

ESL 273 Requirements (inc. Portfolio)

There are two criteria for passing ESL 273: (Please state clearly on syllabus)

1. Minimal percentage according to instructor—that is, passing work at a ‘C’ level. Instructor determines the criteria and percentage points for a “C.”
2. Passing the Portfolio

Two Ways to Structure Essay Assignments

Version I. Diagnostic (ungraded—may be revised as Essay #1)

E #1: **Take-home** [analytical] essay (some do a revised diagnostic as the first graded essay; may be revised for more pts, at instructor’s discretion.

E #2: **In-class** analytical essay (preparation done in class); may be revised for more pts at instructor’s discretion, but not for portfolio.

E #3: **Take home** analytical/persuasive essay; may be revised for more pts, at instructor’s discretion.

E #4: **In-class** analytical/persuasive essay (preparation done in class); may be revised for pts at instructor’s discretion, but not for portfolio.

Reflective Essay (to be included in Portfolio). Preparation and peer-review may be done in class, but instructor is not to read/respond to this draft in process.

Version II. All essays are in-class. Each is given a grade. Some or all may revised for grade improvement. Make sure students keep first draft (in-class) so that they can include it in their portfolio if they wanted to.

Portfolio includes: Reflective Essay (same assignment for everyone)

One take-home analytical essay (may be revised)

Two in-class essays (NOT revised, teacher’s comments, okay)