	<b>14.75</b>	<b>449</b>	<b>0%</b>	<b>-2%</b>

## 2CA - Creative Arts

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ARTS - Arts-DA	39	1040	118	5,322	40	1102	123	5,556	3%	6%	4%	4%
DANC - Dance-FD	14	246	20	917	6	164	15	678	-57%	-33%	-26%	-26%
F/TV - Film & Television Product-DA	28	722	73	3,287	28	732	74	3,315	0%	1%	1%	1%
MUSI - Music-DA	41	534	44	1,980	35	473	40	1,789	-15%	-11%	-10%	-10%
PHTG - Photography-DA	10	306	31	1,397	11	280	28	1,266	10%	-8%	-9%	-9%
THEA - Theater Arts-DA	5	93	10	432	7	127	14	622	40%	37%	44%	44%
<b>Total -</b>	<b>137</b>	<b>2941</b>	<b>296</b>	<b>13,335</b>	<b>127</b>	<b>2878</b>	<b>294</b>	<b>13,226</b>	<b>-7%</b>	<b>-2%</b>	<b>-1%</b>	<b>-1%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ARTS - Arts-DA	3.43	517	3.53	525	3%	2%
DANC - Dance-FD	0.65	469	0.35	645	-46%	38%
F/TV - Film & Television Product-DA	2.22	493	2.22	497	0%	1%
MUSI - Music-DA	1.53	432	1.32	451	-13%	5%
PHTG - Photography-DA	0.85	545	0.85	495	0%	-9%
THEA - Theater Arts-DA	0.29	491	0.41	508	39%	4%
<b>Total -</b>	<b>8.98</b>	<b>495</b>	<b>8.69</b>	<b>508</b>	<b>-3%</b>	<b>3%</b>

## 2CB - Business/Computer Systems

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ACCT - Accounting-DA	36	1273	137	6,164	40	1363	146	6,560	11%	7%	6%	6%
BUS - Business-FD	33	1595	173	7,792	40	1652	180	8,082	21%	4%	4%	4%
CIS - Computer Information Syst-FD	66	2635	314	14,124	71	2593	308	13,869	8%	-2%	-2%	-2%
REST - Real Estate-DA	2	80	7	320	5	183	16	732	150%	129%	129%	129%
<b>Total -</b>	<b>137</b>	<b>5583</b>	<b>631</b>	<b>28,400</b>	<b>156</b>	<b>5791</b>	<b>650</b>	<b>29,243</b>	<b>14%</b>	<b>4%</b>	<b>3%</b>	<b>3%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ACCT - Accounting-DA	3.42	602	4.04	542	18%	-10%
BUS - Business-FD	4.03	644	4.75	568	18%	-12%
CIS - Computer Information Syst-FD	7.06	666	7.27	636	3%	-5%
REST - Real Estate-DA	0.20	531	0.48	510	139%	-4%
<b>Total -</b>	<b>14.71</b>	<b>644</b>	<b>16.53</b>	<b>590</b>	<b>12%</b>	<b>-8%</b>

## 2DS - Disability Supp Progr and Serv

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
EDAC - Educational Access	5	198	62	2,780	5	170	53	2,396	0%	-14%	-14%	-14%
L S - Learning Strategies	3	32	3	128	2	31	3	124	-33%	-3%	-3%	-3%
PEA - Physical Education/Adapted-DA	21	373	26	1,148	21	385	26	1,178	0%	3%	3%	3%
<b>Total -</b>	<b>29</b>	<b>603</b>	<b>90</b>	<b>4,056</b>	<b>28</b>	<b>586</b>	<b>82</b>	<b>3,698</b>	<b>-3%</b>	<b>-3%</b>	<b>-9%</b>	<b>-9%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
EDAC - Educational Access	1.01	915	0.92	865	-9%	-5%
L S - Learning Strategies	0.27	160	0.18	232	-33%	45%
PEA - Physical Education/Adapted-DA	1.08	356	1.08	365	0%	3%
<b>Total -</b>	<b>2.35</b>	<b>574</b>	<b>2.18</b>	<b>566</b>	<b>-8%</b>	<b>-1%</b>

