

Intro to Environmental Careers/Internships

Julie Phillips

Teleclass #2

- Welcome back to class!
- Teleclass 2 of 6 course series
- Visit LCW102 or call (408)864-8969 for assistance!
- Contact me by e-mail or phone this week!
- My Office Location: S56a
- Telephone: (408)864-8655
- E-mail:
 - Tuleelk1@earthlink.net



Intro to Environmental Careers/Internships

- Review ES 95 course syllabus! Available online at Environmental Studies Department website: <http://www.environmentalstudies.fhda.edu/> or <http://www.bhs.deanza.edu/faculty/phillips/>
- Required Text: Doyle, K., Complete Guide to Environmental Careers in the 21st Century. Island Press, Environmental Careers Organization (ECO), 1998.
- Optional Textbooks:
 - ✓ Fasulo and Walker, Careers in the Environment, 2000.
 - ✓ Degalan and Middlekauf, Great Jobs for Environmental Studies Majors. Contemporary books, Inc., 2002.



Today's Topics:

- Visit **Eco.org** website & find environmental careers of interest to you (example federal agency job)
- Environmental Careers & Internships:
Virginia Waik & Rosanna Lerma
- Highlight University Program: Sonoma State University - Rocky Rohwedder, Professor of Environmental Studies and Planning (ENSP)
- Guidelines for developing your academic plan



Teleclass #3 Topics:

- Web search of 4 year university programs (programs not covered during this 6 week class)
- Career Options: David Blackburn, National Park Service (federal agency)
- Highlight University Program: CSU Monterey Bay, Chris Hasegawa, Professor of Earth Systems, Science and Policy (ESSP)
- Developing your "mission statement"



Environmental Careers

- Your assignment - conduct a web search on environmental careers of interest to you!
 - ✓ How did you do?
 - ✓ What did you find?
- Begin to "narrow" down your options (use your text as a guide - Environmental Careers in 21st Century (Part II, III and IV))
 - ✓ Planners (help communities make decisions about present and future construction, recreation and transportation)
 - ✓ Environmental educators and communicators
 - ✓ Environmental protection & energy (air, water, haz/solid waste)
 - ✓ Natural resource management (land, water, parks, forests, wildlife)
- Select one area of focus for your academic plan (just to get started!)
- Visit <http://www.Eco.org>
- Visit <http://www.ejobs.org>

Self - Assessment

Great Jobs for Environmental Studies Majors
Julie Degalan and Bryon Middlekauf

Authors developed a Self Assessment Tool:

- You must acknowledge that you are a blend of experiences, values, needs, educational experiences and goals
- This provides the foundation for planning your further education and career options
- 7 Step Approach



Self - Assessment



To develop strategies for further education and career opportunities, you should:

- Assess & understand your personal traits (your **unique personality** - accurate, active, aggressive, artistic, cautious, confident, critical, persuasive, polite, precise, problem solver, quiet, reliable, resourceful, spontaneous, tactful, verbal, etc.)
- Identify your personal (work) values (principles) that you hold in high regard & qualities that are important and desirable to us - autonomy, cooperation, effectiveness, achievement, humor, moral fulfillment, risk, security, status, etc.)
- Calculate economic needs (develop **realistic budget**, examine starting salary, etc.)

Self - Assessment



To develop strategies for further education and career opportunities, you should:

- Explore your long-term goals (jobs fulfill basic "lower level" needs but as we change, our expectations of our work changes - people often grow more than their job - need "**higher level**" fulfillment)
- Assess your skill base (capabilities) that can be developed in school, at work or through volunteer work and then used in job setting)
 - General skills include reading and writing skills, basic computation ability, think critically & communicate effectively

Self - Assessment



To develop strategies for further education and career opportunities, you should:

- Recognize your preferred skills (skills you are most interested in using) - which do we want to use within our job)
- Assess skills needing further development (define the "gap" between qualifications required for a specific job and skills you possess)
 - Skills you don't currently possess
 - Skills you can **develop on-the-job or through further education**

Great book! Excellent guide to self-assessment!

Student Academic Plan

- Assess **interests** (develop a Mission Statement for yourself!)
- Define **values** (personal)
- Define **career (work place or academic) values** (Research Mission statements for agencies, colleges/universities or business/industry - select career description & college/university)
- Assess **skills** (current skill level vs. skills you wish to further develop)
- Make a **connection between career & education** interests AND **values & skills**
- **Mapping** out your direction (3 month; 6 month; 1 year and 3 year plans) Where do I want to be in 6 months?
- **Strategies** to implement


