

Course Outline: Humanities One

Instructor: Salamander Breiter

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Winter 2017: T & Th

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~~The Creative Mind~~ Creative Minds

“Education is not the filling of a pail, but the lighting of a fire” - Yeats

Description: An introduction to the study of creativity in human life; its sources, development, social purposes, and role in culture change. Students analyze creativity as a central source of meaning and purpose in their lives as well as a development of their unique combination of human intelligences. Lives of creative people from all over the world are examined and contextualized. **This course is specifically designed to build commitment to civic and moral responsibility for diverse, equitable, healthy and sustainable communities. Students are expected to recognize themselves as members of larger social fabrics and to develop the abilities and motivation to take informed action for change.**

SLO 1: Students synthesize their critical thinking, imaginative, cooperative and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.

SLO 2: Students cultivate and demonstrate an awareness of the power of creativity and the potential of the creative process through direct involvement

Required Texts: *Walking on Water* by Derrick Jensen *1st 50 pages... https://books.google.com/books?id=zL2qCE59NcC&printsec=frontcover&source=gbs_ge_summary_r&cad=0-v=onepage&q&f=false
The Element by Ken Robinson *read at <https://drive.google.com/file/d/0Bydt2DNWRzNeTXMsRU5Ma1VwVTg/view?usp=sharing>
The Adventures of Johnny Bunko by Daniel H. Pink *read at <https://drive.google.com/file/d/0Bydt2DNWRzNeYm9U11NV0V1Ukk/view?usp=sharing>
Little Brother by Cory Doctorow *download at <http://craphound.com/littlebrother/download/>
*All books are on reserve at the De Anza library

Outline:

Week 1: January 10 & 12

Creative Minds: Eros and Logos in Balance

Reading: Jensen ~ *Slaves - To Not Teach* / Robinson ~ *Introduction* / Pink ~ *Introduction - I*

Due: Th-Index Card, Th-Extra Credit Reading Worksheet

Week 2: January 17 & 19

The Infinite Wisdom Within: Structures of the Mind

Reading: Jensen ~ *Don't Bore* / Robinson ~ *I* / Pink ~ *2 - 3*

Due: T-Experiment 1 Component 1, Th-Discussion/Reading Worksheet

Week 3: January 24 & 26

Nature and Nurture: Creative Self

Reading: Jensen ~ *Who Are You? - Most Important* / Robinson ~ *2* / Pink ~ *4 - End*

Due: T-Experiment 1 Component 2, Th-Discussion/Reading Worksheet

Week 4: January 31 & February 2

Of Inspiration and Perspiration: Creative Process

Reading: Jensen ~ *Grades* / Robinson ~ *3 - 4* / Doctorow ~ *I - 3*

Due: T-Experiment 2 Component 1, Th-Discussion/Reading Worksheet, Th-EXAM covering weeks 1 – 4

Week 5: February 7 & 9

Politics of Innovation: Culture and Society

Reading: Jensen ~ *Love* / Robinson ~ *5* / Doctorow ~ *4 - 6*

Due: T-Experiment 2 Component 2, Th-Discussion/Reading Worksheet

Week 6: February 14 & 16

Creativity in Context: Awakening the Unconscious

Reading: Jensen ~ *Thought* / Robinson ~ *6* / Doctorow ~ *7 - 9*

Due: T-Experiment 3 Component 1, Th-Discussion/Reading Worksheet

Week 7: February 21 & 23

Creativity in Context: The Thin Line

Reading: Jensen ~ *Choices - Significance* / Robinson ~ *7* / Doctorow ~ *10 - 12*

Due: T-Experiment 3 Component 2, Th-Discussion/Reading Worksheet

Week 8: February 28 & March 2

Challenging the Canon: Aesthetics in Society

Reading: Jensen ~ *Control - Who Again?* / Robinson ~ *8* / Doctorow ~ *13 - 15*

Due: T-Experiment 4 Component 1, Th-Discussion/Reading Worksheet, Th-EXAM covering weeks 5 – 8

Week 9: March 7 & 9

Exploring the Margins: Identity and Creativity

Reading: Jensen ~ *Clarity* / Robinson ~ *9* / Doctorow ~ *16 - 18*

Due: T-Experiment 4 Component 2, Th-Discussion/Reading Worksheet

Week 10: March 14 & 16

Confronting Conformity: Economies of Creativity

Reading: Jensen ~ *Falling in Love - Revolution* / Robinson ~ *10* / Doctorow ~ *19 - 20*

Due: T-Experiment 5 Component 1, Th-Make Up Exam 6:30 a.m. in Admin 101, Th-Discussion/Reading Worksheet

