CALL FOR QUESTIONS

The De Anza College Offices of Instruction, Diversity and Staff Development are proud to invite you to participate in our fifth annual conference dedicated to student success.

WHAT'S LOVE GOT TO DO WITH IT?
CULTIVATING LEARNING ENVIRONMENTS CONducive TO SUCCESS FOR ALL STUDENTS

Faculty, Staff and Administrators - Please accept our invitation to participate as question askers/context setters and attendees for 2 days of workshops and plenary sessions committed to asking and addressing QUESTIONS about how we can help our students build the skills necessary for their success.

* 2010 Save The Dates: Thursday, April 15 from 1:00 p.m. – 8:00 p.m.
Friday, April 16 from 8:30 a.m. – 3:30 p.m.

* In lieu of a workshop proposal, please consider submitting a workshop QUESTION proposal. They will be accepted until Friday, March 12 - 2010.

Conference Focus and Workshop Format:

What’s Love Got To Do With IT?

We love what we do! We are constantly growing and learning in our intention to meet the needs of our students and in our capacity to help them reach for their dreams. It is this deep commitment to our students and to our campus community that facilitates an atmosphere of successful learning.

This conference is designed to capture the energy and commitment embodied within this spirit of love.

Each day of the conference will feature a keynote speaker, two sessions of 90 minute long workshops, and an adapted World Café based collaborative “harvesting” at the end of each day in order to capture new ideas, applications, and strategies for student success. Food will be provided.

Presenters and attendees will earn PGA/PAA credit (full timers) and stipends (part timers).

This conference will be QUESTION based (not answer based!). Each 90 minute workshop will begin with your 15 minute presentation of a question and will then engage in a 30 to 40 minute dialog about the question. The following questions are designed to provide focus for your workshop QUESTION proposal. You can use one of these questions if you feel you have about 15 minutes worth of information, research, reading and or content with which to lay a foundation/context from which a meaningful dialogue can occur…

* What is the place of love in an academic setting? How can we foster communities of support and learning among our students, ourselves, and the world at large?

* Who are we? How can we become more aware of how our students perceive us and what can we do to help them understand who we really are? Who are our students? How can we develop a deeper understanding of their diverse identities and learning needs?

* Why is it important that staff, faculty and administrators work together as a community? How can we improve our collective ability to help students learn how to navigate the expectations and requirements of a college?

* How can we capture our students’ hearts, heads and hands? How can we make learning fun? Will building student-centered content and/or pedagogy encourage student engagement and move them to action?

Please see the reverse side for a workshop outline and proposal guidelines.
This conference is based on interaction and dialogue (or conversation). The following is meant to give you a guide to what your workshop and, consequently, the 2 days will look like.

Each 90 minute workshop will be facilitated by the workshop presenter and a trained conference facilitator and will be organized according to the following format:

<table>
<thead>
<tr>
<th>Time</th>
<th>What</th>
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<tbody>
<tr>
<td>30 seconds max each</td>
<td>Introductions (everyone = briefly = Name, where work &amp; why this session?)</td>
</tr>
<tr>
<td>15 minutes</td>
<td>Question Context Setter by Workshop Presenter</td>
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<tr>
<td>10 minutes</td>
<td>Review Brainstorm Sheet, Ground Rules and Purpose of groups = what we want</td>
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<tr>
<td>2 to 5 minutes</td>
<td>Break into groups, confirm preparation, and assign tasks…</td>
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<tr>
<td>30 to 40 minutes</td>
<td>Engage the question</td>
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<tr>
<td>2 minutes or so per group</td>
<td>Report Outs</td>
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<tr>
<td>5 to 10 minutes</td>
<td>Synthesis from Question Context Setter and Concluding Comments</td>
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All De Anza faculty and staff are encouraged to submit workshop QUESTION proposals, including those who have presented with us in previous years. Proposals should be less than one page and begin with the stating of your question. They should then offer details about and describe your relationship to your question.

Please indicate whether you would be willing to offer your question more than once and when during the conference you are available. Also indicate the classroom format and technologies you will need.

We hope that a wide variety of academic disciplines and student services will be represented.

_all conference participants will be encouraged to sign up for follow up workshops held during the end of spring quarter 2010. These discussions will offer us the opportunity to reflect upon and evaluate our applications._

Please direct all informational inquiries to:

Salamander Breiter/Conference Coordinator - breitersal@fhda.edu or X5561

Please send workshop QUESTION proposals to:

Mary Kay Englen/Office of Staff Development - englenmarykay@deanza.edu or X8322