Date and Location: 12/3/14, ADM 109

Attendees: Melissa Aguilar, Ricardo Delgado, Rob Mieso, Jennifer Myhre, Thomas Ray, Jerry Rosenberg, Rowena Tomaneng, Lorrie Ranck, Rebecca Fouquette, Marlene Ornelas, Monika Thomas, Virginia Marquez, Veronica Avila, Stephen Fletcher, Karen Hunter, Lori Clinchard, Jeff Schinske, Julie Ceballos

Guests: Douglas Achterman, Gavilan College

Absent: Mayra Cruz, Melinda Hughes, Jackie Reza, Sabrina Stewart, Diana Alves de Lima

Note taker: Deepa Yuvaraj

Discussion

I. Review agenda and minutes from last meeting
   • 11/19/14 minutes approved with corrections – Rebecca and Virginia were not present
   • Agenda approved

   **Introductions and Community Building activity**
   • Guests - Douglas Achterman, Gavilan College – Interested in the activities of DARE
   • One word – Thomas Ray – How you define or envision student success – empowerment, encouraging, connections, transformation, aspire, wholeness, quiet, community, opportunity, enrichment

II. **DARE Mini-Grants**
   A. Rowena – Report out on four proposals
      a. Return of ESL workshop - $4800 to ESL do a Effective practices sharing – PT stipends and paying for facilitator – ESL innovator
      b. Lenore – Advertising and automating recruiting for Math – work on Banner systems – assessment – communication to students with respect to math classes – take it to ETS to implement – approved $500 of stipend for this
      c. Concept videos – Lenore - $2900
         i. Sample video screened
      d. ESL portfolios – sending it back for re-visioning – research component
         i. To capture more of the research component
      e. What’s DARE core? Question from Doug, Gavilan College

III. **2014-15 DARE Sub Committees**
   • Task is to choose a point person for the sub-committee and to list an agenda

   **Group 1: Re-envisioning Assessment**
   Jerry, Rebecca, Stephen, Rob,
   Rebecca is the point person

   Plan going forward
   • Application – forcing loved ones to enroll in De Anza – what our welcome emails look like
   • Go through application process – questions students are being asked
   • Even if we don’t offer a student – majors are not listed – no physics, economics, 
   • Assessment – how it affects financial aid

   **Group 2: Targeted intervention at lowest levels of placement**
   Rowena, Jen, Thomas, Virginia, Karen, Melissa, Ricardo,
   Karen Hunter is point person

   List of research agenda:
   1. Surveys of students who don’t persist,
   2. Student who start at lowest levels who successfully persist to next level
   3. For groups of teachers and students at lowest level
Group 3: In-reach to folks outside of Math, English and ESL – All education is developmental  
    Veronica, Jeff, Julie, Lori, Doug, Deepa  
    Lori Clinchard is point person

- Point person – what it means – Lori Clinchard – in between weeks, road shows
- Invite class – some students would be interested in a voice on a video – narrative
  - Use a fact sheet
  - Here is a link to a video, for e.g. Reading video – mini stories
  - Expand it
  - Teach not in developmental classes – e.g. science
  - Have this on the DARE Website
  - Intention of the stories – reaching out to faculty who are teaching on non developmental courses that most of their students are in developmental level
  - Students who can share both positive in non developmental classes where they felt they were not ready and had support of faculty and the opposite – have a little about their home – organic sincere process
  - Ask student for their permission
  - Questions – how to approach their teacher or not…
  - Faculty – recognizing that a student is struggling or point out to resources
  - What’s possible is to make a small change on how the faculty can approach
  - Disrupt peoples old paradigm – that’s when the learning happens
  - “Stories that disrupt the paradigm”
  - Talk about it more often
  - Timeline – Winter Quarter and end of Winter
  - Work with Mallory – which GE classes are students co enrolled in EWRT 211 or 211 – place to start with those instructors- high impact place

- Lori is the point person, lot of time on video testimonial, intention, shorter more directed interactions with faculty, high impact place to start - students willing to share stories on their GE course – what has been positive in that class

IV. Holiday Ritual

The wishing tree: A wish for our students

V. Announcements/Good of the Order

- Doug – “I feel at home here, thank you!”

Next Meeting:  
DARE Core: Tuesday, Jan 20, 2015: 9:30 – 10:30 am, Admin 109  
DARE General: Wednesday, Jan 21, 2015: 3:00-4:30 pm, Admin 109