## DE ANZA COLLEGE NURSING 84L

# GERONTOLOGICAL AND ADVANCED MEDICAL/SURGICAL NURSING II Winter 2014

UNITS: 5

PREREQUISITES: Nursing 83, 83A, 83L, 83AL, 83P, and 83PL

**CONCURRENT:** Nursing 84 and 84C

CLASS: Mondays & Tuesdays, 6:30am – 2:30pm

El Camino Hospital (Mountain View) and O'Connor Hospitals All students attend a 6 week rotation at each agency as assigned

LEAD INSTRUCTOR'S WEBSITE: <a href="www.deanza.edu/faculty/cozzenssherri/">www.deanza.edu/faculty/cozzenssherri/</a>
Information about course, including mandatory clinical orientation dates, times, materials, and advance preparation can be found on the N84L page.

Other course documents will be on Catalyst site, available on Day 1 of the quarter.

#### **INSTRUCTORS:**

Sherri Cozzens, RN, MS (ECH)

Phone: 408-864-8533

Office hrs: Monday & Tuesday, 2:30-3:30pm at clinical site, by appt. and

Thursday, 5:45-6:15am and 8:15-10:15am on campus. Wed & Fri

available by apt.

email: cozzenssherri@fhda.edu

website: www.deanza.edu/faculty/cozzenssherri/

Jen Hedin, RN, MSN (OCH)

Phone: 218-310-2577 email: jgrrl23@yahoo.com

**COURSE DESCRIPTION:** The student will have the opportunity to apply theory concepts from N84 and N84C in a variety of health settings. These settings include acute care hospital settings, laboratory, and/or community settings.

**COURSE OBJECTIVES:** Per course syllabus.

## STUDENT LEARNING OBJECTIVES (SLO's):

- I. Apply age-related changes and developmental tasks to formulate a plan of care for an older adult
- II. Analyzes comprehensive assessment data to identify real problems and predict and minimize potential problems.

### **REQUIRED TEXTS:**

Lewis, S., Heitkemper, M. & Dirksen (2007). Medical-Surgical Nursing: Assessment and Management of Clinical Problems (7th ed.). St. Louis: Mosby-Year-Book,

Inc.

Purnell, L. & Paulanka, B. (2006). Guide to Culturally Competent Care. Philadelphia: FA Davis.

De Anza College Department of Nursing, Nursing Student Handbook (current year). Also check the website and glass case (S81) for updates throughout year. Morris, D. Calculate with Confidence, 4th (or current) edition, St. Louis: Mosby Year-Book

Kee, Joyce LeFever (current ed.). *Handbook of Laboratory and Diagnostic tests*. Any current Drug Reference (book, pocket cards, pda, phone app, etc.) Any current NANDA text.

**Highly recommended text**: *Pathophysiology made Incredibly Easy*. Springhouse Corp. (current edition). Or other pathophysiology texts per student preference also acceptable.

**IDENTITY AND BACKGROUND CHECKS:** Students must have completed the background check and drug screen for the program (see Nursing Student Handbook).

**REQUIRED ASSIGNMENTS:** Critical Thinking Worksheet, Nursing Care Plan, Concept Maps, Hand-off reports, Nurses notes, group poster & presentation and other written/experiential clinical assignments. A student may re-do only <u>one</u> CTW, Concept Map, Hand-off report, or Care Plan one time during quarter; PI and/or additional assignments will be given for ongoing unacceptable work. Failure to demonstrate critical thinking on paperwork <u>or</u> in clinical practice on the unit may cause recommendation for withdrawal with penalty and/or disqualification.

**MATERIALS:** De Anza uniform, name badge, watch with a second hand, bandage scissors, hemostat, stethoscope, penlight, blood borne pathogen packet, current AHA CPR card, current PPD/chest Xray and immunizations, transportation to and from clinical sites, scissors or other implement for cutting paper, QUART-size zip lock style bags.

**DRESS CODE:** Students are expected to strictly abide by the dress code as set forth in the student handbook. A student who does not follow the dress code, including jewelry or shoes, may be asked to leave the clinical site and/or receive a PI or recommendation for Withdrawal with Penalty. Students must wear uniform to all observations, even if student will be required to change into scrubs for the observations. Uniforms will be worn to all community agency days and simulations in the skills lab.

