



## Education 1: Introduction to Elementary School Teaching in a Diverse Society

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Quarter: Fall 2013	T/Thurs 8:30-9:20am	CD 2-28
Office Hours: Thurs 9:30-10:30am and by appointment		
Office location: CD2-21C		

This course is an examination of principles and practices of elementary education in today's society including observations and supervised participation in the school settings. At the conclusion of this course the students will:

- Identify and explain the purposes and responsibilities of teaching in the elementary education program.
- Understand schools in the United States from the historical past to current times, encompassing the multiple issues of equality that include social, cultural, and political problems and their effects on specific groups in American history
- Describe the structure of public education in California including state and local administration and basis for funding
- Have an understanding of parent/community/school dynamics and personnel in the context of a culturally diverse society.
- Recognize the various opportunities for employment in the teaching profession
- Know the responsibilities and professional commitments expected of a classroom teacher

Student Learning Outcomes:

1. Demonstrate an understanding of Howard Gardner's Multiple Intelligences in the elementary classroom.
2. Identify and explain the responsibilities and professional commitments expected of an elementary classroom teacher.

**Required Textbook:** Kauchak, Don & Eggen, Paul. 2014 Introduction to Teaching: Becoming a Professional (5<sup>th</sup> edition) Pearson Inc.

**Recommended Text/Resource:** George Lucas web site: <http://www.glef.org>

### Course Requirements:

- Please bring in a picture of yourself to tape into your folder by the second class.
- See Intern/School Personnel Responsibilities posted on the website.

Changes in internship scheduling must be approved by the school-site supervisor you are assigned to and by your instructor. A number of videos will be shown during this course to illustrate research in progress and new concepts discussed in class. Treat videos as you would lectures by taking notes. Videos serve as a good basis for many exam questions.

### Policies

**Attendance:** Attendance is a requirement. You are expected to maintain regular and prompt attendance. More than **three** absences in the quarter will result in dropping the student from class.

**Class drop:** You are responsible for dropping the course. Failure to do so may result in an "F" for this course.

**Tardiness:** When you arrive late, you are interrupting the learning experience of your classmates. More than **three** tardies in the quarter may result in dropping you from class.

Academic Integrity: Refer to reflection

Plagiarism-Plagiarism is the steal or pass on the ideas or words of another as one's own and includes the use without crediting the source. It will not be tolerated. Such action will be dealt with in accordance with the procedures set forth in the college catalog.

Review reflection on academic integrity.

Rewrites: **Must be** completed within a week. If not completed you will receive the initial point value calculated.

Assignments: All assignments must be typed, 12 font pitch, 1 ½ space (unless specified).

**Late assignments: Will not be accepted.**

**Cell phones: Out of respect for the others students please turn off cell phones before entering the classroom.**

### **Services for Disabled Students**

Disabled Students Services (DSS) is available on campus. It provides special registration for Adaptive P.E., personal counseling, academic and vocational advisement and equipment loans. It also can help provide note-takers, assistance to and from class, and mobility training for students with blindness. For more information call 864-8753.

### **Student Success Center**

Supports classroom instruction by helping students at all levels become better learners and gain the confidence and skills to achieve their greatest possible academic success. It offers,

- Drop-in Tutoring
- Weekly Individual Tutoring
- Group Tutoring and Supplemental Instruction
- Study Tables

Student Success Center Locations: Most rooms are on the third floor in the Advanced Technology Center, except for the Math, Science & Technology Resource Center, which is located in building S4 room S43 in the S Quad.

Academic Skills (LC107A)

General Subject Tutoring (LC107)

Listening & Speaking (Room L47)

Math, Science & Technology (Room S43)

Writing & Reading (LC107)

For more information visit [www.deanza.edu/studentsuccess](http://www.deanza.edu/studentsuccess)

### Method of Presentation

Presentation will be through lecture, discussion, individual and group activities, role-play and media audio/visual aids.

### Method of Evaluating Students Progress

Student's progress will be evaluated through both oral and written reports, reading assignments, projects, critical thinking discussions, quizzes, and final examination.

