# **Evolution**

## Impacts, Issues **Measuring Time**

Evidence of events that happened millions of years ago - such as meteor impacts - lead to inferences about evolution of life on Earth







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# Early Beliefs, Confounding Discoveries

- Belief systems are influenced by the extent of our knowledge
- Beliefs that are inconsistent with systematic observations of the natural world tend to change over time

## **Naturalists and Biogeography**

- Aristotle was one of first naturalists people who observe life from a scientific perspective
- In the late 1800s, Alfred Wallace and others were pioneers in biogeography – the study of patterns in the observation of species

# Patterns in Biogeography







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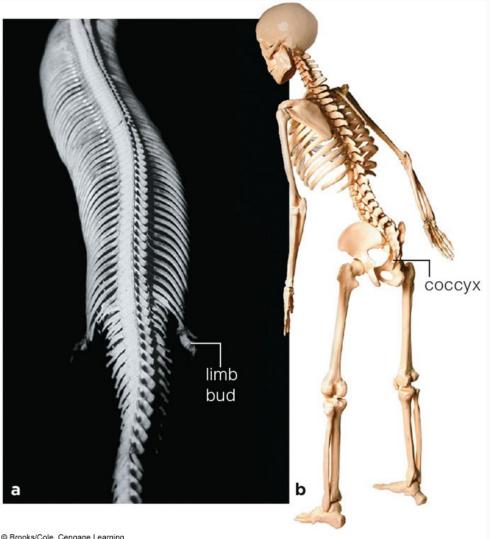
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## **Comparative Morphology**

- Comparative morphologists study body plans and structures among groups of organisms
  - Some organisms are outwardly similar, but different internally; others differ outwardly, but have similar internal structures
  - Some organisms have vestigial parts with no apparent function

# **Vestigial Body Parts**

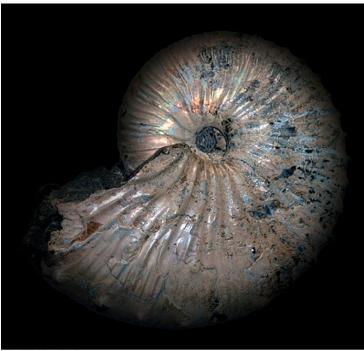


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- Geologists found identical sequences of rock layers in different parts of the world
  - Different layers held different fossils evidence of earlier forms of life
- Cumulative findings from biogeography, comparative morphology, and geology led to new ways of thinking about the natural world

#### **Fossils**



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# **A Flurry of New Theories**

 By the 1800s, many scholars realized that life on Earth had changed over time, and began to think about what could have caused the changes



 Jean-Baptiste Lamarck proposed that individuals changed in response to their environment, and passed those changes on to their descendents theory of inheritance of acquired characteristics

# **Reconsidering Old Beliefs**

#### Theory of uniformity

- Lyell's book, *Principles of Geology*, proposed that gradual, repetitive geological processes shaped the Earth over great spans of time
- Lyell's insights shaped Charles Darwin's thinking during his five-year voyage on the *Beagle*

# Voyage of the *Beagle*

 Darwin observed unusual fossils and diverse species in a range of habitats

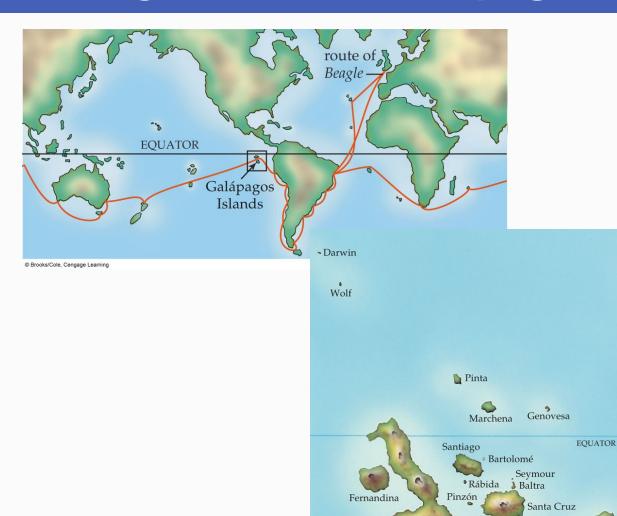




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# **Beagle and The Galapagos Islands**





