



Welcome to BIO10.01 &.02

Spring 2009

Instructor: Judy Cuff-Alvarado

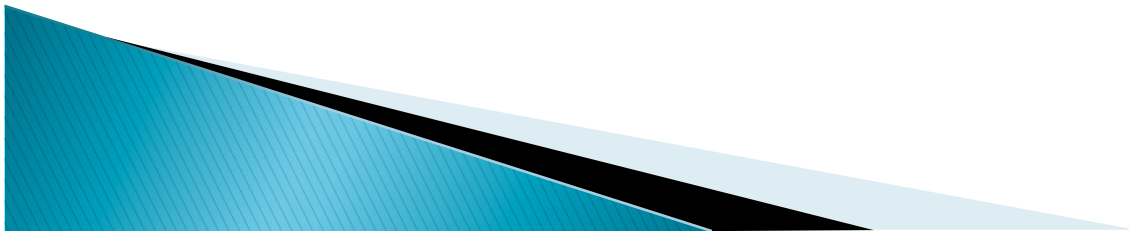
- cuffjudy@deanza.edu
 - Office: KC rm # 215 (408-864-8640)
- Lab: T OR Th: in S52 11:30-2:10
- Lecture: T & Th 9:30-11:10 in E35
- Greensheet Info/ Office Hrs/
<http://faculty.deanza.fhda.edu/cuffjudy/>
- Final Exam: 9:15 a.m.-11:15 a.m. Tuesday, June 23 in E35

GRADES

- ▶ **500 POINTS TOTAL FOR COURSE**

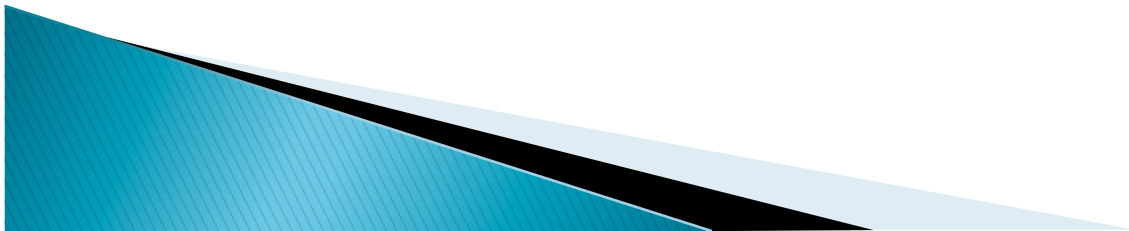
- ▶ Lab 100 pts
- ▶ Articles 25 pts
- ▶ 2 out of 3 tests= 200
- ▶ lab presentation = 50 pts
- ▶ Final Exam (not cumulative) = 100 pts
- ▶ Homework/pop quizzes= 25 pts

- 500 points total



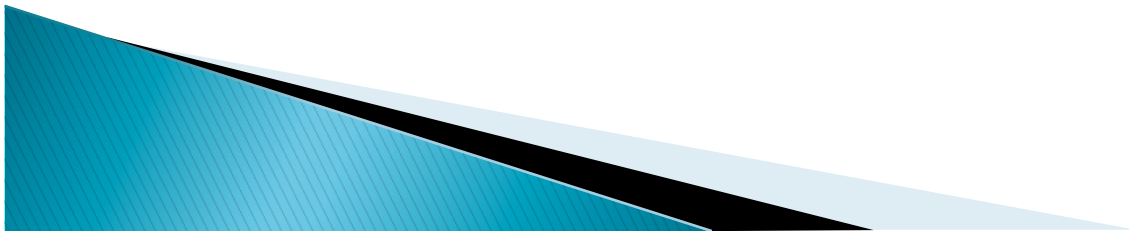
GRADE SCALE FOR THIS COURSE

▶ A+	95%	>475
A	91–94%	455–474.4
A–	89–91%	445–454.4
B+	85–89%	425–444.4
B	82–84%	410–424.4
B–	79–81%	395–409.5
C+	71–78%	355–394.4
C	65–70%	325–354.4
D	55–64%	275–324.4
F	<55%	<275