### Course Grading and Assignments

1. Case Study -- 60 points
2. Internship Hours-- 125 points (min of 30 to max of 50 hours in the elementary classroom)
3. Reflection sessions -- 40 points (4 sessions)
4. Group Presentation on Course Topic (20 min) -- 75 points

Total points: 300

Complete all assign readings from text and in syllabus. **All assignments must be typed.**

Assignments are due on time. **No assignments will be accepted after the due date** (except for a student who misses due to emergency).

There will be no make-up for missed exams. Failure to attend/complete the final examination means an F for the course (except for a student who misses due to serious illness or emergency).

**New state regulation-** The California Community College System will not continue to fund students who persistently fail with a letter grade of "D" or "F", No Pass (NP), No Credit (NC) or Withdraw (W).

### Grade Scale

A= 90–100%	270-300 points
B= 80 - 89%	240-269 points
C= 70 - 79%	210-239points
D= 60-69%	180-209 points
F= Below 60%	below 180 points

### **Office Hours**

“Mi casa es su casa”. You are welcome to come to see me during office hours. Other appointments can also be scheduled upon request. The office hour will give you the opportunity to share concerns and discuss issues relevant to your education and career. My office phone number is: 408/864-8215. My office is located in the Child Development complex, building #2, CD 2-21C.

# EDUC 1 Schedule of Assignments

## Fall 2013

Week #	T/Thurs	Class Content	Readings /assignments due	X
Week 1	9/24  9/26	<p>“Conocimiento” Activity Introduction to the course objectives/ requirements. View <a href="http://www.glef.org">http://www.glef.org</a> TB requirement / make one copy for your school supervisor. <a href="http://www.deanza.edu/healthservices/tbtest.html">http://www.deanza.edu/healthservices/tbtest.html</a> Selection of school sites Group presentations- Sign-up <b>Skit- Commitment to be responsible</b></p> <p><u>Do I want to be a teacher? Chapter 1</u></p>	<p><b>Chapter 1</b>  Recommended Reading: 1. Critical Pedagogy 21<sup>st</sup> Century Schools <a href="http://www.21stcenturyschools.com/Critical_Pedagogy.htm">www.21stcenturyschools.com/Critical_Pedagogy.htm</a> 2. Read Critical Pedagogy in Teacher Education <a href="http://www.teqjournal.org/backvols/2004/31_1/bartoleme.pmd.pdf">www.teqjournal.org/backvols/2004/31_1/bartoleme.pmd.pdf</a></p>	
Week 2	10/1-3	<p><u>Changes in American Society: Influences in Today's students</u></p> <p>TO DO: Call your mentor teacher, introduce yourself to him/her and hold a short interview (her philosophy, about students, classroom needs, other). Meet with your mentor teacher and begin working in the classroom as soon as possible.</p>	<p><b>Chapter 2</b> Recommended Reading: 1. Gardner's Multiple Intelligences <a href="http://www.tecweb.org/styles/gardner.html">www.tecweb.org/styles/gardner.html</a> 2. The Engaged Classroom, S. Intrator, <i>Educational Leadership</i>, September 2004. <b>Start your internship hours</b></p>	
Week 3	10/8 10/10	<p><u>Student Diversity</u> <b>Reflection session #1</b></p>	<p>Start Presentations- Topic of the week <b>Chapter 3</b></p>	
Week 4	10/15 10/17	<p><u>Education in the US</u>  Transfer Center speaker</p>	<p><b>Chapter 4</b> <b>Submit Journal on Tuesday</b> Presentations- Topic of the week</p>	
Week 5	10/22 10/24	<p><u>Education Philosophy</u>  Guest speaker: San Jose State University, Credential Advisor</p>	<p><b>Chapter 5</b> Presentations- Topic of the week <b>Submit Journal on Tuesday</b></p>	
Week 6	10/29 10/31	<p><u>Governance and Finance</u> <b>Reflection session #2</b></p>	<p><b>Chapter 7</b> <b>Submit Journal on Tuesday</b> Presentations- Topic of the week</p>	
Week 7	11/5-7	<p><u>School Law</u></p>	<p><b>Chapter 8</b> <b>Submit Journal on Tuesday</b></p>	
Week 8	11/12-14	<p><u>The School Curriculum in an Era of Standards</u></p>	<p><b>Chapter 9</b> Presentations- Topic of the week <b>Submit Journal on Tuesday</b></p>	
Week 9	11/19 11/21	<p><u>Classroom Management</u> <b>Reflection session #3</b></p>	<p><b>Chapter 10</b> <b>Case Study DUE</b></p>	
Week 10	11/26 11/28	<p><u>Becoming an Effective Teacher</u>  No school</p>	<p><b>Chapter 11</b> Presentations- Topic of the week</p>	

Week 11	12/3-5	<u>Education Reform and You</u>	<b>Chapter 12</b> Presentations- Topic of the week	
Week 12	12/11 7-9am	<b>Final - Wednesday, Dec. 11 at 7:00-9:00 a.m</b>  <b>Reflection session #4 and Potluck</b>	<a href="#">12/11 Submit Journal with copies of Internship hours due: 125 points</a> (to be kept by professor) Sealed letters verifying all completed hrs. will be distributed.	

**Extra Credit**

See description of assignments.

<b>EDUC 1 Requirements</b>	<b>Due date</b>	<b>Point value</b>	<b>Points earned</b>
Student Case Study		60	
Internship Hours/Journal		125	
Group Presentation on course topics		75	
Reflections sessions (in lieu of exam/tests)		40	
<b>Total points</b>			<b>300</b>
Extra credit			



## ACADEMIC INTEGRITY

### REFLECTION

Integrity is important in all areas of life.

Integrity is defined as the "firm adherence to a code of moral or ethical values."

### The principles of academic integrity...

#### For Class Preparation

I will come prepared to make the class a magical educational experience for you. Preparation includes, rereading materials, clarifying information, preparing for today's challenges, and planning lessons that will inspire you and your imagination. For you it means to come prepared to have an enriching experience. Your preparation includes reading the text before coming to class, clarifying anything you are uncertain about, formulating questions so that you can obtain an answer in class, and reflecting about the issues related to the reading.

#### In Class

I take my role very seriously and I will treat you with respect. For me it means to show up to class on time, use the time wisely as I meet the goals and objectives of the day, answer your questions or look for answers when I do not know something, encourage you to dialogue and discuss topics and issues, respect the views you express and be sensitive to what you bring with you, culturally and emotionally. For you it means to take all of us seriously and treat us with respect, show up to class, use your time wisely by engaging in learning, asking questions, participating, contributing to the discussion as you have treasures of knowledge and understanding to share. Monitor your participation so as to allow and encourage the participation of others, and respect the ideas and thoughts of others.

#### With Regard to Exams

For me it means to prepare you well for exams, to be available to see you individually if you need additional support in preparing for exams, develop exams that are meaningful to the course content that will challenge you to think beyond, and to be fair when evaluating them and assigning grades. For you it means to come prepared, including seeking for support, making good use of your time, accepting your limitations and staying away from behaviors that will lead you to trouble such as cheating and copying.

#### With Regard to Written Assignments

For me it means to devise meaningful assignments that help you discover knowledge and further the work completed in class, provide with a clear description of assignments, be fair and careful in the evaluation of your assignments, and dialogue with you if not handed in work that is entirely your own. For you it means to start research and writing early to ensure you do your best work, hand in a paper which you yourself have done, be challenge by preparing assignments that reflect your best work, seek appropriate help from others when necessary such as proofreading, or discussing ideas, and give full and proper credit to your sources.

*"Remember that by its very nature, education and the accumulation of knowledge is a shared experience."*

#### With Regard to Your Final Grade

For me it means to carefully grade and evaluate the course work and to be attentive to the factors that affect your grade, before assigning the final grade. For you it means that if you feel I have made a mistake in computing your final grade, you have the responsibility to come to me as soon as possible prepared to show me why you think I have made a mistake.

I am committed to live up to my responsibilities and if you are dissatisfied you have the right to bring this to the attention of my dean. Live up to your responsibilities, as I will call you on it when you are not doing so.

*"We can only be a person of integrity if we practice everyday."*

Adapted from "Integrity: Academic and Political A letter to My Students", Bill Taylor.

Also the quotes are from the letter prepared by Bill Taylor, Professor of Political Science, Oakton Community College.