Title III Fund Usage Report

Title III grant requires periodic reports to the federal government regarding progress and usage of funds. This form is designed to help us keep an accurate report of the various activities that the grant funds and assess their implementation with regards to learning goals and outcomes and grant objectives. Your responses below will assist us in preparing various reports and ensure accountability.

Name of Program or Organization:
Puente Program

Date:
6/15/2011

Contact:
Alicia Cortez and Becky Roberts

1. Briefly describe the project/activity for which funds were used:

Peer tutoring for oral history interview projects.

Tutors and peer mentors helped guide students through a series of family and community history projects, including oral history interviews with family members, community mentors and elders.

2. What were the student learning and program objectives?

This project had two primary objectives: to build bridges between students' home communities and academic community and to help guide students through a series of family and community history projects, including oral history interviews with family members, community mentors and elders. Because the tutors and mentors are students from similar backgrounds who have already formed a strong academic community, they represent cultural translators and role models for Puente students in the developmental level reading and writing courses.

3. Please Provide a Breakdown of costs:

We were approved for these amounts:

1. Peer Tutor
   1 X $12.00 per hr X 12 hrs/wk X 12 weeks $1,728.00
   Benefits costs $60.00
   Total: $1,788.00

However, we used only $900.00

Apparently, my estimates were high about how much students would use of the tutors.

2. Peer Mentor
   1 X $12.00 per hr X 8 hrs/wk X 12 weeks $1,152.00
   Benefits costs 60.00
I still don’t know the totals for this part of our budget, because Alicia supervised the peer mentor. **I believe we spent all that we were allowed for the Peer Mentor.**

3. In addition, we were offered money to Purchase flip video recorders/cameras for interviewing mentors and for oral histories.  

   6 X $160 each  
   960.00  

**We were unable to use this funding as explained below.**

4. Were the learning and program objectives met? What methods did you use to evaluate your objectives?

All students successfully completed two interview essays, one about their mentor’s educational journey, and one about the life story of a family member or community elder. I used grading rubrics approved by the English department to evaluate these essays, and my assessments were verified by another English faculty person in the portfolio grading process that serves as the exit process for our developmental English course.

However, we encountered a technical problem when we purchased the video recorders. Alicia was told last summer to go ahead and buy them and the grant would reimburse the program account, but apparently that was not possible because the purchase was made before the end of the fiscal year, so the video recorders were paid for by the Puente Program fund, not Title 3 monies.