

**DE ANZA COLLEGE  
NURSING 84  
MEDICAL-SURGICAL NURSING II: CARE OF THE OLDER ADULT  
Fall 2014**

**UNITS:** 4

**PREREQUISITES:** Nursing 83, Nursing 83A, Nursing 83L, Nursing 83AL, Nursing 83P, Nursing 83PL

**CONCURRENT:** Nursing 84L

**CLASS:** This is a hybrid course. Students must complete assigned readings/prep activities and watch online videostreamed lectures on Catalyst site prior to class time each week. **“Live” class time is Thursday, 6:30am – 8:15am, room: *see online schedule of classes for room.***

**Website for some course documents:** [www.deanza.edu/faculty/cozzenssherri/](http://www.deanza.edu/faculty/cozzenssherri/)  
(also can be found via the “Faculty Websites” path on De Anza College website)

**Other documents will be on Catalyst site, available Day 1 of the quarter. Do not print all pages on the Catalyst site. Instructor will review site in detail during first class period and will suggest pages for printing.**

**INSTRUCTOR:** Sherri Cozzens, RN, MS  
Phone: 408-864-8533  
Office: S91k  
Office Hours: Thursday, 5:45-6:15am & 8:15-11am, drop-in  
Monday & Tuesday, 2:30-3:30pm at clinical site, by appt.  
Wed. & Fri available by appt.  
email address: [cozzenssherri@fhda.edu](mailto:cozzenssherri@fhda.edu)  
website: [www.deanza.edu/faculty/cozzenssherri/](http://www.deanza.edu/faculty/cozzenssherri/)

**COURSE DESCRIPTION:** Utilization of the nursing process in relation to geriatric and adult clients with chronic self-care deficits. Emphasis is on the study of the older adult who is experiencing the normal process of aging as well as the older adult experiencing a health deviation.

**COURSE OBJECTIVES:** On Catalyst site.

**STUDENT LEARNING OBJECTIVES (SLO's):**

- I. Apply legal and ethical principles to an ethical dilemma.
- II. Utilizing the nursing process, analyze and apply principles of normal aging in designing a plan of care for an older adult experiencing a chronic health problem.

**REQUIRED TEXTS:**

- Touhy, T. & Jett, K. (2011). Ebersole & Hess's Toward Healthy Aging (8th ed.). St. Louis: Elsevier.
- Lewis, S., et al. (2010). Medical-Surgical Nursing: Assessment and Management of Clinical Problems (8th ed.). St. Louis: Elsevier.
- Purnell, L. & Paulanka, B. (current ed). Guide to Culturally Competent Care. Philadelphia: FA Davis.
- De Anza College Department of Nursing, *Nursing Student Handbook* (current year).

**Also required: purchase of Hesi case studies and exam.**

**HIGHLY RECOMMENDED TEXTS:**

Lippincott, Williams & Wilkins. (current edition). *Pathophysiology made Incredibly Easy*  
(Other pathophysiology texts per student preference also acceptable.)

**REQUIRED ASSIGNMENTS:** Students are required to log in every week and watch the online videostreamed lecture prior to each class session (approx. 2 hrs per week). In addition, there are assigned readings, videotape viewing/other out-of-class assignments, quizzes, online Hesi case studies with NCLEX-style practice questions, 1 paper, 2 Midterm Examinations, and a comprehensive, computerized Hesi Final Examination. There are alternate item format questions on exams (i.e., “Select all that apply,” etc.).

**MATERIALS:** Access to the web and the Evolve website (can be obtained in Resource Room or OML if no access at home or other), required textbooks/student handbook, materials for note-taking, Scantron answer sheets in good condition and #2 pencils for midterm examinations, purchase of Hesi case studies and final examination. **Copy and/or distribution of videostreamed lectures and/or PowerPoint slides is expressly forbidden at any time. This includes after the conclusion of the course. No audio or video recording or still photography in any form is allowed in live sessions OR from web-based materials or lecture without specific written consent from instructor and will require signing an agreement.** It is the student’s responsibility to request permission from instructor. Failure to do so will result in a minimum of a PI for not following directions.

**ATTENDANCE POLICY:** Attendance and promptness at all live theory sessions in their entirety is expected (see Nursing Student Handbook). Live class sessions will be interactive and students are expected to be prepared and participative. Class participation points will be deducted for lack of preparation and/or lack of participation. No more than one absence in a “live” session is allowed. No more than one tardy in a “live” session is allowed (no exceptions). Quiz scores will not count towards the grade if the student is tardy or leaves early in the week that a quiz is due in Catalyst system or is administered “live” in class (sorry, no exceptions, and no quiz makeups).

**FOOD AND DRINKS:** Per De Anza College rule, there is **no food or drinks** allowed in the classroom (exception: water in bottles with lids, sport nozzles, etc.).

**CELL PHONES, PDA'S, etc:** Must be turned OFF during all classes and exams. Cell phones or PDA's may NOT be used as calculators during exams or quizzes. **No cameras or recording devices of any kind allowed at any time.**

**GRADING:**

Examinations = 200 points\*\*

There will be three exams. Each midterm exam is worth 50 points and consists of 50 questions. The computerized Hesi final examination is worth 100 points, is comprehensive, and consists of 50 questions. Dates will be distributed at start of quarter. There will be alternate item format questions on exams. **Note:** in the event that the Hesi computerized final examination is not available during the allotted final examination period (i.e., power outage, computer or intranet failure, Hesi crash or other unanticipated problem with the Hesi exam, etc.), students will be given an equivalent PAPER AND PENCIL final examination. Students must be prepared for this in the rare event that this occurs, and no exceptions can be

made.

**\*\*Exam and quiz total must be at least 168 points (average of 70%) to pass the course.**

Examinations	200
Assigned paper, quizzes, case studies, class participation:	
Ethical Dilemma Paper *	40
Quizzes ** (4 quizzes at 10 points each) *#	40
Case Studies (10 case studies at 4 points each)@	40
Class participation ^	5
Total:	<hr/> 325 points

Prep questions are provided for class, quiz and/or exam preparation/success and are optional.

\*No late papers or quizzes will be accepted. One late case study submission will be accepted for up to half points (1<sup>st</sup> occurrence), within 24 hrs of due date/time (see below). Due dates and times are on the Catalyst site.

#Quizzes may be in “live” class or on Catalyst, and may be unannounced (i.e., “pop” quizzes). No makeup quizzes will be given, even if a student calls the instructor prior to missing a class in which a quiz is given. Quiz points will not be awarded if a student is absent, tardy or leaves early on a day in which a quiz is due in Catalyst or given in “live” class.

@Case studies must be completed no more than one week prior to due date, are graded on first submission for the current quarter, although must review and re-submit with 100% achieved, by due date/time, to earn points. Scale for grade (first submission points will determine grade, provided student has reviewed and eventually completes at 100%, by due date & time) is as follows:

85-100% = 4pts  
70-84.99% = 2 pts  
69.99% or less = 0 pts

Students will be allowed **ONE** late submission for up to half points (this will occur on the first late submission). The late submission must be received within 24 hours of due date & time. Subsequent late submissions will not be accepted for points. *Scores on an assigned case study completed previous to the current quarter will not be graded and will earn a “zero” score if not completed as assigned in the current quarter.* **Case study must be completed during the week assigned in this course in order to be eligible for a grade.**

^ Full class participation points will only be awarded if a student consistently: attends, demonstrates preparedness, and fully participates in group and class discussions and /or activities. See attendance policy above. You cannot earn points if you are not present or participating.

**NOTE:** Not all material that is on the exams will be discussed in class. Some exam questions will be related to videostreamed lectures, reading/prep material, application of same and/or previous courses, such as NANDA’s, pathophysiology, pharmacology or anatomy & physiology. Many exam questions will require you to analyze data and apply your knowledge or evaluate a given client situation. There are alternate item format questions on exams and quizzes.

**GRADING SCALE:**

A = 292 - 325

B = 260 – 291.99

C = 227 – 259.99

F = 226.99 or below

**A grade of “C” or better is required to pass the course and progress to quarter 5. Exam and quiz total must be at least 168 points (average of 70%) to pass the course. Per department policy, grades will not be rounded up (see Student Handbook).**

**NOTE:** The student must pass Nurs 84 and Nurs 84L to progress to quarter 5. If either of these courses is failed, both must be retaken (see policy in Nursing Student Handbook).

**EXTRA CREDIT:** Extra credit up to 6 points *may* be offered, at the discretion of the instructor. Examples include participation at community health fairs, flu shot clinics, SNO office/activities, attendance at nursing-related enrichment activities, conducting mock skills testing, assisting in the skills lab or resource room, developing and writing ethical dilemmas for future use, working with quarter 1 or 2 students, tutoring nursing students in skills, paperwork and/or math, mentoring in a formal program, etc. Check with instructor *prior to* activity to see if it qualifies for extra credit (failure to do so = no extra credit points). Scale is 3 hours of extra-curricular activities equals 1 point of extra credit. Maximum possible extra credit points that can be awarded is 6 points. See Student Handbook regarding maximum allowable points. Partial hours can be combined to total 3 hours, but no partial extra credit points will be given if combined hours fall short of 3 total hours. Hours cannot be used for both this course and the co-requisite Critical Thinking course. It is the student’s responsibility to provide documentation of participation in extra credit activities by Week 11 of the course.

**Extra credit points cannot be added to exam or quiz points, nor be used to salvage a failing grade.**

**COURSE EVALUATION:** Complete an online “Course Evaluation” and include written comments at the completion of each rotation. Each instructor reads and considers each evaluation and all comments when making modifications to his/her course. Also, the Nursing department Curriculum Committee reviews a summary of all course evaluations each year. All evaluations are to be completed anonymously. Refer to the Nursing Department Website for instructions to complete the evaluations. Please be sure to select the correct course name and instructor.

Remember to either email a “screen shot” to the lead instructor or print out a receipt for each survey evaluation. *Copies are not acceptable.* Print your name on the original receipt indicating that the evaluations were done and submit them with the Student Evaluation of Classes on the scheduled day. *Evaluation forms and materials cannot be printed in the Resource Room.* Please see Nursing Department website for instructions.

**CONDUCT:** Professional behavior, conduct, communication (verbal and nonverbal), and language is expected at all times. A student who does not demonstrate these or who is disruptive or suspected to be under the influence of drugs or alcohol may be asked to leave the clinical site/skills lab and/or receive a PI, reflection, recommendation for Withdrawal with Penalty or Disqualification. De Anza College will enforce all policies and procedures set forth in the Nursing Student Handbook and/or *Standards of Student Conduct* (see college catalog).

**DISRUPTIVE BEHAVIOR:** De Anza College will enforce all policies and procedures

set forth in the Standards of Student Conduct (see college catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

**ACADEMIC INTEGRITY POLICY:** All examinations, quizzes, assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor. Dishonest behavior such as cheating (or attempts to cheat, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work, quizzes, or tests will result in a failing grade *on that assignment or examination and a program long Plan for Improvement*.

**TUTORING:** If a student desires a nursing tutor for this course, please notify your instructor and a tutor will be found for you. There is also free online tutoring available (see below). If the instructor feels that student's language skills are interfering with the student's success in the class, the instructor might suggest the student to utilize the services of Academic Skills and Tutorial Center, Listening and Speaking Lab or other Student resources on campus.

***Need help?** Free online tutoring is available to all De Anza students! Just login to [MyPortal](#), go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <http://deanza.edu/studentsuccess/onlinetutoring.html>.*

**IMPORTANT RESOURCES:**

1. Nursing Department website: <http://www.deanza.edu/nursing/> (The Nursing Student Handbook, Skills Packet, and Blood Borne Pathogen packet can be accessed from this page) NOTE: new Student Handbook policies are added to the website periodically; students are responsible for checking the site for updated policies on a periodic basis.
2. Library Web Address: [www.deanza.edu/library](http://www.deanza.edu/library)
3. The BHES Division Student Handbook: <http://bhs.deanza.edu/StudentHandbook.pdf>. All the information in this Student Handbook does apply in this course and students will be held accountable for this information. This handbook contains many helpful resources for students, ideas to increase student success, and expectations of classroom behavior.