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Career Services Info.  
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408-864-5400

Please visit the Counseling Center to apply for certificates and degrees, and for academic planning assistance.

### Certificate of Achievement Level Requirements

A minimum "C" grade in each major course.

Note: A maximum of six (6) quarter units may be transferred from other academic institutions.

### Certificate of Achievement-Advanced Level Requirements

1. A minimum "C" grade in each major course.

2. Demonstrated proficiency in English and mathematics as evidenced by eligibility for EWRT 1A or ESL 5 and eligibility for MATH 114.

Note: A maximum of 18 quarter units may be transferred from other academic institutions.

### A.A./A.S. Degree Requirements

1. Completion of all General Education (GE) requirements (31-42 quarter units) for the A.A./A.S. degree. GE units must be completed with a minimum 2.0 GPA ("C" average).

2. Completion of all major requirements. Each major course must be completed with a minimum "C" grade.

Major courses can also be used to satisfy GE requirements (except for Liberal Arts degrees).

Note: A maximum of 22 quarter units from other academic institutions may be applied toward the major.

3. Completion of a minimum of 90 degree-applicable quarter units (GE and major units included). All De Anza courses must be completed with a minimum 2.0 GPA ("C" average). All De Anza courses combined with courses transferred from other academic institutions must be completed with a minimum 2.0 GPA ("C" average).

Note: A minimum of 24 quarter units must be earned at De Anza College.

Major courses for certificates and degrees must be completed with a letter grade unless a particular course is only offered on a pass/no-pass basis.

## Child Development

### Certificate of Achievement

This vocational training program prepares future early childhood workers and educators to work with diverse children in early childhood settings. The program includes academic instruction, job skills training, and field and community engagement experiences. Students enrolled acquire knowledge to integrate developmentally appropriate practices and their application to teaching young children along with skills in building relationships with children and families.

This certificate meets entry-level professional requirements for teachers in early childhood programs and fulfills requirements to qualify as a Teacher in a center licensed by the California Department of Social Services. Students who wish to qualify to become a Director must also take C D 59G "Supervision and Administration of Child Development Programs (Management Systems)" and C D 59H "Supervision and Administration of Child Development Programs (Leadership Skills)."

The certificate requirements also meet the Child Development course work requirements for the Child Development Associate Teacher Permit.

Student Learning Outcomes - upon completion students will be able to:

- demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards.
- recognize the importance of community engagement and their role as local, national, and global advocates for children, families, and the community.
- integrate developmentally appropriate practices and their application to teaching young children.
- demonstrate skills in building relationships with children and families.

1. Meet the requirements for this certificate level.
2. Complete the following.

Current Infant and Child CPR/First Aid Certificate required.

C D 10G	Child Development (The Early Years)	4
C D 12	Child, Family & Community Interrelationships	4
C D 50	Principles and Practices of Teaching Young Children	3

Complete a minimum of nine (9) units from the following: 9

C D 10H	Child Development (Middle Childhood and Adolescence) (4)	
C D 52	Observation and Assessment/Young Child (3)	
C D 53	Creative Arts for the Young Child (3)	
C D 54	Curriculum for Early Childhood Programs (3)	
C D 55	Literacy Development and Activities for the Young Child (3)	
C D 56	Understanding and Working with English Language Learners (3)	
C D 58	Infant/Toddler Development (4)	
C D 61	Music and Movement (Developmental Foundations) (3)	
C D 63	Math and Science Activities/Young Child (3)	
C D 64	Health, Safety and Nutrition for the Young Child (3)	
C D 65	Programs for School-Age Child Care (3)	
C D 71	Constructive Guidance and Discipline (3)	
C D 72	Partnerships with Families in Early Childhood Education (3)	

Practicum Requirement (3-5 units) from the following: 3-5

C D 51	Student Teaching Practicum (5)	
C D 57	Self Assessment for Teachers of Young Children (3)	
Total Units Required . . . . .		23-25

The Certificate of Achievement fulfills requirements to qualify as a Teacher in a center licensed by the Department of Social Services.

Students who wish to qualify as a Director must also take C D 59G Supervision and Administration of Child Development Programs (Management Systems) and C D 59H Supervision and Administration of Child Development Programs (Leadership Skills).

## Child Development

### Certificate of Achievement-Advanced

This vocational training program prepares future early childhood workers and educators to work with diverse children in early childhood settings. The program includes academic instruction, job skills training, field experiences, and civic and community engagement skills. Students learn to integrate developmentally appropriate practices and apply them to curriculum design for

teaching young children. They also learn how to build culturally responsive partnerships with children and families. The Certificate of Achievement-Advanced is designed to meet the Child Development course requirements for a Child Development Teacher Permit. The Permit also requires 24 quarter units (equivalent of 16 semester units) of General Education courses.

