

ESL 263 Requirements (inc. Portfolio)

There are two criteria for passing ESL 263: (Please state clearly on syllabus)

First: Minimal percentage according to instructor—that is, passing work at a ‘C’ level. Instructor determines the criteria and percentage points for a “C.”

Second: Passing the Portfolio

It is suggested, if you have time, that all first drafts be done in class so the students have a variety to choose from; otherwise, the student will have to include both in-class papers whether they are good or not.

Another way to do it, if you don’t want to spend as much time on in-class writing is this:

WA #1: **Take-home** two analytical connected paragraphs; may be revised after grading for portfolio submission.

WA #2: **In-class** two analytical connected paragraphs (preparation done in class); will be revised for course (but original hand-written draft included in portfolio).

WA #3: **Take home** two analytical connected paragraphs; may be revised after grading for portfolio submission.

WA #4: **In-class** two to three analytical connected paragraphs (preparation done in class); will be revised for course (but original hand-written draft included in portfolio).

Reflective Writing Assignment (to be included in Portfolio) Preparation and peer-review may be done in class, but instructor is not to read/respond to this writing assignment. Must be three paragraphs long.

Portfolio includes: Reflective WA (same assignment for everyone)

One take-home WA (may be revised)

Two in-class WA (NOT revised, teacher’s comments okay)