A VIGNOR LIFE

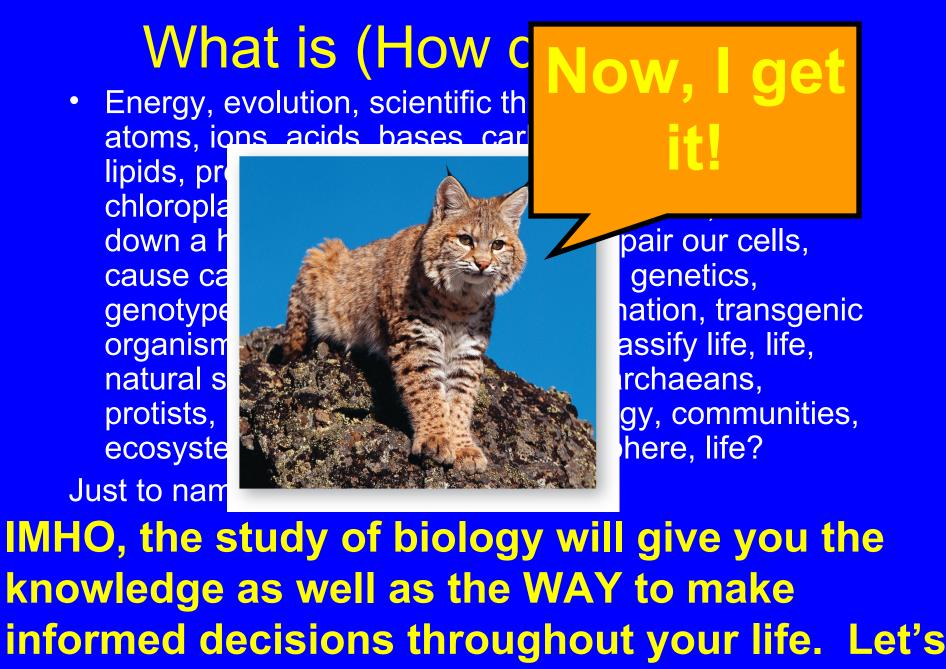
Chapter 1

You will never use most of the information in this class!!!

- Then why are you here?
- Why is this class important?

Knowledge = Power

I have no idea!!!



begin!!!

Life on Earth is notable for its:

1.Unity

2.Diversity

- How are living things the same? Well, what are some characteristics of all living things?
- Take a few seconds to think!



Characteristics of Life

1. Living things are organized!

Atoms

- Fundamental building blocks of all substances

Molecules

- Consisting of two or more atoms

Cell

 The smallest unit of life



Organism An individual consisting of one or more cells

Population

Individuals of the same species in the same area

Community

Populations of all species in the same area

Ecosystem

A community and its environment

Biosphere

- All regions of the Earth where organisms live

atom





molecule



cell



multicelled organism



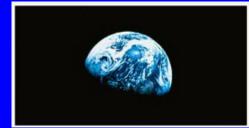


population

community



ecosystem



biosphere

Characteristics of Life

2. Living things acquire materials and energy!

energy input, from sun



Producers (plants, and other selffeeding organisms)

> Nutrient Cycling

Consumers Animals, most fungi, many protists, many bacteria

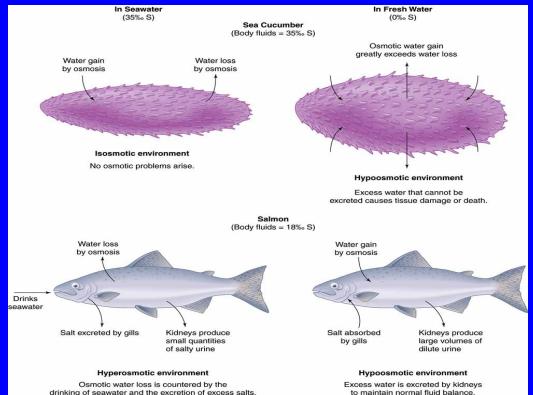
energy output (mainly metabolic heat)

Characteristics of Life 3. Living things respond. How do you respond?



Homeostasis – a response example!

- Maintenance of internal environment within range suitable for cell activities
 - Pancreas maintains level of sugar in blood by secreting hormones
 - You sweat to cool your body temperature!



Characteristics of Life 4. Organisms Grow and Reproduce

•Every living thing can make another organism like itself or reproduce.

- •Bacteria simply split in two.
- Union of egg and sperm produces embryo.

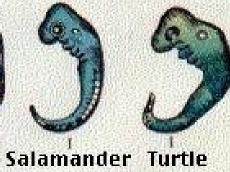
•DNA is the blueprint!





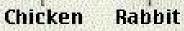
Fish













Human

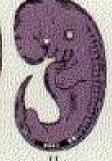






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HI.





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III.