## 2IC - Intercultural/Internation Stu

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
FREN - French-FD	2	62	7	317	2	65	7	331	0%	5%	4%	4%
GERM - German-FD	2	52	6	260	1	28	3	140	-50%	-46%	-46%	-46%
HNDI - Hindi-DA	1	28	3	140	1	20	2	100	0%	-29%	-29%	-29%
ICS - Intercultural Studies-DA	49	1366	121	5,438	42	1257	111	4,982	-14%	-8%	-8%	-8%
INTL - International Studies-DA	4	111	10	444	8	248	22	992	100%	123%	123%	123%
ITAL - Italian-FD	1	26	3	130	1	28	3	140	0%	8%	8%	8%
JAPN - Japanese-FD	7	232	26	1,160	6	198	22	990	-14%	-15%	-15%	-15%
KORE - Korean-FD	6	140	16	700	2	68	8	340	-67%	-51%	-51%	-51%
MAND - Mandarin-DA	6	228	25	1,140	6	220	24	1,100	0%	-4%	-4%	-4%
PERS - Persian-DA	1	25	3	125	0	0			-100%	-100%	-100%	-100%
RUSS - Russian-FD	1	38	4	190	2	71	8	355	100%	87%	87%	87%
SIGN - Sign Language-DA	3	110	12	550	2	91	10	455	-33%	-17%	-17%	-17%
SPAN - Spanish-FD	9	257	29	1,285	7	217	24	1,085	-22%	-16%	-16%	-16%
VIET - Vietnamese Language-DA	2	69	8	345	2	68	8	340	0%	-1%	-1%	-1%
WMST - Women's Studies-DA	4	189	17	756	5	252	22	1,008	25%	33%	33%	33%
<b>Total -</b>	<b>98</b>	<b>2933</b>	<b>289</b>	<b>12,980</b>	<b>87</b>	<b>2831</b>	<b>275</b>	<b>12,358</b>	<b>-11%</b>	<b>-3%</b>	<b>-5%</b>	<b>-5%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
FREN - French-FD	0.22	475	0.22	497	0%	5%
GERM - German-FD	0.22	390	0.11	421	-50%	8%
HNDI - Hindi-DA	0.11	420	0.11	300	0%	-29%
ICS - Intercultural Studies-DA	2.90	624	2.84	586	-2%	-6%
INTL - International Studies-DA	0.20	740	0.50	661	150%	-11%
ITAL - Italian-FD	0.11	391	0.11	421	0%	8%
JAPN - Japanese-FD	0.78	498	0.67	496	-14%	0%
KORE - Korean-FD	0.44	527	0.22	511	-50%	-3%
MAND - Mandarin-DA	0.67	570	0.67	551	0%	-3%
PERS - Persian-DA	0.11	376			-100%	N/A
RUSS - Russian-FD	0.11	568	0.22	533	100%	-6%
SIGN - Sign Language-DA	0.33	550	0.22	683	-33%	24%
SPAN - Spanish-FD	1.00	429	0.78	466	-22%	9%
VIET - Vietnamese Language-DA	0.22	516	0.22	511	0%	-1%
WMST - Women's Studies-DA	0.40	630	0.50	672	25%	7%
<b>Total -</b>	<b>7.83</b>	<b>552</b>	<b>7.40</b>	<b>558</b>	<b>-6%</b>	<b>1%</b>

## 2LA - Language Arts

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
COMM - Communication Studies-FD	53	1483	165	7,415	54	1480	164	7,400	2%	0%	0%	0%
ELIT - English/Literature-DA	12	332	30	1,328	15	361	32	1,444	25%	9%	9%	9%
ESL - English as a Second Lang-FD	59	1409	133	5,979	55	1344	131	5,884	-7%	-5%	-2%	-2%
EWRT - English/Writing-DA	117	3276	364	16,380	113	3096	344	15,480	-3%	-5%	-5%	-5%
JOUR - Journalism-DA	18	178	17	750	14	181	17	787	-22%	2%	5%	5%
LART - Language Arts-DA	5	124	14	620	15	362	24	1,086	200%	192%	75%	75%
LING - Linguistics-FD	1	46	4	184	1	49	4	196	0%	7%	7%	7%
READ - Reading-DA	13	313	35	1,565	0	0			-100%	-100%	-100%	-100%
<b>Total -</b>	<b>278</b>	<b>7161</b>	<b>761</b>	<b>34,221</b>	<b>267</b>	<b>6873</b>	<b>717</b>	<b>32,277</b>	<b>-4%</b>	<b>-4%</b>	<b>-6%</b>	<b>-6%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
COMM - Communication Studies-FD	5.58	443	5.58	442	0%	0%
ELIT - English/Literature-DA	0.80	554	0.90	535	12%	-4%
ESL - English as a Second Lang-FD	5.87	340	5.71	343	-3%	1%
EWRT - English/Writing-DA	14.50	377	14.00	369	-3%	-2%
JOUR - Journalism-DA	0.67	376	0.67	394	0%	5%
LART - Language Arts-DA	0.63	331	1.13	322	80%	-3%
LING - Linguistics-FD	0.10	615	0.10	654	0%	6%
READ - Reading-DA	1.44	362			-100%	N/A
<b>Total -</b>	<b>29.59</b>	<b>386</b>	<b>28.08</b>	<b>383</b>	<b>-5%</b>	<b>-1%</b>

