Western Association of Schools and Colleges
Accrediting Commission for Community and Junior Colleges

2013 Annual Report
REVIEW

DeAnza College
21250 Stevens Creek Boulevard
Cupertino, CA 95014

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Mallory Newell
3.	Phone number of person preparing report:	408-864-8777
4.	E-mail of person preparing report:	newellmallory@deanza.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://www.deanza.edu/publications/catalog/2012-2013/about.pdf
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://www.deanza.edu/accreditation/
6.	Total unduplicated headcount enrollment:	Fall 2012: 23,976 Fall 2011: 23,982 Fall 2010: 23,760
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	22,765
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	5,177
9.	Number of courses offered via distance education:	Fall 2012: 3,625 Fall 2011: 3,549 Fall 2010: 3,544
10.	Number of programs offered via distance education:	0
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 3,625 Fall 2011: 3,549 Fall 2010: 3,544
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a

13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	74 %
14b.	Institution-set standard for student course completion rate:	60
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	70 %
15b.	Institution-set standard for student retention percentage:	50 %
16a.	Number of students who received a degree in the 2011-12 academic year:	1,286
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	900
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	2,824
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	2,100
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	544
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	475
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes
19b.	If yes, please identify them:	Ceramics, Painting, Art History, Sculpture, Speech Communication, Mandarin
20.	Number of career-technical education (CTE) certificates and degrees:	88
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	100 %

22.

2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	CIP Code-4 digits (##.##)	Examination	Pass Rate
Nursing (RN)	51.3801	national	90 %

22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:

	CIP Code-4 digits	Certificate	Placement

	Program	(##.##)	or Degree	Rate
23.	Accounting	52.0302	both	61 %
	Accounting	05.1601	both	61 %
	Administration of Justice	43.0107	both	65 %
	Administration of Justice	43.0199	both	65 %
	Business Administration	52.0101	both	70 %
	Business Software Applications (CAOS)	11.0601	both	86 %
	Business Software Applications (CAOS)	52.0401	both	86 %
	Child Development	19.0709	both	66 %
	Child Development	13.1015	both	66 %
	Computer Aided Design (CAD)	15.1301	both	68 %
	Computer Aided Design (CAD)	15.1306	both	68 %
	CIS: Computer Systems Security	11.1003	both	67 %
	CIS: Programming	11.0201	both	48 %
	Environmental Studies: Energy Management	15.0503	both	38 %
	Film/TV Production: Animation	10.0304	both	50 %
	Film/TV Production: Television Emphasis	09.0701	both	64 %
	Graphic and Interactive Design	50.0409	both	69 %
	Health Technologies: Insurance and Coding	51.0801	both	67 %
	Health Technologies: Medical Assisting	51.0801	both	67 %
	Health Technologies: Phlebotomy	51.1009	both	65 %
	Journalism	09.0401	both	67 %
	Management	52.0201	both	78 %
	Manufacturing and CNC	15.0613	both	73 %
	Marketing Management	52.1801	both	70 %
	Massage Therapy	51.3501	both	68 %
	Medical Laboratory Technology	51.1004	both	70 %
	Paralegal Studies	22.0302	both	68 %
	Professional Photography	10.0201	both	60 %
	Real Estate	52.1501	both	55 %
	Technical Writing	23.1303	both	72 %
	Automotive Technology	47.0604	both	81 %

Student Learning Outcomes and Assessment

#	Question	Answer
24.	Number of courses at the institution:	1,098
25.	Percent of all college courses with defined Student Learning Outcomes:	100 %

26.	Percent of all college courses with ongoing assessment of learning outcomes:	58 %
27.	Number of programs at the institution:	58
28.	Percent of all college programs with defined Student Learning Outcomes:	100 %
29.	Percent of college programs with ongoing assessment of learning outcomes:	57 %
30a.	Percent of all college programs with SLO assessment results available to prospective students:	100 %
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	http://www.deanza.edu/gov/IPBT/program_review_files.html
31.	Number of student and learning support activities at the institution:	48
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100 %
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100 %
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	455
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	423
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	27 %
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	5

#		Answer
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100 %

Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	No changes planned
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	N/A

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	N/A
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	N/A
46.	List all of the institution's instructional sites out of state and outside the United States:	N/A

Go To Question #: [2 ▾] **REVIEW/EDIT**

The Annual Report must be certified as complete and accurate by the CEO (Dr. Brian Murphy). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

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