### Developmental And Readiness Education (DARE) Taskforce Meeting Minutes

<table>
<thead>
<tr>
<th>Date and Location:</th>
<th>5/6/15, Adm 109</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendees:</td>
<td>Melissa Aguilar, Ricardo Delgado, Jennifer Myhre, Lori Clinchard, Lorrie Ranck, Diana Alves de Lima, Rebecca Fouquettet, Jerry Rosenberg, Virginia Marquez, Marlene Ornelas, Karen Hunter, Jeff Schinske, Truly Hunter, Rob Mieso, Thomas Ray, Sabrina Stewart</td>
</tr>
<tr>
<td>Guests:</td>
<td>Mary Pape, Valerie Taylor</td>
</tr>
<tr>
<td>Absent:</td>
<td>Deborah Centanni, Monika Thomas, Janet Tillman, Veronica Avila, Stephen Fletcher, Rowena Tomaneng, Student: Kairav Sheth</td>
</tr>
<tr>
<td>Note taker:</td>
<td>Deepa Yuvaraj</td>
</tr>
</tbody>
</table>

### Discussion

#### I. Review
- Meeting minutes: Approved; Agenda: Approved
- Community Building - what is your most important value that come to mind

#### II. Presentation on Digital Learning literacies by Valerie Taylor and Mary Pape
- Learning experience for us, 90% through and a partial course within the catalogue,
- What mattered was the learning literacies and Integrating into regular course
- Barbara - to work on Basic Skills but for transfer students
- Into 6 categories and use them as framework for integrating them into other courses
- Valerie teaches - web development - to integrate these as part of my course
- **Find** how to do reading a text book
  - Students are using these technology for projects that are content specific
  - How to do file transfers, how to attach a file to an email - basic operations for writing, reading
  - Less is understood by students about browsers
- **Protect** - web development point of view, copyright - academic integrity - life learning skill - what do you want people to know about you
  - Victim of identity theft - 3 students in her class one quarter - life skills on that level
- **Critical thinking** - exercising to do structured processes for making decision
- **Share** - collaborative space - provide students with a community of learning
  - Feedback from students is very positive
- This is a special project - it is being rolled into as a component of classes, as an activity within an online class
- Q: Which classes incorporate – A: Web development - some other faculty have elected to use this
- Continues to astonish - students don’t know what is of interest to them - most know about Pinterest - but not blogs
- To roll this into existing classes - having students do activities that would deal with
- Open educational resources movement - all the materials are open and readily available - can we share on DARE, share it within DARE and add to webpage
- This helps in building some of the skills that our students need as they progress

#### III. Plan the activities for DARE Retreat
- State guideline - unallowable expenses - excludes off campus
- Retreat - possibly Grouse center - check Foothill
- Taking stock exercise - to Design some activity - lead us to where - we want something fun and affirming
- Group 2 - one page brief that summarize DARE Projects - Jerry - Virginia - summarize in a nice pithy way
Developmental And Readiness Education (DARE) Taskforce
Meeting Minutes

- Group 3 - one page - Institutional Context - state - current situations that affects DARE work - Rob
- Group 4 - Multimedia - actual visual history – Deepa and Karen Hunter
- Group 5 - Lorrie - One thing we hope to happen - pros and cons of Mini Grants - if we would like to go all in - what might be a pool of ideas - how to structure that discussion
- After the group activity - write up and send to Jen and Lorrie to build the agenda for the day

IV: Announcements -
- Flex day on Friday - May 15
- STEM Event- 5 past students from DeAnza and have STEM careers – packed, Q&A - standing room only
- Lorrie – Basic Skills online classes

<table>
<thead>
<tr>
<th>Next Meeting</th>
<th>DARE Core: Tuesday, June 2, 2015: 9:30 – 10:30am, Admin 109</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DARE General: Wednesday, June 3, 2015: 3:00 -4:30pm, Admin 109</td>
</tr>
</tbody>
</table>