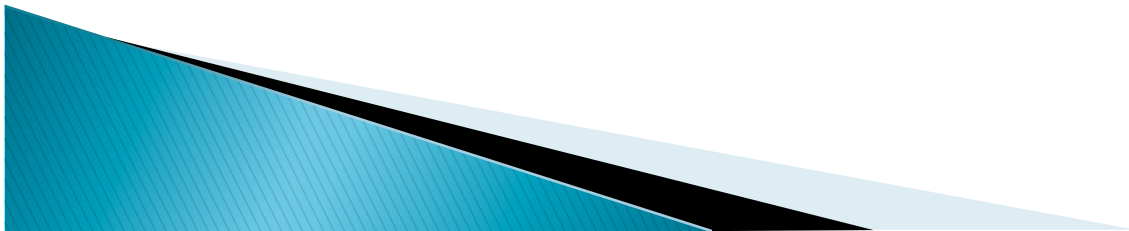
Extra Credit

- ▶ 40 pts total for the course
- ▶ Check Instructor's webpage
- ▶ Be careful of deadlines.
**NOT ACCEPTED AFTER
DEADLINE!**



WEEK #1 Homework

- ▶ Read Chapters 1 and 2 in text book.
- ▶ Sign onto Publisher's webpage for course support
- ▶ www.aris.mhhe.com



1.1 The Diversity of Life

- ▶ Biology: study of living things
- ▶ Living things can be divided into **6 kingdoms**

Fig. 1.1



Archaea



Bacteria



Protista



Fungi



Plantae

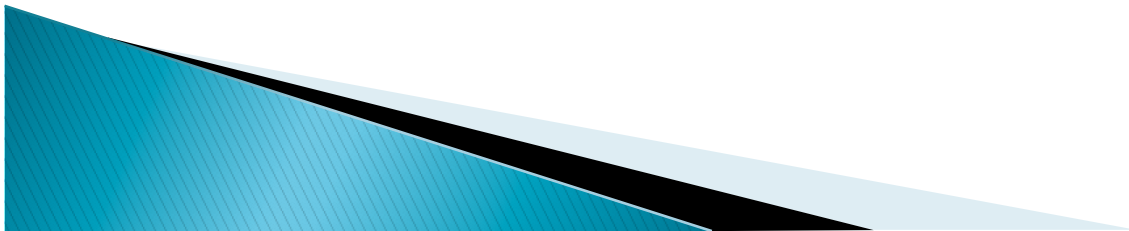


Animalia

1.2 Properties of Life

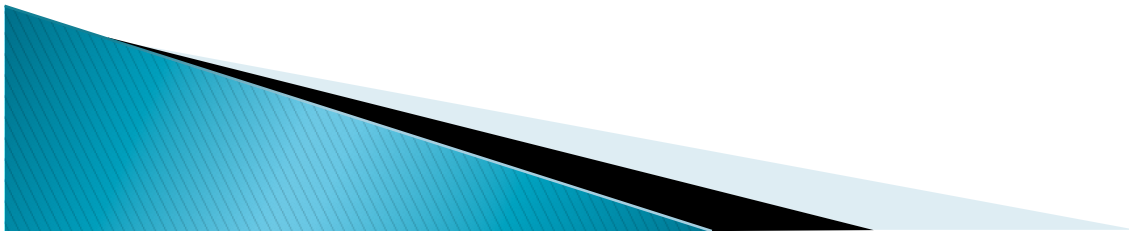
But what does it mean to be alive?