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Santa Fe

Tortuga

Floreana

Isabela

San Cristóbal

Española

# Key Concepts Emergence of Evolutionary Thought

- Long ago, naturalists started to catalog previously unknown species and think about the global distribution of all species
- They discovered similarities and differences among major groups, including those represented as fossils in layers of sedimentary rock

#### **Darwin and Natural Selection**

 Darwin's observations of species in different parts of the world helped him understand a driving force of evolution – natural selection

# A Key Insight – Variation in Traits

- Darwin's observations:
  - Populations can produce more individuals than their environment can support
  - Some versions of a trait might enhance an individual's ability to survive and reproduce in its particular environment
  - *Example:* Finches in the Galapagos Islands

## Finches in the Galapagos Islands





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# **Natural Selection**

#### Natural selection

 Differential survival and reproduction among individuals of a population that vary in details of shared, inherited traits

#### Adaptive trait

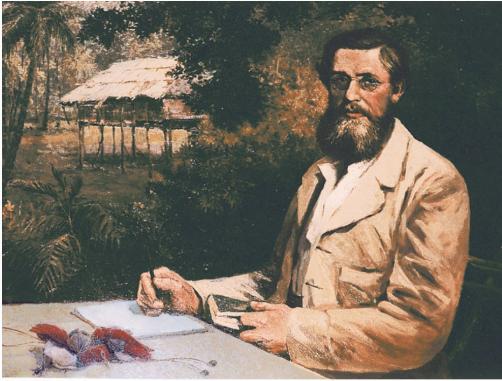
 Any trait that enhances an individual's fitness (ability to survive and reproduce in a particular environment)

## **Great Minds Think Alike**

- Darwin's insights into evolution were made possible by contributions of scientists who preceded him
- Alfred Wallace independently developed the idea of evolution by natural selection

#### **Alfred Wallace**

 Wallace drew on his own observations of plant and animal species and proposed that natural selection is a driving force of evolution



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# Main Premises of the Theory of Natural Selection

- 1. A population tends to grow until it begins to exhaust the resources of its environment
- 2. Individuals must then compete for resources such as food and shelter from predators
- 3. Individuals with forms of traits that make them more competitive tend to produce more offspring

# *Key Concepts* **A Theory Takes Form**

- Evidence of evolution, or changes in lines of descent, gradually accumulated
- Charles Darwin and Alfred Wallace independently developed a theory of natural selection to explain how heritable traits that define each species evolve

# A summary

- As the world got "bigger" and more explored with many new discoveries, the theories that were previously accepted were no longer acceptable
- 2. Many new theories arose
- Darwin was triggered by some of these theories and formulated his own based on his experience aboard the Beagle
- 4. Theory of evolution through the mechanism of natural selection
- 5. Let's look more closely at the "evidence"!!!

# The Evidence

- 1. The fossil record organisms found and the earth itself (geologists & biogeographers)
- 2. Anatomical Record similarities in structures (comparative morphologists)
- 3. Molecular Record traces changes in genome
- Fossils
  - The fossil record will never be complete
    - For example, crabs will appear much more than gelatinous orgs
  - However, substantial enough to help reconstruct patterns and trends in the history of life

# More evidence: Drifting Continents, Changing Seas

 For billions of years, slow movements of Earth's outer layer and catastrophic events have changed the land, atmosphere, and oceans, with profound effects on the evolution of life

# **Continental Drift**

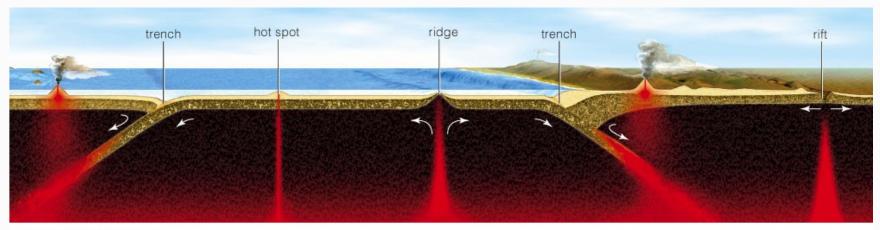
#### Continental drift

- All continents were once part of a supercontinent
  Pangea that split and drifted apart
- *Evidence:* Magnetic rocks