Week 11: March 21 & 23

The Courage to Go Naked: Creativity and Change

Reading: Jensen ~ *Walking* / Robinson ~ *11 - Afterword* / Doctorow ~ *21 - Afterword*


Due: T-Experiment 5 Component 2, Th-Discussion/Reading Worksheet

Week 12: March 28

Tuesday, March 28 from 1:45 – 3:45 = FINAL EXAM covering weeks 9 – 11 plus a comprehensive essay

EXAMS		
Possible	Dates	Requirements and Expectations
300 total 100/exam	#1:Feb. 2 #2:Mar. 2 MU:Mar. 16 @ 6:30 a.m. F: Mar 22 @ 1:45 p.m.	Exams 1 and 2 are multiple choice on SCANTRON (30 @ 3pts/each) + short essay question (choose 1 out of 2 @ 10pts). Final Exam is multiple choice on SCANTRON (27 @ 3pts/each) + comprehensive essay (20 pts). * Exams are OPEN Worksheet (front and back)! + NOT comprehensive * One optional makeup (mu) for exam #1 OR #2. NO makeup for exam #3. * ATTENTION! You must provide your own SCANTRON #2052 and pencil!

ASSIGNMENTS		
Possible	Dates	Requirements and Expectations
250 total 25/week	Daily... Due at end of each week following discussion	Reading Worksheets will facilitate your informed participation in and reflection of classroom activities and discussions. A. Before each class, write a reaction to each day's assigned readings B. At end of each class, write a reaction to the day's in-class activities C. During the week, write a paragraph discussing your learning D. After discussion, turn in your completed worksheet * Your worksheet must be completed for you to participate in discussion * Worksheets may be turned in late at a 20% reduction per class day * Any late worksheet is worth ½ if turned in before the final exam * You may use completed worksheets on the exams * Additional notes may be added to the backside of each worksheet
50 total 25/discuss	2X during quarter	Facilitation: You will facilitate 2X during the quarter. Prepare engaging open-ended questions and encourage each group member to have a unique answer in an atmosphere of respect. Your questions should fill one 8 ½ X 11 TYPED page. Bring 10 copies for your classmates + Turn in a copy during discussion. * Facilitation may <u>NOT</u> be made up. If you plan on missing, switch before!
400 total 40/1 st 60/2 nd 80/3 rd 100/4 th 120/5 th = 80/average = ½ self-score	Every Other Week	Creative Experiments: You will complete 5 creative experiments this quarter, each on different topics designed to reveal your connection to the social, cultural, political and physical environments around you. Each experiment will have two stages, each with a small group discussion. A. The first stage requires you to read online articles/interviews and then reflect on your lived relationship to the topic. You will TYPE parts 1 and 2 and bring them to class for collaborative discussion and preparation for your experiment. B. The second stage challenges you to complete an experiential border crossing with increasing spheres of influence. You will ADD 2 MORE TYPED PARTS to your existing document and bring all of them to class for collaborative critique. Parts 3 and 4 will include a reflection of the first discussion and a description of the border crossing. You will hand-write a 5 th part, which is a reaction to the critique. You will then self-score yourself out of 40 points. Your 5 completed parts and self-score are due at the end of this class meeting. C. Self-Score Rubric: P#1=5pts, P#2=5pts, P#3=5pts, P#4=20pts, P#5=5pts * If your TYPED parts are not completed, or if you are not in class, you will be unable to earn the points for collaborative discussion * Experiments may be turned in late at a 20% reduction per class day * Any late experiment is worth ½ if turned in before the final exam * If you plan on being absent, your instructor can provide you with an alternative to discussion and you can turn your worksheet in early * No late work will be accepted after the final

Total = 1000 20% self-score	Grade Scale 	A+: 970+ A : 930+ A- : 900+	B+: 870+ B : 830+ B- : 800+	C+: 770+ C : 700+	D+: 670+ D : 630+ D- : 600+	F : 599-
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The Fine Print:

* Please turn off your cell phones during class and refrain from text messaging – you will be asked to leave (NO HARD FEELINGS!). If you miss more than 5 days of class without discussing your circumstances with the instructor, he reserves the right to drop you from the course. You are expected to be on time and ready to begin at class start. The instructor is NOT a printing service. E-mail only by arrangement for special emergency 1X only. Experiments may be turned in 1X (not more) handwritten only in event of a printer emergency. Cheating on exam or experiments 1X = automatic zero, 2X = visit to dean + consequences. Any plagiarized or copied work is considered cheating... The instructor reserves the right to make changes to this green sheet if necessary!