- ▶ Living organisms and many non-living things share three properties
 - Complexity
 - Movement
 - Response to stimulation



1.2 Properties of Life

- ▶ All living organisms share 5 basic properties
 - **1. Cellular Organization:** All are composed of at least one cell
 - **2. Metabolism:** All use energy
 - **3. Homeostasis:** All maintain stable internal conditions
 - **4. Growth and reproduction**
 - **5. Heredity:** All have a genetic system that is based on DNA (**Deoxyribonucleic acid**)



1.3 The Organization of Life

- ▶ Living organisms function and interact with each other at many levels
- ▶ These levels are organized in a hierarchy of increasing complexity
 - Cellular Level
 - Organismal Level
 - Populational Level

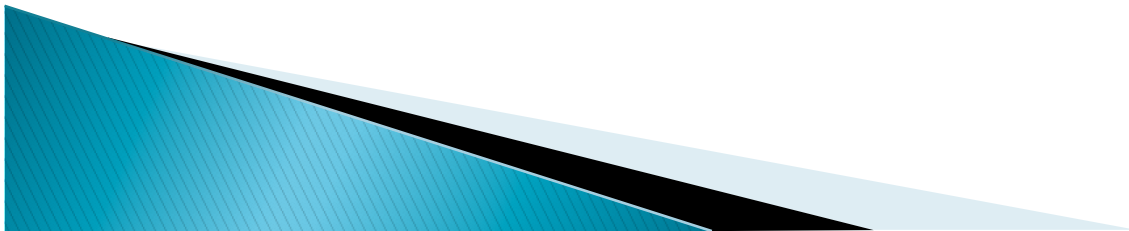


Fig. 1.4

CELLULAR LEVEL

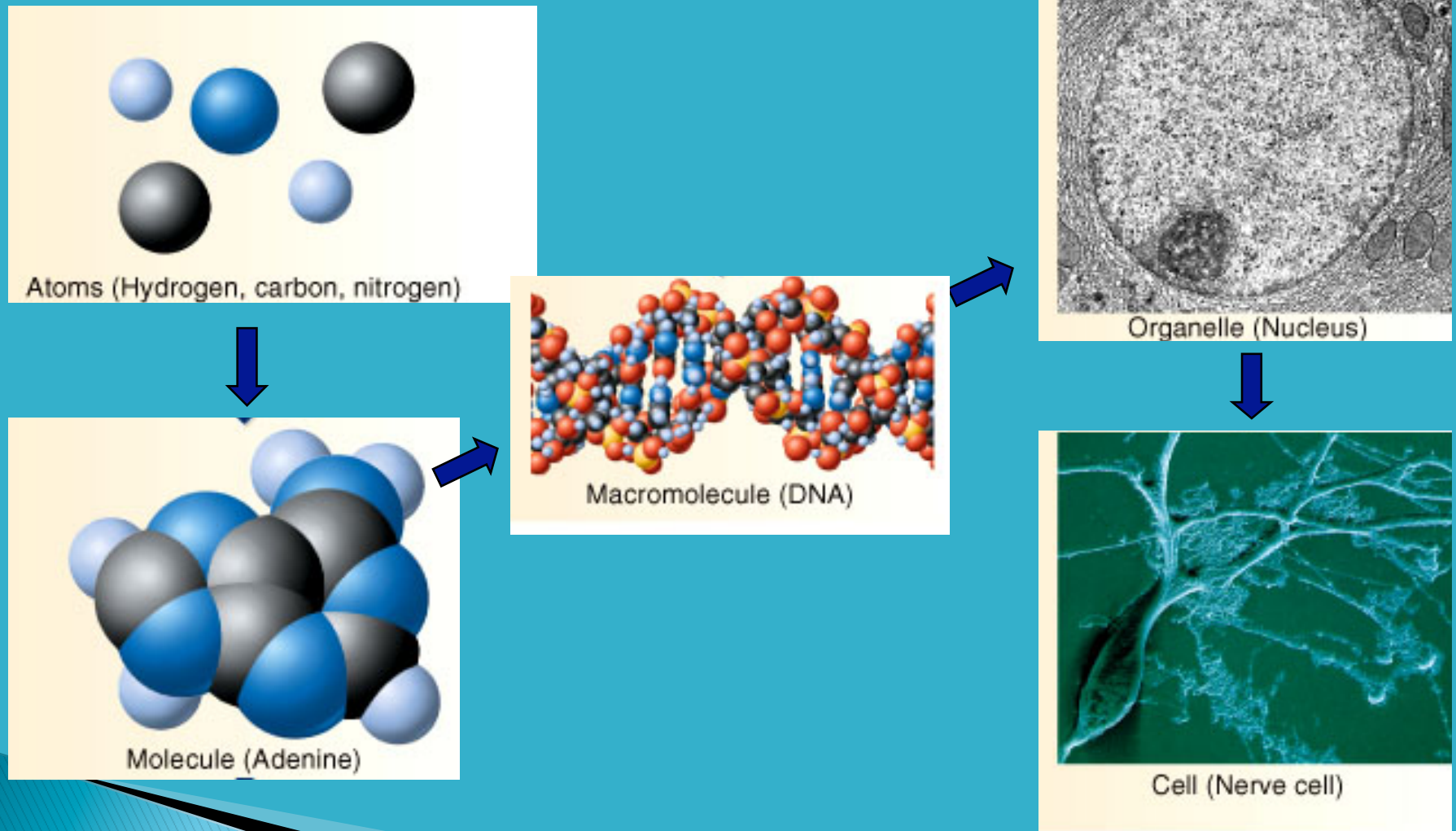


Fig. 1.4

ORGANISMAL LEVEL

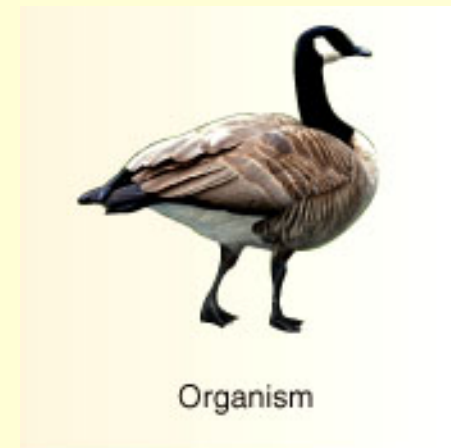
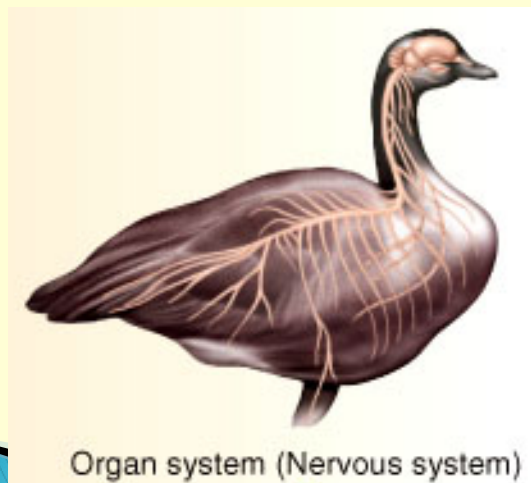
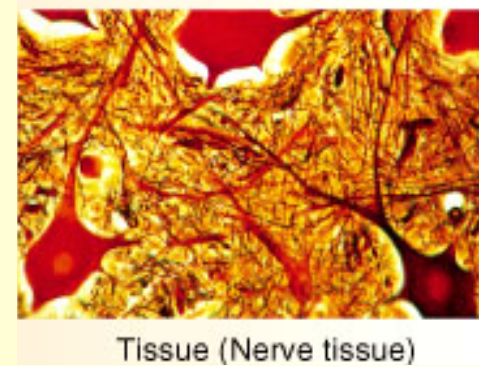
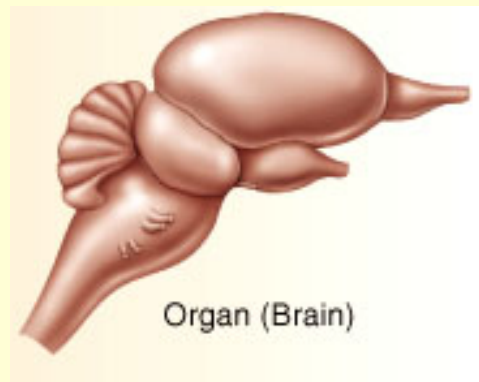