## 2LR - Learning Resources

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
LIB - Library-DA	3	53	1	53	3	46	1	46	0%	-13%	-13%	-13%
LRNA - Learn Assistance-DA	3	31	1	36	4	33	2	68	33%	6%	91%	91%
SKIL - Skills-DA	2	4	0	6	0	0			-100%	-100%	-100%	-100%
<b>Total -</b>	<b>8</b>	<b>88</b>	<b>2</b>	<b>95</b>	<b>7</b>	<b>79</b>	<b>3</b>	<b>114</b>	<b>-13%</b>	<b>-10%</b>	<b>21%</b>	<b>21%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
LIB - Library-DA	0.00		0.00			
LRNA - Learn Assistance-DA	0.00		0.13	171		
SKIL - Skills-DA	0.00					
<b>Total -</b>	<b>0.00</b>		<b>0.13</b>	<b>286</b>		

## 2PE - Physical Education/Athletics

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
KNES - Kinesiology-DA	99	1546	96	4,299	109	1545	101	4,553	10%	0%	6%	6%
MASG - Massage Therapy-DA	10	132	16	704	6	10	0	15	-40%	-92%	-98%	-98%
P E - Physical Education-DA	22	374	50	2,269	25	383	51	2,311	14%	2%	2%	2%
<b>Total -</b>	<b>131</b>	<b>2052</b>	<b>162</b>	<b>7,272</b>	<b>140</b>	<b>1938</b>	<b>153</b>	<b>6,879</b>	<b>7%</b>	<b>-6%</b>	<b>-5%</b>	<b>-5%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
KNES - Kinesiology-DA	2.51	572	2.65	573	6%	0%
MASG - Massage Therapy-DA	0.33	706	0.00		-100%	∞%
P E - Physical Education-DA	1.55	488	1.52	505	-2%	4%
<b>Total -</b>	<b>4.39</b>	<b>552</b>	<b>4.17</b>	<b>549</b>	<b>-5%</b>	<b>-1%</b>

## 2PS - Physical Sciences/Math/Engin

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ASTR - Astronomy-FD	8	652	71	3,182	9	509	55	2,469	13%	-22%	-22%	-22%
CHEM - Chemistry-FD	37	962	177	7,952	37	998	183	8,212	0%	4%	3%	3%
ENGR - Engineering-FD	3	90	14	615	3	95	15	655	0%	6%	7%	7%
GEOL - Geology-FD	5	131	17	746	5	110	13	587	0%	-16%	-21%	-21%
MATH - Mathematics-FD	171	5479	655	29,486	165	5390	623	28,014	-4%	-2%	-5%	-5%
MET - Meteorology-FD	4	205	19	869	6	334	31	1,384	50%	63%	59%	59%
PHYS - Physics-FD	18	617	88	3,966	22	741	108	4,859	22%	20%	23%	23%
<b>Total -</b>	<b>246</b>	<b>8136</b>	<b>1,041</b>	<b>46,816</b>	<b>247</b>	<b>8177</b>	<b>1,026</b>	<b>46,180</b>	<b>0%</b>	<b>1%</b>	<b>-1%</b>	<b>-1%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ASTR - Astronomy-FD	1.32	806	1.07	771	-19%	-4%
CHEM - Chemistry-FD	5.41	490	5.41	507	0%	3%
ENGR - Engineering-FD	0.47	439	0.47	468	0%	7%
GEOL - Geology-FD	0.56	447	0.56	351	0%	-21%
MATH - Mathematics-FD	18.87	521	17.60	531	-7%	2%
MET - Meteorology-FD	0.44	652	0.63	728	43%	12%
PHYS - Physics-FD	2.06	641	2.65	611	29%	-5%
<b>Total -</b>	<b>29.13</b>	<b>536</b>	<b>28.39</b>	<b>543</b>	<b>-3%</b>	<b>1%</b>



## 2SS - Social Sciences and Humanities

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ADMJ - Administration of Justice-DA	22	408	36	1,640	23	419	37	1,676	5%	3%	2%	2%
ANTH - Anthropology-FD	23	834	72	3,221	23	882	76	3,405	0%	6%	6%	6%
C D - Child Development-DA	36	833	77	3,466	36	810	77	3,470	0%	-3%	0%	0%
ECON - Economics-FD	28	1100	98	4,400	28	1090	97	4,360	0%	-1%	-1%	-1%
GEO - Geography-DA	8	331	29	1,324	7	326	29	1,304	-13%	-2%	-2%	-2%
HIST - History-FD	28	1205	107	4,807	31	1236	109	4,923	11%	3%	2%	2%
HUMI - Humanities-DA	25	1083	96	4,332	27	1072	95	4,288	8%	-1%	-1%	-1%
PARA - Paralegal Program-DA	11	212	18	788	10	163	14	616	-9%	-23%	-22%	-22%
PHIL - Philosophy-FD	16	717	66	2,956	16	787	72	3,246	0%	10%	10%	10%
POLI - Political Science-FD	26	895	92	4,157	27	856	90	4,052	4%	-4%	-3%	-3%
PSYC - Psychology-FD	37	1614	146	6,552	33	1587	144	6,498	-11%	-2%	-1%	-1%
SOC - Sociology-FD	11	501	45	2,004	11	468	42	1,872	0%	-7%	-7%	-7%
SOSC - Social Science-FD	6	49	4	180	7	41	3	114	17%	-16%	-37%	-37%
<b>Total -</b>	<b>277</b>	<b>9782</b>	<b>885</b>	<b>39,827</b>	<b>279</b>	<b>9737</b>	<b>885</b>	<b>39,823</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ADMJ - Administration of Justice-DA	1.10	497	1.20	466	9%	-6%
ANTH - Anthropology-FD	1.97	545	1.97	577	0%	6%
C D - Child Development-DA	2.33	496	2.41	480	3%	-3%
ECON - Economics-FD	2.30	637	2.20	661	-4%	4%
GEO - Geography-DA	0.80	550	0.70	621	-13%	13%
HIST - History-FD	2.74	583	2.84	577	4%	-1%
HUMI - Humanities-DA	2.49	580	2.49	573	0%	-1%
PARA - Paralegal Program-DA	0.81	326	0.65	316	-19%	-3%
PHIL - Philosophy-FD	1.65	597	1.55	698	-6%	17%
POLI - Political Science-FD	2.43	571	2.49	542	3%	-5%
PSYC - Psychology-FD	3.59	609	3.38	642	-6%	5%
SOC - Sociology-FD	1.10	606	1.10	567	0%	-6%
SOSC - Social Science-FD	0.00		0.00			
<b>Total -</b>	<b>23.30</b>	<b>569</b>	<b>22.98</b>	<b>578</b>	<b>-1%</b>	<b>1%</b>

## 2ST - Student Services

Department	2019 Winter 22-JAN-19				2020 Winter 22-JAN-20				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
CLP - Career Life Planning-DA	10	335	23	1,024	9	312	23	1,018	-10%	-7%	-1%	-1%
COUN - Counseling-DA	3	84	2	85	3	49	1	50	0%	-42%	-42%	-42%
HUMA - Human Development-DA	11	457	41	1,828	10	384	34	1,536	-9%	-16%	-16%	-16%
<b>Total -</b>	<b>24</b>	<b>876</b>	<b>65</b>	<b>2,937</b>	<b>22</b>	<b>745</b>	<b>58</b>	<b>2,604</b>	<b>-8%</b>	<b>-15%</b>	<b>-11%</b>	<b>-11%</b>

Department	2019 Winter		2020 Winter		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
CLP - Career Life Planning-DA	0.67	511	0.62	546	-7%	7%
COUN - Counseling-DA	0.07	428	0.07	251	0%	-41%
HUMA - Human Development-DA	1.05	581	0.86	598	-18%	3%
<b>Total -</b>	<b>1.78</b>	<b>549</b>	<b>1.54</b>	<b>562</b>	<b>-13%</b>	<b>2%</b>