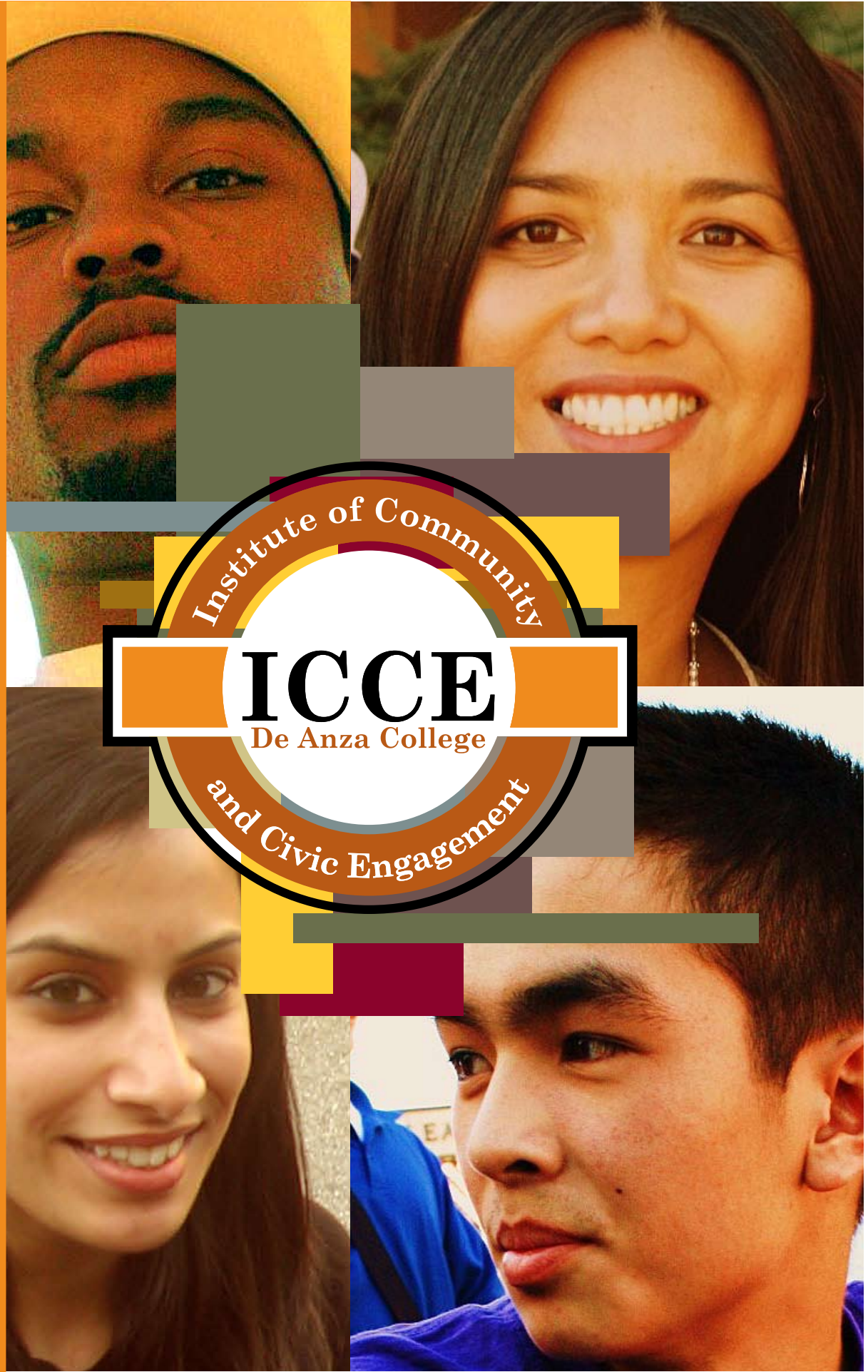
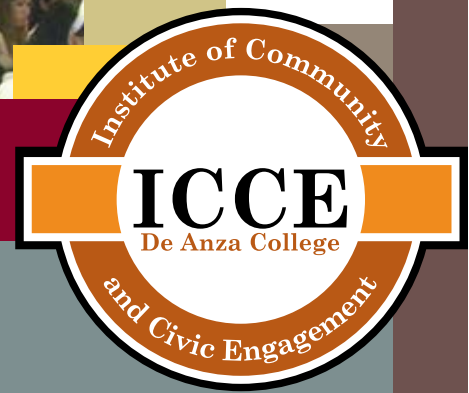


Institute of Community & Civic Engagement
2007-2008 Annual Report





January 2007 through April 2008 Message from the Co-Directors

The De Anza College Institute of Community and Civic Engagement (ICCE) has completed its first 18 months of operation, and has evolved into one of the college's most critical transformation initiatives. The work of ICCE contributes to student success and student retention by focusing on community and civic involvement. When students are involved in meaningful campus-community activities, they are more successful in their academic achievement and vocational preparation.