Fig. 1.4

POPULATIONAL LEVEL



Ecosystem



Population



Species

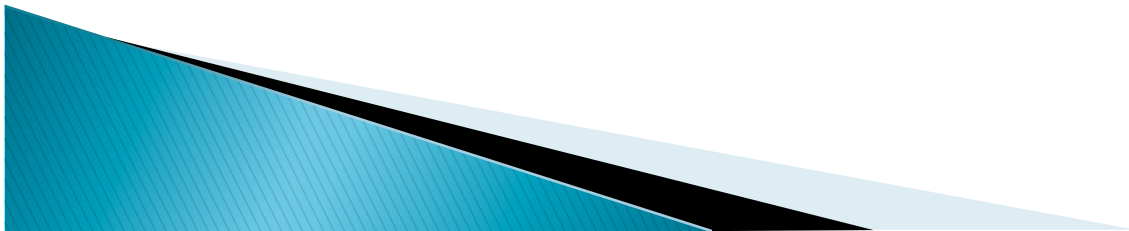


Community



1.3 The Organization of Life

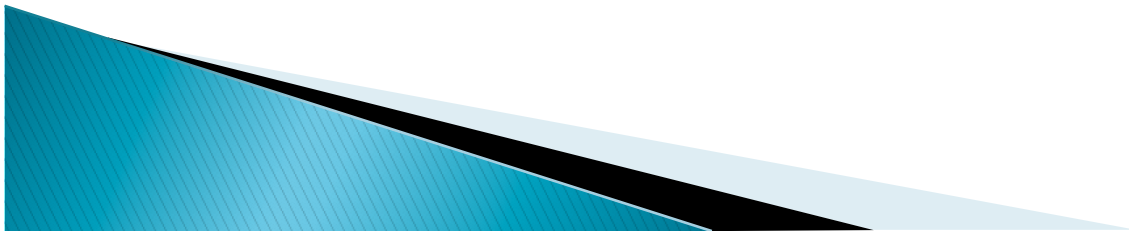
- ▶ Each higher level contains novel properties not present at the simpler level of organization
- ▶ These properties are termed **emergent properties**



5 general themes unify and explain biology as a science

Refer to Table 1.1 in text

- Evolution
- Energy flow
- Structure determines function
- Cooperation
- homeostasis



1.4 Biological Themes

▶ 1. Evolution

- The genetic change in a species over time
- It is a result of a process termed **natural selection**
- Variation may also be caused by **artificial selection**

▶ 2. The Flow of Energy

- All living organisms require energy
- The sun is the source of energy for ecosystems
- Plants capture energy via photosynthesis
 - They then act as an energy source for other organisms



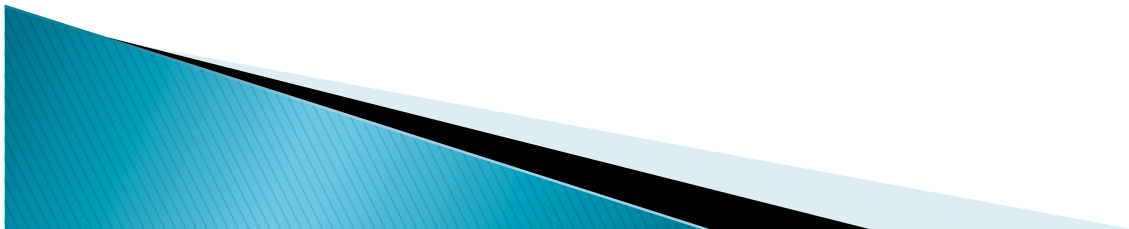
1.4 Biological Themes

▶ 3. