Date and Location: 3/18/15, Adm 109

Attendees: Melissa Aguilar, Ricardo Delgado, Jennifer Myhre, Lori Clinchard, Lorrie Ranck, Diana Alves de Lima, Rowena Tomaneng, Rebecca Fouquette, Jerry Rosenberg, Virginia Marquez, Sabrina Stewart, Marlene Ornelas, Thomas Ray, Stephen Fletcher,

Guests: 

Absent: Mayra Cruz, Jackie Reza, Rob Mieso, Karen Hunter, Students: Kairav Sheth, Deborah Centanni, Jeff Schinske, Monika Thomas, Janet Tillman, Truly Hunter, Veronica Avila

Note taker: Deepa Yuvaraj

Discussion

I. Review agenda and minutes from last meeting

- Minutes: Approved; Correction on 2nd page - 6th bullet 'may' - alternate discussion on state
- Agenda: Approved; Correction - Spelling of Truly Hunter
- Community Building - Tell us one fun thing you will do over Spring break
- Proposal Approved - 2 abstentions Thomas and Veronica Avila

II. DARE Inreach Committee Activity - Lorrie

- Lori - We focused on pulling information for a fact sheet
- What is going to be most effective if you are thinking that your students are not Basic Skills - making little changes that will be more welcoming to our students
- We have data, quotes from students and some tips - small things that can make big changes
- Lorrie - Please send information and I can collate
- We are thinking about a post card with stats, quotes and tips and strategies - it gets out on a board or near the phone
  - This is - BSI allowable, Indicates funds are available for Faculty for proposals
  - Some of it into video version, and have on web page
- Video/T Shirt title - Could be funded from Foundation account - Grey color
  - ‘Welcome to the DARE side!’ Or ‘We DARE you!’ Or ‘Come to the DARE side!’
- Q: Virginia - When would you use this handout?
  - A: Jen - this could be the calling card - can I show you this thing
  - A: Jerry - Faculty mail box, just to be reading it
  - “Remember there is DARE funding and here is a card”
- We started with questions to ask students
  - Veronica and Lori brought their quotes back from over a 100 students
  - It may be good to do a categorizing of the answers in summer
  - Students picked one question to answer from a set of questions
  - Jerry - giving out a toy for a little video of a question on teaching - 15 sec video - ask them a question or Get a selfie video on a question
- Tips and strategies - How do we make this focused? Keep what is impactful
  - Jen - lot of people would go to the website
    - Web redesign - front page of DARE a data slide that will rotate with links
  - Jerry - a fortune cookie with a teaching tip or a student quote and the website on the back
  - Add something that encouraged us to recognize the strengths and perseverance that these students bring
  - Rebecca - Table of ‘I feel’ and ‘a fix’ pairing of the top 3 items that students share in this class
- Postcard / Flier, Video, Fortune cookies, T Shirts, Connecting with the website

III. Subcommittee work - break up into groups
IV. Updates/Announcements/For the good of the order

- PinL - A general assessment - as it is evolving - what do the faculty really want
- Textbook Monopoly: Virginia - 18 participants
  - Game to be played on Monday at Senior Staff - a fun non threatening way - play as the student -
  - Q to participants: What was your emotional reaction to your student card?
  - Feedback was interesting – they felt bombed out when low income student, "already in the hole"
  - Faculty will be more mindful of what they choose to adopt
  - Barbara Illowsky wants to take it on the road to conferences
- Rebecca - Math Workshop - 8 people participated
- Lori, Jen Diana and Jeff Workshop - 8 participants - room was printed incorrectly on flyer
  - New piece - Lori did one on fear and mindfulness and doodling - good conversation
- Clickers – Purchase placed
- Writing strategies
  - Learning study skills, We have a module we can give it almost to take to divisions, ad infinitum
- League for Innovation - Jerry and Lorrie
  - State of Florida - legislator decided to do away with Basic Skills education – according to the law
    any student can opt out of doing Basic skills course
  - Half the people going to Basic Skills no longer went into Basic Skills class - overall 8-10K students
  - Study of the result - made it a total option
    - Small increase in success of those who chose to go to Basic Skills class
    - In the other group – self opt out; One was up 2% success rate and another 2% less
  - They removed funds from Basic Skills courses and put in more tutoring and support
- iPad use in STEM classes - open minded - Presenter specializes and teaches physics
- Lorrie - Academic literacy - reduce time in developmental education, model suggested
  - Discovery - scavenger hunts - learn the campus - IB prints in different place - get a blurb about what is in the building
  - iPad apps for education - reviewed by educators
  - Personalizing orientation
    - To figure out orientation in one on one fashion, Tracking and follow the students
    - They had 35 students per advisor/counselor
- Student Success Conference 2015 - Venue is local, we send a big group may be 27 people
  - Be more intentional – send invitations; More math faculty PT and FT beyond the usual
  - Similarly Classified personnel- student services excellence - 3 trainers
  - Take Students - RP group asked for workshops from ICCE and LEAD - to bring students
- 3CSN hosting in April 23 - Habits of the mind
  - Habits of the mind is an ongoing 3CSN project and we are hosting our first one
  - 7 participants are also interested in the Growth Mindset 3CSN project that is just beginning
  - The Growth Mindset workshops are a Train the Trainer situation
  - For Habits of the Mind, they are doing it through Eventbrite, 35 tickets remaining, its free
- DARE Proposal deadlines – Spring quarter, Wednesday, April 22, May 20, June 10
- Prop 13 campaign ‘Only for state of CA’ - Marlene
  - Currently corporations pay 28% and home owners pay 78%
  - To raise taxes on corporations and bring more money

Next Meeting:

**DARE Core**: Tuesday, April 14, 2015: 9:30 – 10:30 am, Admin 109
**DARE General**: Wednesday, April 15, 2015: 3:00-4:30 pm, Admin 109