The mission of De Anza College is, in part, "to challenge students to develop their intellect, character and abilities, to achieve their educational goals," and most relevant to ICCE's work, "to serve their community in a diverse and changing world." Our programs respond to this mission and the need to bring students and the campus at large an educational experience that builds community and social capital. ICCE's core values of trust, reciprocity, and collective action are at the center of each program, theme and initiative we adopt. Our direction recognizes and takes the opportunity to build long-lasting community partnerships, thereby better supporting students' education, career preparation, community presence and civic involvement.

ICCE has revitalized the campus—students, staff, faculty and administration—to become an engaged institution. ICCE particularly embraces "provision of community services courses and programs," a clause found in the primary mission of California community colleges. In 2008-09, ICCE will further expand the involvement of students, faculty, staff, divisions, departments and programs and continue to develop partners' opportunities for community and civic engagement. Our hope is that this report will inspire readers to join us in the process of connecting and engaging students and the community.

Mayra Cruz
ICCE Co-Director

Rowena Tomaneng
ICCE Co-Director

I. ICCE Background

De Anza College is a major force in the social, cultural, and economic life of what has come to be known worldwide as “Silicon Valley.” The college is a large, regional, multicultural community college serving more than 24,000 per year, of whom over 73% ethnically identify as non-white. De Anza regularly ranks as one of the top institutions in California in terms of how many students it transfers to the UC and CSU systems. In addition to its successful academic and transfer programs, De Anza offers more than 30 vocational certificates.

For almost a decade, the college has engaged in an effort to achieve educational equity across different racial and ethnic groups. Our master plan states a goal of having not more than a 5% difference in the average success rates between racial and ethnic groups (with success being defined as the rate at which students pass a class with a grade of “C” or better). Civic and community engagement can help us to reach our equity goals as well as to achieve other strategic directions of the institution. A college’s curriculum deeply relevant to students’ lived concerns prepares them to be leaders in their communities; they will then be able to address some of the serious problems that face those communities.

The mission of ICCE is to advance education for democracy with full participation of all of our communities as its core value. ICCE has played a leadership role in the implementation of De Anza’s Strategic Planning direction in the area of Community Collaborations. The ICCE has aligned to the other three Transformational Initiatives, which include

- Outreach
- Individualized Attention to Student Retention and Success
- Cultural Competence





II. ICCE Components

A. Because it is our goal to empower students to be agents of change in the social, economic and political realities of their lives, their communities and beyond...

A leadership certificate program called Leadership and Social Change has been developed in which students will earn 18 credits in affiliated classes. Through the leadership certificate students will be given transferable units for engaging in various forms of service and leadership development. ICCE, in collaboration with the De Anza Associated Student Body (DASB), has developed an Annual Youth Leadership Student Conference. This conference provides students with a variety of issue-based workshops and an opportunity to network with community agencies serving youth and students.

B. Because it is our goal to define education as a transformative and deeply relevant force in students' lives...

We have worked to develop the infrastructure needed to enable Community Service Learning (CSL) to take place across the curriculum, and throughout the institution. ICCE's Community Service Learning Program focuses on experiential learning by arranging the student activities:

- interaction with diverse and often underserved people in a variety of workplace environments;
- reflection concerning their community involvement experiences; and
- connection and integration of these experiences into their classroom learning, personal lives and professional careers.

This program requires the development of curriculum, as well as "Community Links" database training and orientation for faculty, students and community partners.

C. Because it is our goal to emphasize the teaching and practice of democracy for advocacy and change through community-based learning and collaboration...

We are connecting academic study with community and public service in order to strengthen communities and develop effective public leaders through a wide variety of projects.

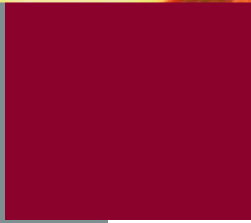
- A "Community Scholars in Residence" program brings community leaders to the campus as educators. Community scholars will be conducting student workshops and public lectures, as well as providing a team-teaching opportunity to our faculty.



