

## **Reflective Writing Assignment**

**In order to submit your portfolio you must first meet all the other the requirements established by your ESL 263 instructor for successful completion of the class.**

**Content:** Write three paragraphs demonstrating and explaining why you think you are ready to go on to ESL 273. One paragraph should focus on strengths, one on weaknesses, and one on what you have learned and analyze how this has helped you as a writer. Remember that you are writing this for any ESL instructor. You are trying to persuade/convince him/her why you should pass. Your instructor will not give you feedback on the reflective writing assignment.

Prior to writing, look over all the work you've done for the class. Think about what you have done in the class, what you have learned, what you hope to continue to improve and what you have included in your portfolio. Then, reflecting on your ESL 263 work, consider why you chose the writing assignments you are including in your portfolio and how they demonstrate your academic writing ability. Plan to refer to specific examples from your portfolio writing assignments to show how your writing has improved.

### **What we're looking for in the reflective writing assignment:**

- Analysis of your own writing process and evaluation of your strengths and weaknesses as a writer
- Clear organization
- Well-developed, focused paragraphs
- Specific examples, details
- Wide variety of well-constructed sentences
- Correct grammar, spelling and punctuation

**Form:** typed, double-spaced 12-pt standard font

### **Draft for Peer Review due:**

**This writing assignment is due as part of your portfolio on:**

If the Portfolio readers determine that the reflective writing assignment is not representative of the writing of the other work in the portfolio, especially of the in-class writing, the portfolio will receive an automatic no pass (NP).