#### Plate tectonics

- The mechanisms of continental drift
- Plate grow from ridges (seafloor spreading) and sink into trenches (subduction zones)

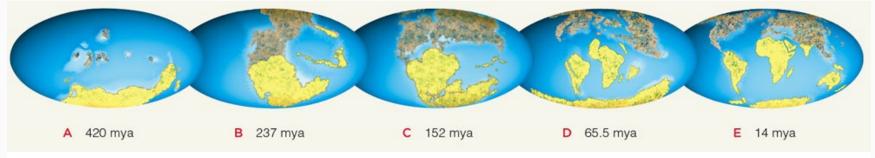
#### **Plate Tectonics**



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#### http://www.youtube.com/v/ALwDK7oS750

# **The Drifting Continents**



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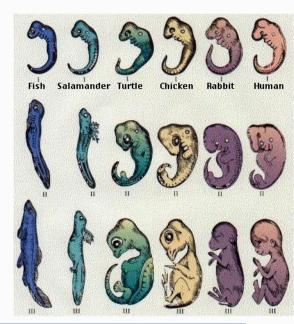
#### http://www.youtube.com/v/0hU7QKKjGx8

# **Evidence From Biogeography & Geology**

 Correlating evolutionary theories with geologic history helps explain the distribution of species, past and present

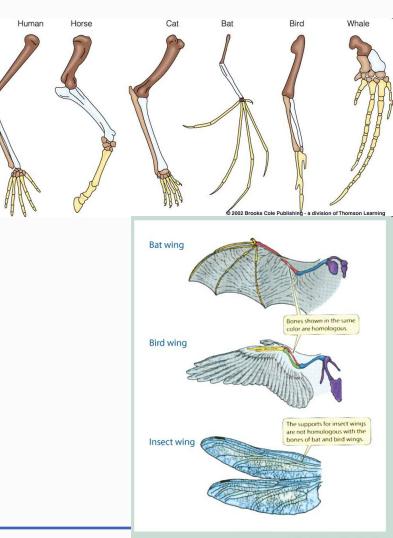
# The Evidence

- 1. The fossil record organisms found and the earth itself (geologists & biogeographers)
- 2. Anatomical Record similarities in structures (comparative morphologists)
- 3. Molecular Record traces changes in genome
  - For example, all vertebrate embryos share similar characeristics!



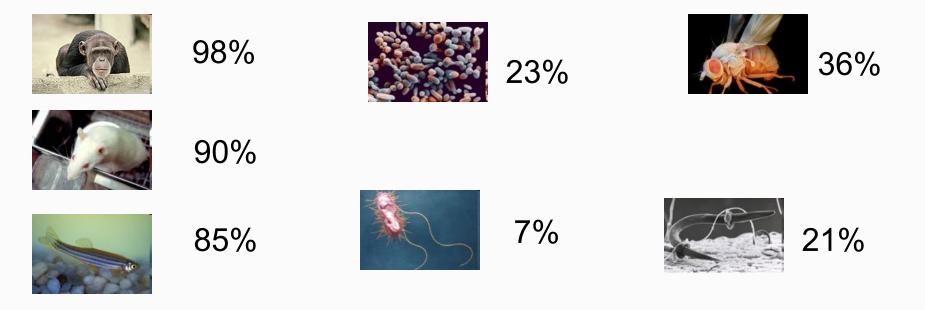
## Homologous and analogous structures

- Homologous structures similar structures although they may serve different functions.
  Implies a common evolutionary ancestor
- Analogous structures similar in function but different origins.
  Implies convergent evolution – result of common environment



# The Evidence

- 1. The fossil record organisms found and the earth itself (geologists & biogeographers)
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#### Taxonomy

- The science of naming and classifying species
- We group species based on what we know about their evolutionary relationships

# **Linnaean Classification**

- Carolus Linneaus ranked organisms into ever more inclusive categories (taxa)
  - Species
  - Genus
  - Family
  - Order
  - Class
  - Phylum
  - Kingdom
  - Domain

- In the Linnaean system, each species is given a unique, two-part scientific name
  - Example: the dog rose, Rosa canina
- The first part is the genus name
- The second part is the species name

## **Linnaean Classification**



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http://www.youtube.com/v/GF-HrAVCggk

# Mechanisms of Evolution – Microevolution and Macroevolution

- Populations evolve, individuals don't!
- Population
  - Individuals of the same species in the same area
  - Generally the same number and kinds of genes for the same traits

## Gene pool

• All the genes of a population

## **Microevolution**

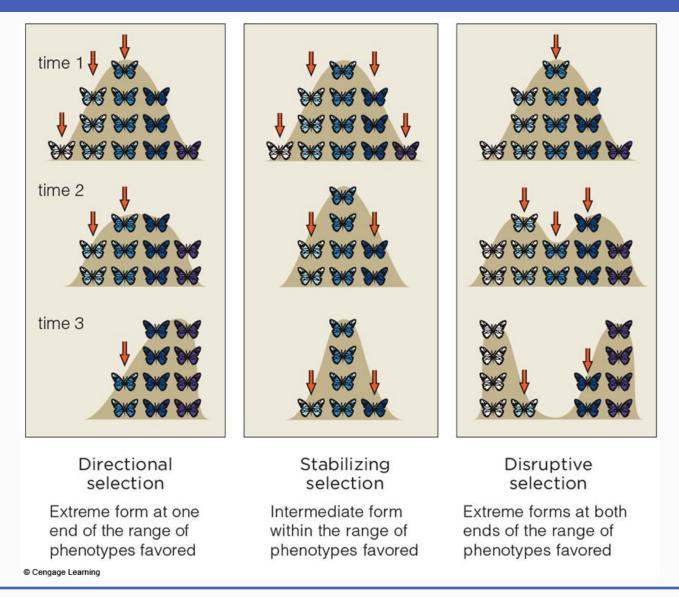
- Changes in allele frequencies of a population
  - Mutation
  - Natural selection
  - Genetic drift
  - Gene flow

## **Natural Selection**

#### Natural selection

- Differential survival and reproduction among individuals of a population that show variations in details of their shared traits (alleles)
- Allele frequencies
  - Maintained by stabilizing selection
  - Shifted by directional or disruptive selection

## **Modes of Natural Selection**

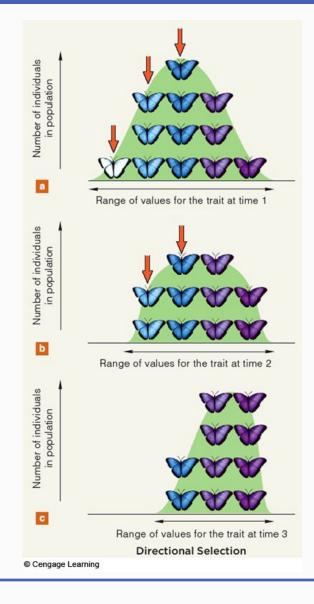


# **Directional Selection**

- Shifts range of variation in traits in one direction
  - Individuals at one end of the range are favored; those at the other end are not
- Examples:
  - Peppered moth
  - Antibiotic resistance

http://www.youtube.com/watch?v=LyRA807djLc

## **Directional Selection**

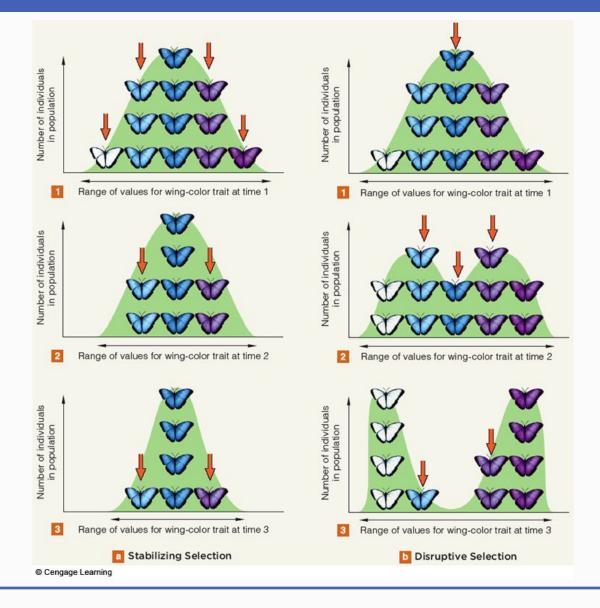


# Selection For or Against Extreme Phenotypes

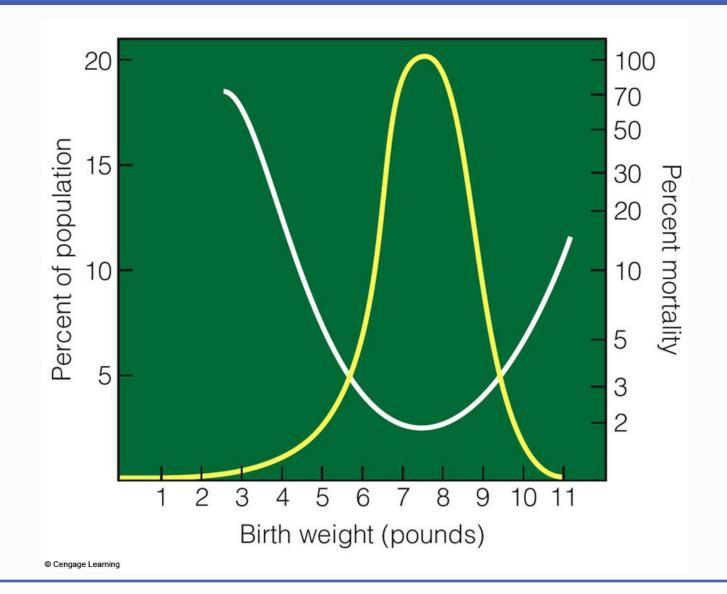
#### Stabilizing Selection

- Works against both extremes in the range of phenotypic variation
- Favors intermediate forms
- Disruptive selection
  - Favors forms at extremes of the range

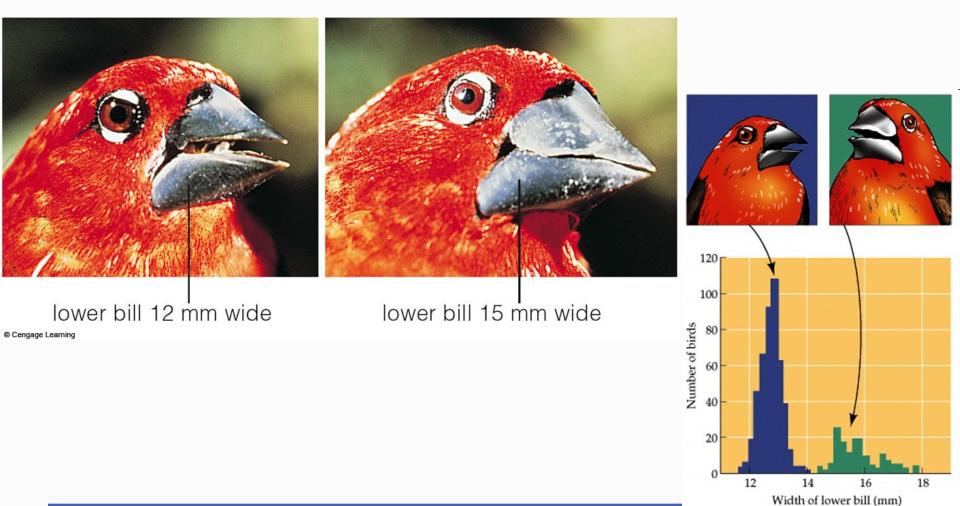
## **Stabilizing and Disruptive Selection**



## **Stabilizing Selection: Birth Weight**



## **Disruptive Selection: Finch Bill Size**



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#### **Sexual Selection – a form of natural selection**