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Characteristics of Life

5. Living things adapt.

 Modifications that make organisms suited to their way of life

Penguins can survive in the cold!



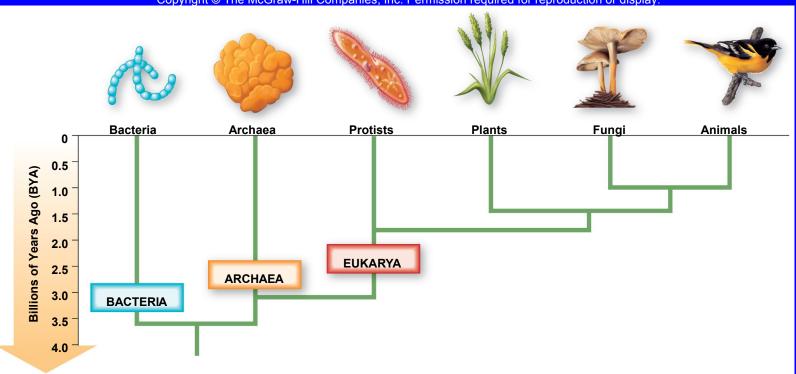
Life on Earth is notable for its:

1.Unity

2.Diversity —

Biodiversity of Life

- Of an estimated 100 billion kinds of organisms that have ever lived on Earth, as many as 100 million are with us today
- Classification scheme attempts to organize this diversity



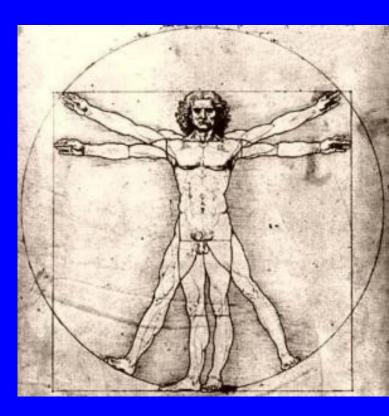
Classifying organisms in least specific terms to most specific:

- 1. Domain **Eukarya**
- **Kingdom** 2.
- 3. **Phylum Chordata**
- Class 4.
- 2. Order
- Family 3.
- 4. Genus
- 5. **Species**

Animalia

- Mammalia
- **Primates**
- Hominidae
- Homo

Sapien

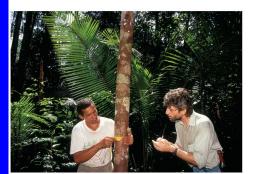


How Science Works

Biology is the scientific study of life







Scientific Method

- 1. Observe phenomenon
- Develop hypotheses a testable explanation of the observed phenomenon
- 3. Make predictions
- 4. Devise test of predictions experimentation
- 5. Carry out test and analyze results

A Scientific Approach – you use the scientific method all the time, but don't know it!!! Observe phenomenon •Your car won't start!!! 1. 2. Develop hypotheses – a •My battery is dead!!! testable explanation of the •If I replace the observed phenomenon battery, my car will start!!! Make predictions 3. •I'll put a new **Devise test of predictions -**4. battery in and see if experimentation my car will start!!! Carry out test and analyze **You put a battery in**, 5. and cross your results fingers!!!

Experimental Design

Experimental group

 Group with a single variable characteristic to be tested against a control group in an experiment

Control group

 Group identical to the experimental group, except for the variable being tested

Variable

 A single characteristic in a set of individuals that differs from the control group in an experiment

An experimental example!

- Hypothesis : Antibiotic B is better than Antibiotic A in current use for the treatment of ulcers.
- 3 experimental groups
 - Reduce possible variances by randomly dividing large group.
 - Control group receives placebo.

What is the variable??? Which is the experimental group? Which is the control group?



Experimental Design

- Sampling error
 - Nonrepresentative sample skews results
 - Minimize by using large samples
 - The goal is to reduce possible errors as much as possible in any experiment



Sampling error illustration!



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Scientific Theory

 A hypothesis that has been tested for its predictive power many times and has not yet been found incorrect

 Has wide-ranging explanatory power
 Darwin's Theory of Evolution by Natural Selection

Limits of Science

- Scientific approach cannot provide answers to subjective questions
- Cannot provide moral, aesthetic, or philosophical standards
- The fact that theories can change based on new discoveries is one of science's greatest strengths!

Assignment!!! Due by next Friday 1/14 Turn in via Catalyst website!!! Contact me with any problems/questions

- Utilize the scientific method outside of class. Needs to be different than an example we talked about in class!!!
- 1. Observe phenomenon
- Develop hypotheses a testable explanation of the observed phenomenon
- 3. Make predictions
- 4. Devise test of predictions experimentation
- 5. Carry out test and analyze results
- Write it up should be ½ to 1 page long. Worth 5 pts. No quiz next Tuesday.