*Student Learning Outcomes - upon completion students will be able to:*

- demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards.
- recognize the importance of community engagement and their role as local, national, and global advocates for children, families, and the community.
- integrate developmentally appropriate practices and apply them to curriculum design for teaching young children.
- demonstrate skills in building culturally responsive partnerships with children and families.

1. Meet the requirements for this certificate level.
2. Complete the following.

*Current Infant and Child CPR/First Aid Certificate required.*

C D 10G	Child Development (The Early Years)	4
C D 10H	Child Development (Middle Childhood and Adolescence)	4
C D 12	Child, Family and Community Interrelationships	4
C D 50	Principles and Practices of Teaching Young Children	3
C D 52	Observation of the Young Child	3
C D 54	Curriculum for Early Childhood Programs	3
C D 55	Literacy Development and Activities for the Young Child	3
C D 64	Health, Safety & Nutrition for the Young Child	3
C D 68	Teaching in a Diverse Society	3
<i>Complete a minimum of three (3) units from the following:</i>		3

C D 53	Creative Arts for the Young Child (3)	
C D 56	Understanding and Working with English Language Learners (3)	
C D 57	Self Assessment for Teachers of Young Children (3)	
C D 58	Infant/Toddler Development (4)	
C D 59G	Supervision and Administration of Child Development Programs (Management Systems) (4)	
C D 59H	Supervision and Administration of Child Development Programs (Leadership Skills) (4)	
C D 60	Exceptional Children (3)	
C D 61	Music and Movement (Developmental Foundations) (3)	
C D 63	Math and Science Activities for the Young Child (3)	
C D 65	Programs for School-Age Child Care (3)	
C D 67	Supervision and Administration of Child Development Programs (Adult Supervision) (3)	
C D 71	Constructive Guidance and Discipline (3)	
EDUC I	Introduction to Elementary Education in a Diverse Society (3)	

*Practicum Requirement (5 units)*

C D 51	Student Teaching Practicum	5
	<i>May be repeated up to three (3) times.</i>	
	<b>Total Units Required</b>	<b>38</b>

*The Certificate of Achievement-Advanced is designed to meet the Child Development course requirements for a Child Development Teacher Permit. The Permit also requires 24 quarter units (equivalent of 16 semester units) of General Education courses.*

## Child Development

### A.A. Degree

The Associate in Arts Degree vocational training program prepares future early childhood workers and educators to work with diverse children in early childhood settings. The program prepares students for entry-level careers or entrance into a Bachelor's degree program in Child Development studies. The degree program focuses on integrating developmentally appropriate knowledge and practice, and developing professional competencies and job skills.

Students learn how to build partnerships with local, national and international resource organizations in order to advocate effectively for the needs of children and families. The degree fulfills the Child Development course requirements to qualify for the Child Development Permit Site Supervisor on the California Child Development Matrix. Students who wish to qualify as a Site Supervisor must also take C D 59G "Supervision and Administration of Child Development Programs (Management Systems)", C D 59H "Supervision and Administration of Child Development Programs (Leadership Skills)" and CD 67 "Adult Supervision".

*Student Learning Outcomes - upon completion students will be able to:*

- demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards.
- build partnerships with local, national and international resource organizations in order to advocate effectively for the needs of children and families.
- integrate developmentally appropriate practices and their application to teaching young children.
- demonstrate skills in building relationships with children and families.

1. Meet the AA/AS degree requirements.
2. Complete the following.

*Current Infant and Child CPR/First Aid Certificate required.*

C D 10G	Child Development (The Early Years)	4
C D 10H	Child Development (Middle Childhood and Adolescence)	4
C D 12	Child, Family and Community Interrelationships	4
C D 50	Principles and Practices of Teaching Young Children	3
C D 52	Observation of the Young Child	3
C D 54	Curriculum for Early Childhood Programs	3
C D 55	Literacy Development and Activities for the Young Child	3
C D 56	Understanding and Working with English Language Learners	3
C D 60	Exceptional Children	3
C D 64	Health, Safety & Nutrition for the Young Child	3
C D 67	Supervision and Administration of Child Development Programs (Adult Supervision)	3
C D 68	Teaching in a Diverse Society	3

*Complete a minimum of three (3) units from the following:*

C D 53	Creative Arts for the Young Child (3)	
C D 57	Self Assessment for Teachers of Young Children (3)	
C D 58	Infant/Toddler Development (4)	
C D 59G	Supervision and Administration of Child Development Programs (Management Systems) (4)	
C D 59H	Supervision and Administration of Child Development Programs (Leadership Skills) (4)	
C D 61	Music and Movement (Developmental Foundations) (3)	
C D 63	Math and Science Activities for the Young Child (3)	
C D 65	Programs for School-Age Child Care (3)	
C D 71	Constructive Guidance and Discipline (3)	
C D 72	Partnerships with Families in Early Childhood Education (3)	