- A female or a male acts as an agent of selection on its own species
- Leads to trait forms that favor reproductive success



# **Genetic Drift**

#### Genetic drift

- Random change in a population's allele frequencies over time, due to chance
- It's not always natural selection!!!
- Can lead to loss of genetic diversity
- Most pronounced in small or inbred populations
  - Bottleneck: Drastic reduction in population
  - Founder effect: Small founding group

## **Gene Flow**

#### Gene flow

- Movement of alleles into or out of a population by immigration or emigration
- Helps keep populations of same species similar
- Counters processes that cause populations to diverge (mutation, natural selection, genetic drift)

## **Gene Flow Between Oak Populations**



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# Key Concepts: MICROEVOLUTION

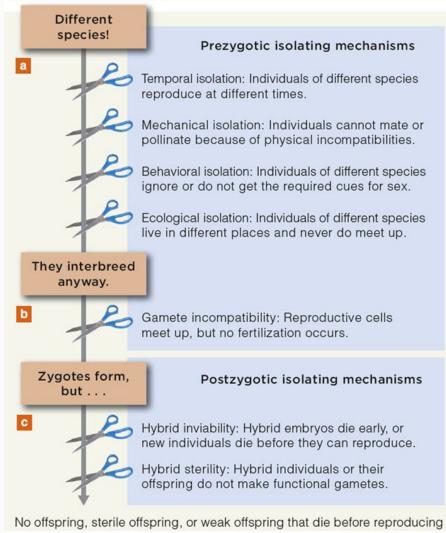
- Populations evolve
- Individuals of a population differ in which alleles they inherit, and thus in phenotypes
- Over generations, any allele may increase or decrease in frequency in a population
- Such shifts occur by the microevolutionary processes of mutation, natural selection, genetic drift, and gene flow

- Individuals of a sexually reproducing species can produce fertile offspring, but are reproductively isolated
- Reproductive isolating mechanisms evolve when gene flow between populations stops
- Divergences may lead to new species

## **Reproductive Isolating Mechanisms**

- Prezygotic isolating mechanisms
  - Temporal isolation
  - Mechanical isolation
  - Behavioral isolation
  - Ecological isolation
  - Gamete incompatibility
- Postzygotic isolating mechanisms
  - Hybrid sterility or inviability

## **Reproductive Isolating Mechanisms**



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## Key Concepts: HOW SPECIES ARISE

- Sexually reproducing species consist of one or more populations of individuals that interbreed successfully under natural conditions, produce fertile offspring, and are reproductively isolated from other species
- The origin of new species varies in details and duration

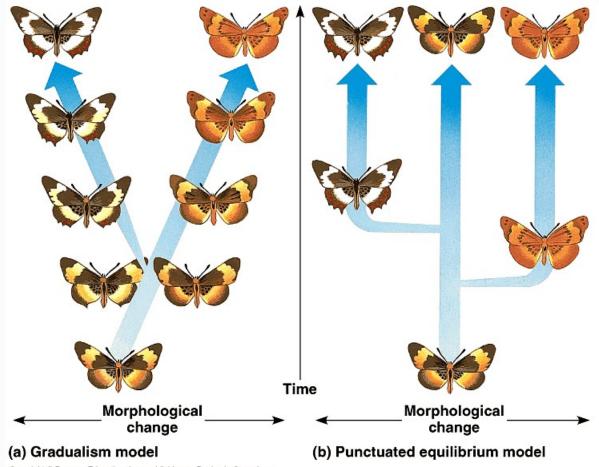
# *Key Concepts:* HOW SPECIES ARISE (cont.)

- Typically, speciation starts after gene flow ends between parts of a population
- Microevolutionary events occur independently, lead to genetic divergence of subpopulations
- Such divergences are reinforced as reproductive isolation mechanisms evolve

## Macroevolution

- Large-scale patterns of evolution
  - One species giving rise to others
  - Origin of major groups
  - Major extinctions
- Two models:
  - Gradualism evolution occurs very slowly, but gradually
  - Punctuated equilibrium species experience long periods of little or no evolutionary change, interrupted by bursts of evolution

## Gradualism vs. punctuated equilibrium



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