ORIENTATION: Orientation to each clinical site is mandatory: all students are to attend both orientations. Students who do not attend all orientation days in their entirety will not be able to attend clinical. Students are provided information about orientation days and list of items that must be brought to these days on the Lead Instructor's website (above). Orientations may be more than one day at each agency. Additionally, there are multiple mandatory forms and other trainings required in advance by clinical sites. All students must comply; noncompliance will exclude a student from attending clinical at the agency and will therefore exclude the student from completing this course (i.e., Withdrawal with Penalty).

**GRADING:** Grading is based on a Pass/No Pass (P/NP) basis. Students will be evaluated on SLO's (rubrics) and the elements on the clinical evaluation form, including clinical performance and assigned paperwork. If a student is on a Plan for Improvement (PI), all elements of the PI must be completed no later than the due date for a passing grade. Note: The student must pass N 84L and N 84 in order to progress to Quarter 5. If either of these courses is failed, both must be retaken (see Readmission policy in Nursing Student Handbook).

**COURSE EVALUATION:** Complete an online "Course Evaluation" and include written comments at the completion of each rotation. Each instructor reads and considers each evaluation and all comments when making modifications to his/her course. Also, the Nursing department Curriculum Committee reviews a summary of all course evaluations each year. All evaluations are to be completed anonymously. Please follow these directions:

- a) Go to the nursing webpage (www.deanza.edu/nursing)
- b) On the left toolbar, click on 'Resources"
- c) Click on the link under 'For Enrolled Nursing Students'
- d) Enter the user name (student) and password (forNursing). *Note: These are case-sensitive entries*.
- e) Scroll to the bottom where it is labeled: 'Evaluation Links'
- f) There are 3 separate links for the 3 different evaluation materials:
  - a. Student Evaluation-Written Comment Form: Download the page. Complete on-line, print it off and turn in to the designated student representative on the scheduled date
  - b. Theory Evaluation: Complete and submit on-line, anonymous evaluation of theory class> *Be sure to enter the correct course/instructor name* (course is Nurs 84L). You will need the password (forNursing) to access this evaluation.
  - c. Clinical Evaluation: Complete and submit on-line, anonymous evaluation
  - of clinical class. *Be sure to enter the correct course/instructor name* (course is Nurs 84L). You will need the password (forNursing) to access this evaluation.
- g) Remember to either email a "screen shot" to the lead instructor or print out a receipt for each survey evaluation. *Copies are not acceptable*. Print your name on the receipt indicating that the evaluations were done and submit them with the Student Evaluation of Classes on the scheduled day.

**ATTENDANCE POLICY:** Attendance and timeliness are mandatory and essential for completion of all objectives. ANY absence will place the student at risk for unsatisfactory clinical performance and, therefore, failure of the course. An absence will result in makeup work, which will be assigned by the clinical instructor. Only one absence or tardy is allowed in each rotation, and only if instructor is notified per guidelines (failure to follow guidelines will result in a PI or recommendation for Withdrawal with Penalty). More than once absence or tardy per rotation will result in a Withdrawal with Penalty.

## \*\*If you are absent: It is YOUR responsibility to do ALL of the following:

- 1. Call your assigned unit at least 30 minutes prior to the start of your clinical to report your absence. Agency phone numbers can be found in your clinical syllabus, your rotation schedule, the local phone book, on the web, or by calling 411, etc.
  - You must **also** call your clinical instructor during the clinical day you miss. Instructor will give you a Vocera and/or cell phone number in orientation.
  - Do not leave your phone number on the unit or Vocera and expect the instructor to call you.
  - Instructor may give you additional information, makeup assignment and/or required procedures.
- 2. Make-up work must be completed within 2 weeks of absence or as assigned. Makeup assignments are found online. Makeup work must be received no later than Monday of Week 12 to complete the hours for this course, achieve a passing grade, and sit for the N84 final exam.

## \*\*If you are tardy: It is YOUR responsibility to do ALL of the following:

- 1. Call your instructor and give the time you anticipate you will arrive
- 2. Notify your instructor when you actually arrive on the unit
- 3. Be prepared for a possible alternate assignment or dismissal, if you arrive late and the instructor deems it will disrupt the flow of the staff and/or patient care.

