Contracted with the RP Group to complete a report on request of the DARE Taskforce.

**Purpose:**
To track students’ progression and success through a sequence of courses when they start at the lowest level.

**Includes:**
- Enrollments by course type (online) and special Programs (LinC, Civic Engagement)
- Success rates by course
- Progression to college-level course
- Average length of quarters to next course in the sequence

**Time Period:**
Students who were enrolled in the lowest level in fall 2009 tracked through summer 2015

**Tracking:**
- MATH 210: College Math Preparation Level 1: Pre-Algebra to MATH 10: Statistics
- EWRT 200: Fundamentals of Writing to EWRT 1A: Composition and Reading
- LART 200: Developing Reading and Writing Connections to EWRT 1A
- ESL 234: Low Intermediate English as a Second Language to ESL 5: Advanced Reading/Composition or EWRT1A
MATH 210: College Math Preparation
Level 1: Pre-Algebra to MATH 10: Statistics
Progression to Next Course - Math

Cohort Starting in Math 210
All Students = 507
Non Targeted = 247
Targeted = 260

Cohort Starting in Math 210
Filipino = 42
Latino = 173
Black = 45

All Students 67% (N=337)
45% (231)
30% (150)

Non Targeted 74% (182)
53% (130)
33% (82)

Targeted 60% (155)
45% (231)
30% (150)

Filipino 38% (16)
39% (101; 67)
27% (46)

Latino 59% (102)
59% (102)
27% (46)

Black 58% (26)
58% (26)
24% (11)
Success in Subsequent Course - Math

Math 212
- Black: 50%
- Filipino: 48%
- Latino: 44%
- Non Targeted: 46%
- Targeted: 50%

Math 114
- Black: 67%
- Filipino: 64%
- Latino: 55%
- Non Targeted: 52%
- Targeted: 50%

Math 10
- Black: 82%
- Filipino: 73%
- Latino: 70%
- Non Targeted: 65%
- Targeted: 45%
Quarters to Enroll in Subsequent Course - Math

- Filipinos: 2.7
- Latinos: 2.5
- Targeted: 2.7
- All Students: 5.2
- Black: 2.5
- Non Targeted: 2.3

- Filipino: 10.1
- Latino: 9.5
- Targeted: 5.8
- All Students: 5.6
- Black: 4.5
- Non Targeted: 5.2
EWRT 200: Fundamentals of Writing
to EWRT 1A: Composition and Reading
Progression to Next Course - EWRT

Cohort Starting in EWRT 200

All Students = 166
- Non Targeted = 85
- Targeted = 81

Filipino = 11
- Non Targeted 78% (66)
- Targeted 62% (50)

Latino = 60
- Non Targeted 78% (66)
- Targeted 56% (45)

Black = 10
- Non Targeted 78% (66)
- Targeted 56% (45)

Filipino = 11
- Non Targeted 78% (66)
- Targeted 62% (50)

Latino = 60
- Non Targeted 78% (66)
- Targeted 56% (45)

Black = 10
- Non Targeted 78% (66)
- Targeted 56% (45)

Progression to Next Course - EWRT
Success in Subsequent Course - EWRT

Non Targeted: 76%
Filipino: 71%
All Students: 69%
Latino: 63%
Targeted: 60%
Black: 33%

90% 84%
83% 76%
67%
Quarters to Enroll in Subsequent Course - EWRT

- All Students: 1.6
- Targeted: 2.0
- Non Targeted: 1.3
- Filipino: 4.8
- Latino: 4.3
- Black: 2.7
- EWRT 211: 1.6
- EWRT 1A: 2.6
READ 200: Reading Fundamentals to EWRT 1A
Progression to Next Course – READ

**Cohort Starting in READ 200**
All Students = 106
Non Targeted = 43
Targeted = 63

**Progression to Next Course – READ**

- **All Students**
  - 65% (N=69)

- **Non Targeted**
  - 83% (36)
  - 81% (34)
  - 80% (8)

- **Targeted**
  - 65% (41)
  - 54% (34)
  - 50% (4)

- **Filipino**
  - 67% (30)

- **Latino**
  - 49% (22)

- **Black**
  - 50% (5)
  - 50% (4)
  - 70% (7)
  - 72% (57)

- **Increase**
  - 54% (34)
  - 65% (41)
  - 70% (7)
  - 67% (30)
Success in Subsequent Course - READ

- Non Targeted: 97%
- All Students: 84%
- Filipino: 75%
- Latino: 72%
- Targeted: 70%
- Black: 50%

- EWRT 1A: 100%
- READ 211: 86%
- Targeted: 78%
- Filipino: 57%
Quarters to Enroll in Subsequent Course - READ

- Latino
- Targeted
- All Students
- Filipino
- Non Targeted
- Black

READ 211:
- 1.8
- 1.7
- 1.5
- 1.3

EWRT1A:
- 5.3
- 5.0
- 3.7
- 2.3
- 1.8
LART 200: Developing Reading and Writing Connections to EWRT 1A
Progression to Next Course – LART

Cohort Starting in LART 200
All Students = 75
Non Targeted = 50
Targeted = 25

Cohort Starting in LART 200
Filipino = 3
Latino = 12
Black = 10

Non Targeted
Filipino 33% (1)
Latino 29% (N=22)
Black 20% (5)

All Students
36% (18)
25% (3)
10% (1)

Targeted
Filipino 33% (1; 4)
Latino 33% (1)
Black 17% (2)

EWRT 211 READ 211
Success in Subsequent Course – LART

- Filipino: 100%
- All Students: 82%
- Latino: 66%
- Targeted: 60%
- Non Targeted: 90%
- Black: 0%
- LART 211: 0%
- EWRT 211: 14%
- READ 211: 50%
- EWRT 1A: 84%
Quarters to Enroll in Subsequent Course - LART

- **All Students**: 5.0
- **Targeted**: 3.6
- **Filipino**: 2.0
- **Latino**: 5.0
- **Non Targeted**: 2.1
- **Black**: 1.0

**LART 211**: 11.0
**EWRT 211**: 10.0
**READ 211**: 8.0
**EWRT1A**: 7.2