The DARE taskforce begun the transition from the Assessment Practices Report to thinking about Curriculum and Pedagogy by watching a video on Accelerated Learning.

**DARE Funding Proposals:** DARE core has approved a proposal from the ESL department for a sharefair which will focus on working with the Title III team and ESL instructors on Supplemental Instruction. Proposal from English department, Assessment and Placement are still in review. We also have a second draft of a proposal from the Reading department focused on staff development activities specific to Accelerated Learning modules and cultural competency. We just got a proposal for developing an orientation video that students can access online which will be reviewed at the next DARE core meeting.

From the votes received on the promotional items, the Two-tone tote bag and the DE flash drive received the highest votes. The colors for the two-tone tote bag would be black and gray to go with everything.

The **DARE open house** (5/12/2011) will be called “Open House” because no one submitted any other alternative names. We are looking into reserving the Fireside Room or the Euphrat Museum.

**Partners in Learning Conference** was a huge success. Some of the feedback from DARE members include: 1) it was great opportunity to interact with a lot of faculty from different departments 2) the student facilitators did a great job 3) The session on “Why do students need us when they already have google?” was very interesting because it was also about critical thinking paradigms in addition to how we access information and the role of the instructor in the classroom. 4) There were a lot of people that attended the basic skills workshops, especially the dirty math one. 5) In Amy’s session, the students participated in the discussion instead of just facilitating it and that worked really well. 6) The book giveaways was a hit. **Suggestions for Next year include:** 1) Detailed description of the sessions 2) schedule similar sessions in different blocks so people can attend a variety of them.

**Assessment Practices Report Timeline:** We’ll have close to a Final draft by 1st week of spring quarter and we will give it the senior staff by the end of April. There will be opportunity for DARE to comment on it before it is finalized.

**Acceleration in Context Video:** Available online at [http://www.vimeo.com/18984205](http://www.vimeo.com/18984205) and [http://www.vimeo.com/15745312](http://www.vimeo.com/15745312). They are part of an initiative called “Acceleration in Context” which includes a research component and producing marketing materials. Discussion on the video included questions from DARE members such as 1) What does the research show about how successful are these programs in acquiring skills? 2) What does this mean? Was the purpose of the video to get us thinking about it? According to Chabot, we are already doing acceleration because we are on a quarter system. Cohorts are accelerated programs. 3) Some of the curriculum used is very old and need to be not just revised but re-designed. No research has been done on the long-term success of students in Acceleration pr