**SKILLS TESTING:** All students must complete Skills Testing to earn a passing grade. Skills testing will occur on one clinical day during the quarter. Attendance on this day is mandatory. Due to skills lab and faculty logistics, there can be no makeup for this day. Detailed information on Skills Testing can be found in the skills packet on the Nursing Department website.

**RESPONSIBILITY/ACCOUNTABILITY:** Students are not to perform any new skill or procedure unaccompanied by an instructor or staff RN. Students are expected to seek help from the instructor prior to performing a skill for the first time (or for any situation in which the student feels unsure). Failure to demonstrate critical thinking on paperwork or in clinical practice on the unit may be cause for a PI or recommendation for withdrawal with penalty and/or disqualification. Students are expected to maintain patient confidentiality at all times (i.e., 100% of the time). Any breech of HIPAA will result in a minimum of an immediate PI. Students are expected to demonstrate responsible, professional behavior and acknowledge when they are not physically and/or mentally fit to attend clinical. If a student arrives or continues at clinical ill or incapacitated in any way and the instructor determines it is appropriate to send the student home, the student may receive a PI and/or an unsatisfactory mark in the appropriate sections of the clinical evaluation tool and/or recommendation for a Withdrawal with Penalty. Additionally, every student in the nursing program is responsible for the information provided in the current De Anza College Department of Nursing Student Handbook as well as ongoing policy changes. An updated version of the Nursing Student Handbook is available every September on the nursing department

website and interim policy updates are posted in the "update" section on the website. You need to check the website periodically for updated policies. Your success in the program requires that you be informed of current policies.

## HEALTH STATUS, CPR CERTIFICATION, AND BACKGROUND

CHECKS/DRUG TESTING: Per the Nursing Student Handbook, students MUST have documentation of CURRENT and valid immunizations and AHA CPR certification on file in the Allied Health Resource Center prior to going to clinical. PPD's and/or CPR cannot expire in the middle of the quarter. Additionally, background checks and drug testing must be performed each year in the Nursing Program. A student who fails to have all required documentation in place by the due date (in Student Handbook) will be prohibited from entering the clinical setting and will result in a Withdrawal without Penalty (See the current Nursing Student Handbook).

**CONDUCT:** Professional behavior, conduct, communication (verbal and nonverbal), and language is expected at all times. A student who does not demonstrate these or who is disruptive or suspected to be under the influence of drugs or alcohol may be asked to leave the clinical site/skills lab and/or receive a PI, reflection, recommendation for Withdrawal with Penalty or Disqualification. De Anza College will enforce all policies and procedures set forth in the Nursing Student Handbook and/or *Standards of Student Conduct* (see college catalog).

**DISRUPTIVE BEHAVIOR:** De Anza College will enforce all policies and procedures set forth in the Standards of Student Conduct (see college catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

ACADEMIC INTEGRITY POLICY: All assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor. Dishonest behavior such as cheating (or attempts to cheat, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work will result in a failing grade *on that assignment and a program long Plan for Improvement*. Falsifying records, omitting or failing to report any errors, or other unethical clinical behavior may be grounds for Withdrawal with Penalty or Disqualification (see current Nursing Student Handbook).

**TUTORING**: If a student desires tutoring for skills, critical thinking, or paperwork in this course, please notify your Lead Instructor and a tutor will be found for you. If the instructor feels that student's language skills are interfering with the student's success in the class, the instructor might suggest the student to utilize the services of Academic Skills and Tutorial Center, Listening and Speaking Lab or other Student resources on campus.

## **IMPORTANT RESOURCES:**

1. Nursing Department website: http://www.deanza.edu/nursing/ (The Nursing Student Handbook and Blood Borne Pathogen packet can be accessed from this page) NOTE: new policies are added to the website periodically; students are responsible for checking

the site for updated policies on a periodic basis.

- 2. Library Web Address: www.deanza.edu/library
- 3. The BHES Division Student Handbook: http://bhs.deanza.edu/StudentHandbook.pdf as well as in the Resource Center in hard copy. All the information in the Student Handbook does apply in this course and students will be held accountable for this information. This handbook contains many helpful resources for students, ideas to increase student success, and expectations of classroom behavior.

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