- A “De Anza Urban Arts Festival” showcases students’ and community members’ talents in the arts, spoken word, photography, hip-hop, and urban-themed dance. It also includes a Multicultural Resource Fair that connects students to Community Agencies serving youth and students.
- A “Focus the Nation” conference on understanding and taking action on climate change includes speakers, workshops, and conversations with regional policy makers.
- A “Community Civic Leadership Program” with the Asian Pacific American Leadership Institute (APALI). This program provides personally empowering and socially transforming leadership training for emerging civic leaders in Silicon Valley.

D. Because it is our goal to embrace the cultural and social contexts of students as learners representing different ways of knowing, understanding, and experiencing...

Community and civic engagement projects develop deep links with already existing projects in student service areas, and should initiate projects in those areas. Already existing programs include: Student Success and Retention Services, Office of Outreach, APALI, California History Center, Heritage Month Committees, Visiting Speakers Series, DASB programs, and the Diversity Leadership Training Institute.



III. ICCE Structure

The ICCE structure includes co-directors, faculty curriculum specialists, a half-time community service coordinator, student assistants and volunteers. The Community Council was formed as an advisory group to serve as the voice of the community for ICCE. The council involves and engages a broad range of community members in the implementation of ICCE's programs and activities.



IV. ICCE Themes and Programs

Oral History

Description: Focuses on preparing faculty and students to participate in oral history projects across ethnic communities

Activities:

- With KQED, screening of Ken Burns' "The War" and panel with local veterans sharing their stories
- Michael Arcega lecture on The Manila Galleon Trade
- Workshop with the California History Center
- Adrian Vargas, community scholar, workshop series focused on Latina/o oral history of San José

Impact:

- More than 100 students and 5 faculty attended the film screening
- 20 faculty and 5 students were trained to develop oral histories
- 75 students and 9 faculty attended community scholar workshop series

Community partners: KQED Educational Network, California History Center, sFilipino American National Historical Society, Euphrat Museum of Art

Youth & Student Leadership

Description: Focuses on community agencies providing issue/identity-based workshops and leadership training

Activities:

- "Battle of the Tribes" with 8 high schools engaging in culture/identity-based competitive games
- Annual Youth Conference involved 10 high schools engaging with De Anza student leaders, community leaders and cultural activists

Impact:

- 1,000 youth from Eastside High, San José Unified and Fremont Union High School Districts participated in "Battle of the Tribes"
- 350 high school and college students from underserved areas attended the Youth Conference

Community Partners: Filipino Youth Coalition, Silicon Valley De-Bug, Youth United for Community Action, Public Allies, Vision New America, Unity Care Hip Hop 360, Girls for a Change, Support Network for Battered Women, Filipino Community Support, Silicon Valley Conference on Community Justice, Movimiento de Accion Inspirado Servicio (MAIZ), Californians for Justice



IV. ICCE Themes and Programs (continued)

Literacy & Child Development

Description: Focuses on Mountain View's Mariano Castro Elementary School Neighborhood as a project area

Activity: Development of a Plaza Comunitaria, a project to engage Spanish-speaking adults in learn how to read and write and to complete primary and secondary education

Impact: 10 students have completed the first level of literacy

Community Partners: Consulado de Mexico de San José, Community in Action Team, WestEd's E3 Institute Advancing Excellence in Early Education, Mountain View/Whisman School District, De Anza College Child Development and Education and ESL departments, and Palo Alto Community Child Care

Women's Issues

Description: Focuses on local and international women's issues; a series of events was implemented throughout the academic year, with a concentration during March, Women's History Month.

Activity:

- Workshop, "Stop Hitting on Me: Keeping Your Relationships Healthy "
- Domestic Violence Information and Resource Workshop
- International Women's Day Conference
- Film screening of "Iron Ladies of Liberia"; focus on gender, democracy and politics in Africa
- Sister to Sister's "Empowered," API Girls Leadership Conference

Impact:

- More than 500 students, faculty and community members attended

Community Partners: 50 community agencies including De Anza Women's Studies, Asian Americans for Community Involvement, Amnesty International, Asian American Recovery Services, Santa Clara Office of Women's Policy, Santa Clara County Domestic Violence Council, Santa Clara County Office of Human Relations, Next Door, Support Network for Battered Women, Generation Engage, Federated Women's Club, Iranian Federated Women's Club and Payvand

IV. ICCE Themes and Programs (continued)

Immigration

Description: Focuses on local and national immigration issues and policies; series of events implemented during the months of May and June

