Developmental And Readiness Education (DARE) Taskforce  
Meeting Minutes

<table>
<thead>
<tr>
<th>Date and Location:</th>
<th>10/1/14</th>
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</thead>
<tbody>
<tr>
<td>Attendees:</td>
<td>Melissa Aguilar, Julie Ceballos, Lori Clinchard, Ricardo Delgado, Stephen Fletcher, Rebecca Fouquette, Virginia Marquez, Rob Mieso, Jennifer Myhre, Thomas Ray, Jeff Schinske, Sabrina Stewart, Jacqueline Reza Jerry Rosenberg, Rowena Tomaneng, Lorrie Ranck, Diana Alves de Lima, Melinda Hughes</td>
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<tr>
<td>Guests:</td>
<td>Susan Cheu, Jasmin Flores</td>
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<td>Absent:</td>
<td>Mayra Cruz,</td>
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<td>Note taker:</td>
<td>Deepa Yuvaraj</td>
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**Discussion**

**I. Review agenda and minutes from last meeting**

A. 6/18/14 minutes approved with changes
   1. Add Lorrie to Distribution list.
   2. Change in meeting start time
B. Agenda approved

**II. Welcome; Guest – Susan Cheu, Student – Jasmin Flores, DARE BSI - Program Coordinator – Deepa Yuvaraj**

A. Rowena introduced Susan and Deepa.
B. Jen introduce student representative Jasmin

**III. Start of the Quarter welcome - Members recognize and affirm the work we do:**

A. What is it that we enjoy doing? What keeps us as a part of this task force?
   • How conscientious we are.
   • Bringing in a student’s point of view, want to see what kind of voice can be brought here
   • The commitment and the ideas – that’s inspiring, good powerful energy, Learned a lot, core has a focus
   • To learn acronyms, to serve needs of the low income population, to know the resources available
   • Common vision, how can we help reach potential
   • Wholeheartedly put work into, believe it can do, there is a creative energy, feels like things actually happen
   • To work in an integrated group that’s so diverse, attacking fundamental problem, approaching it as a large scale team, a multidimensional view
   • For the wave of students who are shocked by math, to give students a voice, there is so much that can be done
   • Strong community and going out and spreading the truth, to change campus culture, its fun
   • Ideological questions, this is a powerful group – US in DeAnza, empathy to reach out to students, like the energy and how democratically we decide, fresh eyes with different point of views
   • This is the place where we discuss what we can do, and take action, we create opportunity
   • This committee is appreciation in action, learning is fun, we are the proving ground and then it goes out into the real world, For eg. Information about conferences – informs and feeds creativity
   • It is very meaningful, what we do makes a difference, enjoy being in a roomful of creative thinkers from a lot of different perspectives, appreciate it is student centered
   • This is my doze of why we are really here, DARE is spreading truth
   • Want to help make a difference, working to make students succeed
   • Practical – we work in the meeting, not just reporting. Work that makes us feel better after the meeting than before
   • This is collaborative. We care about colleagues and students. We are really focused. As a campus we are striving and taking the lead on other initiatives, Creating Infrastructure for many things to happen in the next few years
   • Change in perception of DARE, become more of a way to get things to happen – discussions are lot more lively, and interesting
   • Optimistic and enthusiastic, evidence based practice, get things to happen, feel we belong to DeAnza

**IV. Good News about DARE’s budget and other related efforts on campus**

A. There are big changes this year. Allotted double the amount of money for different categories since State wide they have changed the carry over policy to a 2 year spend down.
B. Annual Report: Jen and Rowena to complete the report with projected projects. Jen will talk on details in the next meeting.

C. Two more grants coming up – Title III and AANAPISI we are eligible for
   • Brainstorm in Oct on ‘Where we have gaps that the SSSP or DARE is not funding’
   • For e.g. Peer Mentoring
   • To build our infrastructure to have sustainable practices
   • To generate incentives for people to get involved

D. Student Equity Report
   • What are some high impact practices

E. Funds increased for categories of grant
   • Projected activities include significant amount to Student Success Center including the Online tutoring activity added. Increase in allocation for the center
   • Academic Programs – Increase to about 100k, proposals will be accepted every month
     o Updates and submission deadlines on the webpage
   • Professional Development – Increase to include more conferences
   • Equity Report – Funds allocation – Institutional Research and Equity Office

V. Reporting out on DARE activities

A. Jen – ESL - Civic capacity
   • Need an ESL representative on DARE Task Force

B. Jacquelyn – Staff Development
   • Workshops video on pedagogy
   • To create a one day retreat

C. SANKOFA – working out a solid faculty cadre looks optimistic
   • 25 African American students in it, had a mixed class, got off to good start

D. Virginia – Survey finding in Winter EOPS BSI students
   • Identified students enrolled in BSI, about 200 students surveyed
   • Three weeks into quarter and some do not have text books – most vulnerable, trying to share
   • Received 93 responses
   • 30% of this 93 needs more direct contact with the instructors
     o A letter from instructor before quarter starts
     o Getting books after 2 weeks means they are behind
   • Faculty who responded to survey – 4
   • Continue to address
     o Improve survey questions
     o Work with Myra at Library
   • EOPS orientation done differently
     o With 350 students with 5 different stations
     o They felt it was more engaging
     o Sending them an assessment
     o First time interaction on a campus and we gave away lots of goodies

E. DARE Opening day workshop – Lori, Rebecca, Jeff and Jen
   • 40 students attended
   • Very cohesive, most bang for the money, each did a strategy
   • Peer activities, study skills, writing prompts
   • Felt productive, many practical suggestions
   • Quick concrete things, attendance was great
   • Can it be a 4 hour workshop in Winter or Spring? – Adding pedagogy workshops

F. FAST program
   • Five tutors selected – to be trained to peer tutor football players
   • Summer FAST training
• They have a study hall
• Have an athlete cohort
• Help in coordinating – growing pains to make it successful

G. Equity Institute – Veronica to reschedule
• Three dates in winter for the workshop – move forward on confirmation from Ben Simone

H. Assessment at High School level
• Thomas – Stephen – questions on logistics
• Works well for English but not for Math
• They develop a branching for English and ESL

I. Comparison of 2009 to 2011
• At lowest levels - gaps got wider
• Lowest level of placement – success rates are far lower
• Encourage - Interventions that address at lowest levels, multiple assessments
• Encourage people to submit proposals, to provide information to initiators

• Winter 2015 – Submission Deadline
  o Oct 24, 2014
  o Nov 24, 2014
  o Jan 23, 2015
  o Feb 23, 2015

J. Promotional:
• In all class rooms – Posters, Mission Statements are getting redone, Informs SSSP and Equity Planning
• DARE Tote bags – conferences
• Memory Sticks, Pens, Scroll, Newsletters

K. Jerry - Standing with students and helping out on a registration day
• Seconded by Julie – to get a different perspective and reporting back

L. Veronica – Would love to have a DARE representative come to Equity Core meetings which occur on the 2nd and 4th alternating Wednesdays from 3-5 p.m.

VI. Announcements/Good of the Order
Rob: Oct 24, 8:30 – 10:30 high school open house
Send us a message
  o If you have promotional materials
  o Photos to jazz up webpages
  o Suggestions / critiques on Website

RP group conference - this year nine persons are going to it, Next year venue is local – about 25 participants

Next Meeting: DARE Core: Cancelled
DARE General: Wednesday, Oct 15: 3:00-4:30 pm, Admin 109