C D 73	Early Childhood Mental Health (3)	
C D 74	Early Childhood Mental Health Seminar and Fieldwork (3)	
C D 75	Social Emotional Development in Early Childhood (3)	
EDUC I	Introduction to Elementary Education in a Diverse Society (3)	
<i>Practicum Requirement (10 units)</i>		
C D 51	Student Teaching Practicum (5) <i>May be repeated up to three (3) times.</i>	10
<i>Major</i>	<i>Child Development</i>	<i>52 units</i>
<i>GE</i>	<i>General Education (31-42 units)</i>	
<i>Electives</i>	<i>Elective courses req'd. when major units plus GE units total is less than 90</i>	
	<i>Total Units Required . . . . .</i>	<i>90 units</i>

The Certificate prepares students for two career paths: Early Intervention Assistant and Early Childhood Teacher. It is the equivalent of the Teacher level permit on the California Child Development Matrix. The Teacher level permit also requires 24 quarter units (equivalent of 16 semester units) of General Education courses.

*Student Learning Outcomes - upon completion students will be able to:*

- demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards.
- recognize the importance of community engagement and their role as local, national, and global advocates for children, families, and the community.
- integrate early intervention/special education practices and their application to teaching young children with special needs.
- demonstrate skills in building relationships with children and families.

1. Meet the requirements for this certificate level.
2. Complete the following.

*Current Infant and Child CPR/First Aid Certificate required.*

C D 10G	Child Development (The Early Years)	4
C D 12	Child, Family and Community Interrelationships	4
C D 50	Principles and Practices of Teaching Young Children	3
C D 52	Observation of the Young Child	3
C D 55	Literacy Development and Activities for the Young Child	3
C D 58	Infant/Toddler Development	4
C D 60	Exceptional Children	3
C D 64	Health, Safety & Nutrition for the Young Child	3
C D 73	Early Childhood Mental Health	3
C D 90	Facilitating Inclusion in Early Childhood Programs: Intervention Strategies	3

*Complete a minimum of three (3) units from the following:* 3

C D 10H	Child Development (Middle Childhood and Adolescence) (4)	
C D 53	Creative Arts for the Young Child (3)	
C D 56	Understanding and Working with English Language Learners (3)	
C D 57	Self Assessment for Teachers of Young Children (3)	
C D 61	Music and Movement (Developmental Foundations) (3)	
C D 63	Math and Science Activities for the Young Child (3)	
C D 68	Teaching in a Diverse Society (3)	
C D 71	Constructive Guidance and Discipline (3)	
C D 75	Social Emotional Development in Early Childhood (3)	

*Practicum Requirement (5 units)* 5

C D 51	Student Teaching Practicum <i>May be repeated up to three (3) times.</i>	
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*The practicum experience must be completed in an Early Intervention/ Special Education Environment with an inclusion component or an Inclusion Environment.*

*Total Units Required . . . . . 41*

## Early Childhood Mental Health

### Certificate of Achievement

De Anza College's Child Development and Education Department developed the Early Childhood Mental Health Certificate to train mental health professionals at the entry- and advanced- level, ECE educators at the beginning and advanced-level, and professionals working in early education, mental health and community services settings and/or programs. Certificate requirements include student participation in field experiences with community-based, early childhood mental health programs. Students develop skills to work with both children and their families.

*Student Learning Outcomes - upon completion students will be able to:*

- demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards.
- recognize the importance of community engagement and their role as local, national, and global advocates for children, families, and the community.
- integrate early childhood mental health practices to support the development of social and emotional skills in young children.
- demonstrate skills in building relationships with children and families.

1. Meet the requirements for this certificate level.
2. Complete the following.

C D 10G	Child Development (The Early Years)	4
C D 58	Infant/Toddler Development	4
C D 72	Partnerships with Families in Early Childhood Education	3
C D 73	Early Childhood Mental Health	3
C D 74	Early Childhood Mental Health Seminar and Fieldwork	3
C D 75	Social Emotional Development in Early Childhood	3
	<i>Total Units Required . . . . .</i>	<i>20</i>

## Early Intervention/Special Education Assistant

### Certificate of Achievement-Advanced

This vocational training program prepares future early childhood workers and educators to work with children with disabilities and special needs in public and private early intervention, special education and educational settings that serve typical and atypical developing young children and their families. Students are taught practical skills in early intervention and early childhood special education from a culturally responsive perspective. Students learn to integrate early intervention/special education practices and apply them to teaching young children with special needs. Certificate requirements include student participation in field experiences with community-based, inclusive educational programs.

*The Certificate of Achievement-Advanced is designed to meet the Early Intervention Assistant II requirements. It is the equivalent of the Teacher level permit on the California CTC Child Development Matrix. The Teacher level permit also requires 24 quarter units (equivalent of 16 semester units) of General Education courses.*