The Title III Language Arts and Math Teams are working hard, behind the scenes, to increase the access, retention, persistence, and success of developmental students so they can reach and continue in college-level instruction.

Language Arts Team
With a long list of goals and objectives created, the Language Arts Team has already accomplished tasks vital to the progress of De Anza’s developmental level students in Writing and Reading. The Language Arts Team includes: Suzanne Helfman, Judy Hubbard, Julie Pesano and Julie Sartwell (from English), Ulysses Pichon (from Reading) and Cheryl Woodward (Counselor).

Recent accomplishment include: assessing student writing and data to determine the greatest student needs, identifying risk factors, and designing strategies to support student success.

Please visit the LA Team website for more details and upcoming events: [http://www.deanza.edu/studentsuccess/title3/LA.html](http://www.deanza.edu/studentsuccess/title3/LA.html).

Math Team
The beginning of 2009 heralded the formation of the Title III Math Team, composed of math faculty (Doli Bambhania, Jefferson Shirley, and Barbara Fink) as well as Heminio Hernando—Counselor and Coordinator of the Math Performance Success Program and Gregory Anderson—Title III Activity Director.

Always looking for innovative developmental math pedagogy and content, the Math Team is meeting every Wednesday at 11:30am in the PSME Conference Room to exchange ideas, share progress, and to develop new initiatives to target students enrolled in developmental math courses or in need of developmental math skills.

Currently, the Math Team’s projects include: a pilot project using former students as tutors within the classroom, a qualitative research study regarding Developmental Math Tutoring efforts, and a Math Department Retreat with a focus on practices and training for teaching Developmental Math students. Keep up the good work! Look for their progress in the upcoming newsletters!

For more information, please visit the Math Team website at: [http://www.deanza.edu/studentsuccess/title3/Math.html](http://www.deanza.edu/studentsuccess/title3/Math.html).

IN THE NEWS: RECENT WRC “STUDENTS LEADING STUDENTS” WORKSHOP
On Wednesday, March 4 2009, nearly 50 students, tutors, faculty and staff gathered together at the Writing & Reading Center to discuss how to improve service to underserved and underprepared students and other student support programs at De Anza College.

The workshop, entitled "Students Lifting Students," included representatives from the WRC, Counseling, Financial Aid and the LSL who described their programs focusing on the advantages of using these services. Voltaire Mamaril, peer tutor and workshop organizer, shared refreshments provided by Isang PUSO and WRC staff, and then he led them through a fun icebreaker activity.

Representatives then gave short presentations about their respective programs, and the new IMPACT AAPI LART 211 course targeted towards underrepresented Asian Pacific Islander students. For the remainder of the time, Voltaire led the workshop participants in a lively discussion about the factors that discourage underserved, underprepared students from using these services.

Everyone who came said they had so much fun because of the activities and the food. They found it very helpful.
**Annual Performance Report Summary**

Recently submitted was our Annual Performance Report (APR) for 2008. We have made significant gains in reaching many of our process measure benchmarks for the Student Success Center, professional development and technologies training for faculty, and student services for developmental students. The recent formation of the Math Team will enable us to achieve even greater success in developmental math for next year. We are currently running a surplus with our Budget, but have carefully done so in light of the current economic situation of our College. For more detailed reporting of our APR, please feel free to visit our website to download the entire document at: [http://www.deanza.edu/studentsuccess/title3/documents.html](http://www.deanza.edu/studentsuccess/title3/documents.html)

**Coming Soon: Teaching and Learning Conference**

There will be an upcoming Teaching and Learning Conference in Spring of 2009 sponsored by the new Grants Coordination Committee at De Anza College. The main goals of this conference is to provide faculty and staff with the opportunity to learn more about the Basic Skills student population here at De Anza and to build their capacities as teachers and facilitators of learning for this population. The Planning Committee for this conference has begun working and will be providing details soon! Please check back on our website to learn more about this upcoming event.

**Frequently Asked Questions**

1. **How can I get involved with Title III projects?**
   A: One can get involved with Title III projects by first checking out our website which will provide you with a current list of projects for Title III, and secondly, by contacting the persons specified on our contacts list in charge of the projects.

2. **How are the Title III funds used?**
   A: Title III detailed budget is posted on our website under the “Documents” section. As stated in our Annual Performance for 2008, approximately 41% of the funds were used for programs designed to improve academic success, 38% of the funds were used for development and improvement of academic programs, 10% used in support of faculty exchanges, faculty development, and 10% on administration and fund management.

3. **What is the hiring process for people involved in Title III projects?**
   A: Many of the faculty now working on Title III projects were integral to the initial development and writing of the Grant proposal as it was first conceived in 2002, and as such, they were identified in the Grant proposal as key leaders and participants in the ongoing implementation of Title III activities. As a few needs for new faculty to replace some of these initial faculty have arisen, the Title III Project Director, Activity Director, and appropriate Dean or other administrator have asked for interested and qualified volunteers to fill vacancies—with committee selection of a candidate following.

4. **What has been Title III’s impact at De Anza?**
   A: The Math and Language Arts Team have been working hard on developing new curriculum and programs for this grant. In order to positively impact our developmental level students, holistic strategies must be employed. Currently, Title III is addressing this coordination through multiple pathways – through enhancing student support services, through providing professional development opportunities for developmental educators and through implementation of system assessment, performance measurement and evaluation to better track our developmental level students and our program’s impact.