

De Anza College Child Development & Education

Community Service Learning – Project Form

(Form to be completed with CBO-organization)

CD Child Family and Community Interrelationships

Spring 2013

Student learning outcomes

1. Recognize the importance of building partnerships with families and the community (service learning)
2. Critically examine the impact of the interrelationships of child, family, school and community on the developing person.

Project title: Somos Mayfair Early Learning Services

Rules on student involvement: Students participate in the Early Learning Services (ELS) program under the supervision of a lead childcare provider. Students who work in the CORAL afterschool program will be under the supervision of CORAL instructors. Students who choose to do organizing and home visits would work with Somos staff and volunteer promotores. Students will be working directly in immigrant, working class communities. Students who are bilingual in English/Spanish are preferred as most parents participating in Somos programs are mono-lingual Spanish speakers. Students should demonstrate professional demeanor and be flexible and adaptable to meet the needs of the children and program.

Students should be able to interact with children and adults in a way which conveys respect and nurturing. When working with an organization, staff, children, parents and families, we have the following expectations of students:

- Show up and choose to be present
- When working with families, learn and contribute
- Pay attention to what has heart and meaning
- Challenge yourself to examine your assumptions and beliefs. Be aware of your own biases.
- Learn about the community you will be serving first.
- Be open to outcome, not attached to outcome.

Project purpose: Somos Mayfair provides ELS programs for children of parents who are participating in Somos Mayfair Early School Success, Family Health and Wellness, and Power building programs. The goal of all programs for children at Somos Mayfair is to provide a safe, structured environment where children can be supported to explore and learn. In September, we launched a new strategy - a single, agency wide, unified popular education campaign that we've named *En Nuestros Manos/In Our Hands*. The core of this campaign will be the recruitment, training and assigning of 50 parent and youth Community Teachers who will serve as a popular cadre who will work with the approximately 800 Mayfair children ages 0-8 and their parents. The teaching goal of these Community Teachers is to foster the early academic success and nurture health and wellness in the homes of our youngest children. Somos is working directly with Cesar Chavez Elementary School to address disparities in academic achievement. This includes bringing program like the CORAL afterschool program to the school for kindergarteners and first graders.

- Session: Spring 2013
- Supervisor: Pam Gudiño, Sr. Program Manager (pgudino@somosmayfair.org, 408-937-2566)

Availability:

- # of students desired: up to 10
- Minimum time commitment: 8-12 hours

Orientation:

Friday, April 19th 11 – 12:00

Friday, April 26th, 2:00 – 3:00 pm

Project Detail: List Specific task or activities

Volunteers will be assigned to work one-on-one with families with small children. Some of the support will be provided in the classroom, either at Cesar Chavez Elementary School or at Somos Mayfair. Students will be assigned one student and family to work with to determine a short term plan to assist with children's learning. As a volunteer, you will be working as part of a team under the supervision of a Somos Mayfair staff to do the following:

- Early Learning Services and CORAL afterschool program classroom support:
 - Assisting in the classroom environment to support the activities for children of various abilities and ages.
 - Organizing, planning, and being prepared for each session.
 - Providing age appropriate, engaging activities that should include, but may not be limited to:
 - Planning art activities
 - Reading/story telling
 - Playing games
 - Physical activity
- Home visits using Raising a Reader:
 - Communicating with families and schedule visits at home, school or the Somos Mayfair family resource center
 - Bring weekly book bag and model to parent how to engage child with books
 - This activity requires a commitment to meet weekly with family through the second week of June
- Community organizing:
 - Attend parent meetings to identify and understand parents' experiences and concerns about their children's learning.
 - Attend school district meetings as appropriate to enhance understanding of the educational environment.
 - Participate in one-to-one visits with families to build trusting relationships with community members and understand the key issues in the Mayfair community.

Service location and address:

Somos Mayfair
370-B S. King Road
San Jose, CA 95116

alternate location: Cesar Chavez Elementary School
2000 Kammerer Ave
San Jose, CA 95116

Requirements: Agency specific

- Be over 18 years old.
- Enjoy working with children.
- Have a current certification in first aid and CPR.
- Be bilingual in English and Spanish and have experience with providing culturally competent services.
- Demonstrate a strong commitment to Somos Mayfair's vision to cultivate the dreams and power of the people of Mayfair through cultural activism, social services and community organizing
- Be able to demonstrate a flexible, compassionate, and supportive attitude when working with children and sensitivity to children with special needs and/or in crisis.
- Bring a strength-based and positive approach to discipline.
- Be able to provide evidence of a negative TB test within the past year.