# **EDUCATION 1 Assignments**

# 1. Video Analysis Assignment

Listed below you will find four videos which are readily available in most video rental stores. Each deals with the hopes, dreams and struggles of an American teacher.

Lean on Me A story of Joe Clark. As a high school principal he turned

Eastside High School around.

Stand and Deliver Jaime Escalante motivated a class full of East LA barrio

kids to care enough about math to pass an Advanced

Placement Calculus Test.

Mr. Holland's Opus A story of a music teacher's impact of his students.

The Education of Little Tree

In 1935 an 8 year old orphaned boy is sent to live with his

grandparents.

Pay it Forward Story of a teacher, single mother and her child. "Is it

possible for one idea to change the world"? This is the

challenge given to Trevor in his class.

Dead Poet's Society Mr. Keating changes his student's lives forever.

- 1. Choose one of the following videos to view and respond to. Please write a reflective paper of three or more pages, which include responses to the following questions.
- 2. Why did you choose this particular video?
- 3. Which political or social issues did the film explore? Are they issues with which you can identify or have any degree of familiarity? Did the film move towards resolution of any issue?
- 4. How does each persons love of hard work and persistence inspire their student's?
- 5. Did the film depict any behaviors or responses, which you would consider to be stereotypic? If yes please elaborate.
- 6. What kinds of feelings did the film elicit in you or for you?
- 7. Were there any traditions, which survived in teaching since you were in elementary or high school? Please elaborate.
- 8. What changes did you see that were made to involve the students?
- 9. What strategies did these teachers use to encourage their students? How did they refuse to allow their students to "give up"?
- 10. How did this film affect you personally? Compare this teacher to some teacher you had in the past that made a significant difference in your life.
- 11. Add you own personal insights into your paper, reflecting on what qualities make a good teacher.

## 2. Student Internship Hours/Journal: 125 points

### **Weekly Timesheet**

Students are required to satisfactorily complete 50 hours during the quarter. This is about 10 hours per week in 9 weeks. The school sites include Garden Gate, Christa Mc Auliffe, Nimitz, Sunnyvale Middle School, and others identified. You must *submit a time sheet weekly* on Tuesday after the first week (see page 7). The timesheet must be signed by your internship classroom teacher. Keep a copy for your records. You will need to submit all time sheets with your journal the week before the end of the quarter.



### The Journal

You are required to maintain a journal. "Educators are often encouraged to write journals - especially when they are training - but what does journal writing entail, what benefits can it bring, and how can we go about writing one? To learn about keeping a journal, visit www.infed.org/research/keeping\_a\_journal.htm

<u>Where to journal?</u> Purchase a composition book and write with blue/black pen, or type onto a WORD document. Page 4 is the cover sheet for your journal.

<u>When to write in your journal?</u> Journal writing is a time for reflection. It requires solitude, peace and no interruptions. Feel relax and comfortable. Find a perfect place and time to write in your journal.

<u>What to include?</u> You will be an intern in a school setting. Find the source of inspiration. Start with your feelings about what you are experiencing in the school setting. You may find that your starting point/s vary every time you make an entry. You can begin with something that happened during the day. You can include something that is challenging and you feel confused about, AHA! moments, or insights about the events that occurred during each day that you attend the internship. Use the journal to work the hard stuff you are experiencing as an intern in a school setting. Also, write about your successes, what you have become more proud of, and about the growth experienced as an intern in a school setting.

Include on each entry, the date and time you are journaling.

<u>When do you submit?</u> You will be submitting the journal 3 times during the quarter. See the submission dates on the Schedule of Assignments---page 4 ---



**Fall 2011 Education 1:** Introduction to Elementary Education in a Diverse Society
Student Intern Weekly Attendance Record

Name of Intern: Name of School Site: Master Teacher's Name: Room: \_\_\_\_\_ I certify that fulfilled the following hours in my classroom this week from (dates) \_\_\_\_\_to\_\_\_\_\_to\_\_\_\_\_Total hours\_\_\_\_ Monday \_\_\_\_\_\_to\_\_\_\_ Tuesday \_\_\_\_\_to\_\_\_\_to\_\_\_\_ Wednesday \_\_\_\_\_\_to\_\_\_\_\_to\_\_\_\_ Thursday \_\_\_\_\_ to\_\_\_\_\_ Friday to Comments:

This form is due weekly at the seminar meeting on Tuesday.

Student's Signature

Classroom Teacher's Signature



# EDUCATION 1 Internship Journal Fall 2011

Your Name