

**DE ANZA COLLEGE**  
**NURSING 84**  
**MEDICAL-SURGICAL NURSING II: CARE OF THE OLDER ADULT**  
**Spring 2012**

**UNITS:** 4

**PREREQUISITES:** Nursing 83, Nursing 83A, Nursing 83L, Nursing 84AL, Nursing 84P, Nursing 83PL

**CONCURRENT:** Nursing 84L, Nursing 84C

**CLASS:** This is a hybrid course. Students must watch online videostreamed lectures prior to class time each week. "Live" class time is every **Thursday, 6:30am – 8:10am, room S72**

**INSTRUCTOR:** Sherri Cozzens, RN, MS  
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Office: S91k  
Office Hours: Thursday, 8:30 –9:30am in office and online  
Thursday, 5:45 - 6:15am in office by appt.  
Mon/Tues 2:45-3:30pm at clinical site, by appt.  
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**COURSE DESCRIPTION:** Utilization of the nursing process in relation to the geriatric client and the adult client with chronic self-care deficits. Emphasis is on the study of the older adult who is experiencing the normal process of aging as well as the older adult experiencing a health deviation.

**COURSE OBJECTIVES:** On Catalyst site.

**STUDENT LEARNING OBJECTIVES (SLO's):**

- I. Apply legal and ethical principles to an ethical dilemma.
- II. Utilizing the nursing process, analyze and apply principles of normal aging in designing a plan of care for an older adult experiencing a chronic health problem.

**REQUIRED TEXTS:**

- Touhy, T. & Jett, K. (2011). Ebersole & Hess's Toward Healthy Aging (8th ed.). St. Louis: Elsevier.
- Lewis, S., et al. (2010). Medical-Surgical Nursing: Assessment and Management of Clinical Problems (8th ed.). St. Louis: Elsevier.
- Purnell, L. & Paulanka, B. (current ed). Guide to Culturally Competent Care. Philadelphia: FA Davis.

De Anza College Department of Nursing, *Nursing Student Handbook* (current year).

**HIGHLY RECOMMENDED TEXTS:**

Lippincott, Williams & Wilkins. (current edition). *Pathophysiology made Incredibly Easy*  
(Other pathophysiology texts per student preference also acceptable.)

**REQUIRED ASSIGNMENTS:** Students are required to watch the online videostreamed lecture prior to each class session (approx. 2 hrs per week). In addition, there are assigned readings, videotape viewing/other out-of-class assignments, quizzes, online Hesi case studies with NCLEX-style practice questions, 1 paper, 2 Midterm Examinations, and a comprehensive, computerized Hesi Final Examination.

**MATERIALS:** Access to the web and the Evolve website (can be obtained in Resource Room or OML if no access at home or other), materials for note-taking, Scantron answer sheet and #2 pencils for midterm examinations, purchase of Hesi final examination. Copy and/or distribution of videostreamed lectures and/or PowerPoint slides is expressly forbidden. No audio or video recording or still photography in any form is allowed either in live sessions or from web-based materials or lecture.

**ATTENDANCE POLICY:** Attendance and promptness at all live theory sessions in their entirety is expected (see Nursing Student Handbook). Live class sessions will be interactive and students are expected to be prepared and participative. Class participation points will be deducted for lack of preparation and/or lack of participation. Lack of attendance = inability to participate. Quiz scores will not count towards the grade if the student is tardy or leaves early (sorry, no exceptions, and no quiz makeups).

**FOOD AND DRINKS:** Per De Anza College rule, there is no food or drinks allowed in the classroom (exception: water in bottles with lids, sport nozzles, etc.).

**CELL PHONES, PDA'S, etc:** Must be turned OFF during class. Cell phones or PDA's may NOT be used as calculators during exams or quizzes. No cameras of any kind allowed at any time.

**GRADING:**

Examinations = 200 points

There will be three exams. Each midterm exam is worth 50 points and consists of 50 questions. The computerized Hesi final examination is worth 100 points, comprehensive, and consists of 50 questions. Dates will be distributed at start of quarter. \*\*Exam total must be at least 140 points (average of 70%) to pass the course.

Assigned paper, quizzes, case studies, class participation = 125 points:

Ethical Dilemma Paper *	40
Quizzes (4 quizzes at 10 points each) #	40
Case Studies * (10 case studies at 4 points each)	40

Class participation ^	5
Total:	125 points

Prep questions are provided for class, quiz and/or exam preparation/success and are optional.

\*No late papers or case study assignments will be accepted. Due dates and times are on the Catalyst site.

