<table>
<thead>
<tr>
<th>Date and Location:</th>
<th>10/15/14, ADM 109</th>
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</thead>
<tbody>
<tr>
<td>Attendees:</td>
<td>Melissa Aguilar, Lori Clinchard, Ricardo Delgado, Rob Mieso, Jennifer Myhre, Thomas Ray, Jerry Rosenberg, Rowena Tomaneng, Lorrie Ranck, Rebecca Fouquette, Veronica Avila, Diana Alves de Lima,</td>
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<td>Guests:</td>
<td>Marlene Ornelas</td>
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<td>Absent:</td>
<td>Mayra Cruz, Melinda Hughes, Virginia Marquez, Deborah Centanni, Jeff Schinske, Monika Thomas, Sabrina Stewart, Stephen Fletcher, Julie Ceballos, Angela Caballero De Cordero</td>
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<td>Note taker:</td>
<td>Deepa Yuvaraj</td>
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**Discussion**

I. Review agenda and minutes from last meeting
   - 10/1/14 minutes approved
   - Agenda approved

   **Introductions and Community Building activity**
   - Jen introduced Student representative Marlene Ornelas and Faculty, Veronica Avila
   - Whip around by Ricardo – “One place you would like to visit before you leave the world”

II. Review BSI Report Narrative

A. Main question is how we are institutionalizing BSI
   - Through this Task force, Reorganizing the Student Success Center
   - Professional development, Diffusing good practices, SSSP and Equity

B. Slides on Data Plan
C. Math goes up
D. READ goes up,
E. EWRT down
F. ESL goes up
G. Who persists in MATH plot
   - Any aggregation of MPS and everyone – Yes
H. Most vulnerable - multiple shots at it for students
   - MPS for AANAPISI is way better
   - Students at the lower levels that we are losing a lot
   - 3 below -big chunk in math; do we have %age of 3 below, 2 below
   - 40%, 30%, 20% approximately, Jerry - about 20% in the lowest level

I. Reading
   - More common - one level below, 2 below need intervention
J. Writing - more One below
K. Reading and writing
   - what happens at transfer level from ESL
L. Math 18% gap
   - Make it through Basic Skills to get to Transfer level, college level class
   - Jerry - 18% is frightening - MPS had no gap in the past
M. Reading - no gap
N. Writing - Less than 5% gap
   - Unknown category– Need to ask Mallory – are they under targeted or not
O. ESL
   - Groups less than 10 students
   - After Title III – need to see how ESL can get engaged again
   - Encourage ESL in DARE - attend a meeting, turn in proposals for interventions

P. Drill down to below level 211
   - Interventions at placement, Targeted interventions
   - Need more data - someone look into research level to see
   - Population Needs to be clearly defined
• Specifics of various type of life challenges and various types of Learning disabilities
• What factors are in play that affect this

Q. Diana - E 200 – what’s making a difference?
• Need to not look for one size fits all
• Shift to seed of an idea and adapt it, Finding seed ideas that are not set
• Examine the successful programs that seem to have a common denominator - scrutinize it
• Looking at other models
• Some schools have scaled FYE to 1000 group

III. Review BSI Report Budget

A. Allocation is lower, it is 270K
   • More proposals for curriculum
   • carryover in AANAPISI - some expenses moved to reduce carryover
B. This year - only carryover for 2 years rather than a 3 years, need to spend faster
C. Assessment –
   • placement readers in Language Arts
D. Category D is increasing this year
E. Category F - Supplies for workshops, clickers, promotional items
F. Coordination
   • Costs for Institutional Research - AANAPISI - picked that cost for assistance
G. Category G3.
   • RP conference, ACEs FELI, 2 sections of Summer Institute, FELI instructors
H. Allocation for this year: end of Jun 2015 : $294 K + $392 K
   • Spend 2012-13 and then move to 2013-14, Split activities per allocation year
   • Cat A - 40k post to 12-13, DARE proposals we choose to fund
   • Cat B - placement readers, assessment pilots -
   • Student Success - Smart thinking online tutoring
   • Cat F - 15 k, equipment and promotional
   • Cat G3 - RP + STEM tech + Webinars - online retention, 3 CSN - Staff Development
   • Upcoming including Partners in Learning
   • Cohorts want to do an iPAD pilot - SANKOFA, MPS, FYE - placeholder for technology related pilot
   • Cat G2 - Research - Myportal tool - Sofia - program coordination and faculty deans to drill down at section level in classes - placeholder 60K - Foothill also interested - if we do go, it would be district wide – possible split
I. We have allocation for 2014-15 - 348K for next 2 years to be spent by 2016
   • To be spent on sustainable activities - not much new staff

IV. Student Success Conference Report Back

A. Jen – ESL - Civic capacity
B. Need an ESL representative on DARE Task Force
   • First time interaction on a campus and we gave away lots of goodies
   • City College hired - somebody as Stanford - weekly meetings for a year - made significant progress
   • High School District and college data shared only with Stanford and not each other
C. Thomas - City college presentation with someone from North Carolina - multiple colleges - all NC state
   Changed retest policy - after 2 weeks - success rates went up by 56%
   Great idea for a pilot
D. Melissa - Exciting session, El Paso Community college - faculty mirrored student demography
   looking at some of the activities reported - we did that two years ago - we are always thinking about innovating and new ways
E. Diana - Intriguing program -Irvine Valley College – large-scale peer mentoring - LEAD intensive. They had a very
good training program for peer mentors - focus on Mindset - used students from Psychology class - seems promising - worked well
less personal than *families* in DeAnza LEAD

**F. Rebecca** - Former successful students come in and do mentoring - Grossman college
lot of connection - assessed everybody and talked about how important assessment is

**G. Jerry** -
Assessed everybody in high school even if they were not applying
agreement - interesting idea
aversion to effective domain - to certain language
**habits of mind** - idea was impressive
we need a translation in Math Science domain
Fantastic ideas of connecting student to resources

**H. Chabot college under Tom De Witt** - community engagement project- poverty and equity, opportunity and freedom, passion and purpose students developed their own curriculum, brought the curriculum to curriculum committee and it was passed
At DeAnza - FYE does similar community research/community engagement
They had students in presentation and skyped in more students
Energy level at that session was through the roof, pouring with passion

**I. Interaction between student administration and faculty** - for e.g. a place to sit quietly
Transfer student does not get as much attention
What is important to students, are we letting them know?

**IV. Update on SSSP Report**
Link provided

**VI. Announcements/Good of the Order**
Two Proposal deadlines Oct 24, Nov 24
Moving forward on wider distributed counseling model – on DARE Recommendation
Outreach: Oct 24, 8:30 – 11:30 High School Partners Appreciation Breakfast & Annual Update
Send us a message if you have
• Promotional materials, Photos to jazz up webpages and / or Suggestions / critiques on Website
RP group conference - this year nine persons are going to it, Next year venue is local – about 25 participants

| Next Meeting: | **DARE Core**: Tuesday, Nov 4 : 9:30 – 10:30 am, Adm 109 |
|              | **DARE General**: Wednesday, Nov 5: 3:00-4:30 pm, Admin 109 |