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READING	COMMENTS
Title: New Directions	Good for reading, but I even like it better
Author: Gardner, Peter	for writing. – Michelle M.
ISBN-13: 9780521541725	No directed/specific reading skills practice.
Publisher: Cambridge University Press	Must be supplemented.
Title: Developing Reading Skills:	Dry
Advanced	
Author: Markstein, Linda and Louise	
Hirasawa	
ISBN-13: 9780838452769	
Publisher: Heinle ELT	
Title: Making Connections: An	Good academic content, builds on reading
Interactive Approach to Academic	length and has good skills practice. BUT it
Reading – High Intermediate	is defined by the skills and has no opinion in
Author: Pakenham, Kenneth	the text. Must supplement opinion.
ISBN-13: 9780521657624	
Publisher: Cambridge University Press	
Title: The Mercury Reader	This is a reader the instructor can build
Publisher: Pearson Custom	his/herself. The website has a good selection
ISBN-13: This is created once you have	of readings, both fiction and non-fiction,
created your book.	that can be incorporated into the reader.
	Must supplement all the activities for the
	various readings.

ESL 272 Advanced Reading (Revised Winter 11)

NOVELS	COMMENTS
Title: In the Time of the Butterflies	
Author: Alvarez, Julia	
Title: Kindred	
Author: Butler, Octavia	
Title: The Mistress of Spices	The story has an intriguing plot that mixes
Author: Divakaruni, Chitra	romance and magical power and teaches
	students much about Indian culture and
	spices. The author is a talented writer and a
	former English instructor at Foothill.
Title: Fried Green Tomatoes at the	
Whistle Stop Cafe	
Author: Flagg, Fannie	
Title: A Lesson Before Dying	
Author: Linney, Romulus and Ernest J	
Gaines	
Title: Life of Pi	A best-selling novel about an Indian boy
Author: Martel, Yann	that becomes shipwrecked in the middle of
	the Pacific Ocean with a hyena, an
	orangutan, a zebra and a 450-pound Bengal

	tiger. A poignant and imaginative story of faith and survival.
Title: Digging to America	Michele D. loves this book.
Author: Tyler, Anne	
Title: Blessings	
Author: Quindlen, Anna	