Activity:

- Educational forums on immigration policy, impact and action
- “Stop the I.C.E. Raids Train the Trainers” workshop
- Immigrants’ day mobilization in Sacramento, including meetings with state legislators.
- Film screening and community dialogue, “A Dream in Doubt,” focused on racial profiling and hate crimes against immigrant communities post 9-11

Impact:

- 230 students, 3 student organizations, 5 community partners and 4 faculty participated

Community Partners: Generation Engage, Services for Immigrant Rights Education Network, Domestic Violence Council’s Community Education & Public Awareness Committee, Diocese of San José, Filipino Community Support, Silicon Valley, MAIZ, Catholic Charities, Latina/o Empowerment at De Anza, APALI, Students for Justice, Euphrat Museum of Art

Environment

Description: A nationwide initiative on global warming solutions

Activity: “Focus the Nation,” a national call for action for academic institutions to engage in dialogue and action on global warming and climate change, Jan. 31, 2008

Impact: 511 students, 6 community organizations, 37 volunteers and 30 faculty attended

Community Partners: Ella Baker Center for Human Rights, Transportation and Land Use Coalition, California Air Resources Board, Coyote Valley, Silicon Valley Toxics Coalition, Green Belt Alliance, College Environmental Advisory Group, De Anza College Environmental Studies Department, De Anza College Office of Outreach & Relations with Schools, De Anza College Office of the President

Public Art

Description: Focuses on the collaborative production of art in publicly accessible spaces

Activity:

- Democracy and Mural Projects on- and off-campus
- Euphrat Museum of Art “Building Together” project incorporated graffiti design during Urban Arts Hip Hop Festival
- Urban Arts Hip Hop Festival and Multicultural Resource Fair

Impact:

- 18 students participated in ARTS 64
- 150 students participated in the Urban Arts Hip Hop Festival

Community Partners: Silicon Valley De-Bug, Vision New America, Unity Care Hip Hop 360, Public Allies, Asian Pacific Expressions, Euphrat Museum of Art, Youth United for Community Action, Asian American Recovery Services



V. ICCE Program Areas

Youth & Student Leadership

Description: Leadership training that focuses on empowering and connecting high schools and college students to community-based youth and student organizations

Activity: Youth Voices United for Change—3rd Annual Youth Leadership Conference; one-day conference of workshops presented by community partners

Impact: 250 high school students and 100 De Anza students attended

Community Partners: Californians for Justice, Silicon Valley Conference for Community Justice, Youth United for Community Action, Girls for a Change, Asian American Recovery Services, Silicon Valley De-Bug, Filipino Community Support, Unity Care, Vision New America, Public Allies, Filipino Youth Coalition, Movimiento de Arte y Cultura Latino Americana (MACLA), Support Network for Battered Women

Community Service Learning

Description: Experiential Learning in which students apply knowledge, skills, critical thinking, and good judgment to address genuine community needs.

Activity:

- 7 Community Service Learning faculty trainings
- 8 Community Links orientations

Impact: Faculty and community partnerships development

- 66 faculty trainings participated in training
- 27 committed faculty for fall 2008

Community Partners: Choices for Children, Asian American Recovery Services, Generation Engage, Catholic Charities, Sacred Heart Community Services, De Anza Language Arts Division

Community Scholars

Description: Program brings community activists and leaders to campus as educators for public lectures, workshops and team teaching opportunities

Event: 2-week workshop series focused on Latina/o oral history and immigration

Impact: 75 students attended the 2-week series

Curriculum Development

Description: Certificates and courses designed to engage students in leadership development and Community Service Learning

Impact:

- Leadership and Social Change Certificate, 18 units
- CSL course designation and transcript recognition
- Social Science (SOSC) 80, Language Arts (LART) 80 & International Intercultural Studies (ICS) 80



VI. ICCE Directions

In 2008-09, ICCE will focus on continuing to build its program areas and themes to deepen our campus community understanding of community and civic work. Goals include

- Implementation of the Leadership and Social Change Certificate and alignment with the Youth and Student Leadership program
- Development of a student leadership team
- Refining and further development of the community service learning program
- Implementation of an internship program
- Collaboration with the college's Physical Science, Mathematics and Engineering Division to promote Community Service Learning
- Collaboration with on-campus student organizations

ICCE has proven that a significant focus on community and civic engagement prepares students for active participation in their communities and institutions of political and social power. As the institute grows, it will continue playing an active role supporting mutually beneficial relationships with on- and off-campus community partners.



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