#Quizzes may be unannounced (i.e., “pop” quizzes). No makeup quizzes will be given, even if a student calls the instructor prior to missing a class in which a quiz is given. Quiz points will not be awarded if a student is tardy or leaves early on a day in which a quiz is given.

^ Full class participation points will only be awarded if a student consistently: attends, demonstrates preparedness, and fully participates in group and class discussions and /or activities. See attendance policy above.

**NOTE:** Not all material that is on the exams will be discussed in class. Some exam questions may be related to videostreamed lectures, reading/prep material, application of same and/or previous courses, such as NANDA’s, pathophysiology, pharmacology or anatomy & physiology. Many exam questions will require you to apply knowledge and/or synthesize data.

#### **GRADING SCALE:**

A = 292 - 325

B = 260 – 291.99

C = 227 – 259.99

F = 226.99 or below

**A grade of “C” or better is required to pass the course and progress to quarter 5. Exam total must be at least 140 points (average of 70%) to pass the course. Per department policy, grades will not be rounded up (see Student Handbook).**

**NOTE:** The student must pass N 84 and 84L to progress to quarter 5. If either of these courses is failed, both must be retaken (see policy in Nursing Student Handbook).

**EXTRA CREDIT:** Extra credit up to 6 points may be offered, at the discretion of the instructor. Examples include participation at community health fairs, flu shot clinics, SNO activities, attendance at nursing-related enrichment activities, assisting in the skills lab or resource room, developing and writing ethical dilemmas for future use, working with quarter 1 students, tutoring nursing students in skills, paperwork and/or math, mentoring in a formal program, etc. Check with instructor prior to activity to see if it qualifies for extra credit. Scale is 3 hours of extra-curricular activities equals 1% (3 points) of extra credit. Maximum points awarded will be 2% (6 points). See Student Handbook regarding maximum allowable points. Partial hours can be added to total 3

hours, but no partial extra credit points will be given if hours fall short of 3 total hours. **Extra credit points cannot be added to exam points, nor be used to salvage a failing grade.**

**COURSE EVALUATION:** Complete an online “Course Evaluation” and include written comments at the completion of each rotation. Each instructor reads and considers each evaluation and all comments when making modifications to his/her course. Also, the Nursing department Curriculum Committee reviews a summary of all course evaluations each year. All evaluations are to be completed anonymously. Refer to the Nursing Department Website for instructions to complete the evaluations. Please be sure to select the correct course name and instructor.

Remember to either email a “screen shot” to the lead instructor or print out a receipt for each survey evaluation. *Copies are not acceptable.* Print your name on the original receipt indicating that the evaluations were done and submit them with the Student Evaluation of Classes on the scheduled day. *Evaluation forms and materials cannot be printed in the Resource Room.* Please see Nursing Department website for instructions.

**CONDUCT:** Professional behavior, conduct, communication (verbal and nonverbal), and language is expected at all times. A student who does not demonstrate these or who is disruptive or suspected to be under the influence of drugs or alcohol may be asked to leave the clinical site/skills lab and/or receive a PI, reflection, recommendation for Withdrawal with Penalty or Disqualification. De Anza College will enforce all policies and procedures set forth in the Nursing Student Handbook and/or *Standards of Student Conduct* (see college catalog).

**DISRUPTIVE BEHAVIOR:** De Anza College will enforce all policies and procedures set forth in the Standards of Student Conduct (see college catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

**ACADEMIC INTEGRITY POLICY:** All examinations, quizzes, assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor. Dishonest behavior such as cheating (or attempts to cheat, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work or tests will result in a failing grade *on that assignment or examination and a program long Plan for Improvement.*

**TUTORING:** If a student desires tutoring in this course, please notify your instructor and a tutor will be found for you. If the instructor feels that student's language skills are interfering with the student's success in the class, the instructor might suggest the student to utilize the services of Academic Skills and Tutorial Center, Listening and Speaking Lab or other Student resources on campus.

**IMPORTANT RESOURCES:**

1. Nursing Department website: <http://www.deanza.edu/nursing/> (The Nursing Student Handbook, Skills Packet, and Blood Borne Pathogen packet can be accessed from this page) NOTE: new Student Handbook policies are added to the website periodically; students are responsible for checking the site for updated policies on a periodic basis.
2. Library Web Address: [www.deanza.edu/library](http://www.deanza.edu/library)
3. The BHES Division Student Handbook: <http://bhs.deanza.edu/StudentHandbook.pdf>. All the information in this Student Handbook does apply in this course and students will be held accountable for this information. This handbook contains many helpful resources for students, ideas to increase student success, and expectations of classroom behavior.