

Intro to Environmental Careers/Internships

Julie Phillips

Teleclass #3

- Welcome back to class!
- Teleclass 3 of 6 teleclass series
- Visit LCW102 or call (408)864-8969 for assistance!
- Did you contact me this week?
- My Office Location: S56a
- Telephone: (408)864-8655
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 - Tuleelk1@earthlink.net



Intro to Environmental Careers/Internships

- Review your course syllabus! Available online!
 - <http://www.bhs.deanza.edu/faculty/phillips/>
- **Required Text:** Doyle, K., Complete Guide to Environmental Careers in the 21st Century, Island Press, Environmental Careers Organization (ECO), 1998.
- **Optional Textbooks:** Fasulo and Walker, Careers in the Environment, 2000.
- Degalan and Middlekauf, Great Jobs for Environmental Studies Majors, Contemporary books, Inc., 2002.



Today's Topics:

- Visit **University websites** & find a major related to the environment which interests you!
 - How do you assess the various university programs?
 - What university sites did you visit?
<http://ncseonline.org/dep/>
- Environmental Careers & Internships:
David Blackburn, National Park Service
- Highlight University Program: CSU Monterey Bay -Chris Hasegawa, Professor of Earth Systems Science & Policy (ESSP)
- Writing your **"Mission Statement"** for next 3 years

Teleclass #4 Topics:

- Assess your skills (select 3 skills that you feel would be valuable in your studies or career)
- Career Options: Deborah Stern, Instructor, DAC
 - Developing a personal resume
- Highlight University Program: Chico State University, David Brown, Geosciences Department
- Draft Academic Timelines (3 year)



Student Academic Plan

- Assess **interests** (develop a Mission Statement for yourself!)
- Define **values** (personal)
- Define **career (work place or academic) values** (Research Mission statements for agencies, colleges/universities or business/industry - select career description & college/university)
- Assess **skills** (current skill level vs. skills you wish to further develop)
- Make a **connection between career & education interests AND values & skills**
- **Mapping** out your direction (3 month; 6 month; 1 year and 3 year plans) Where do I want to be in 6 months?
- **Strategies** to implement


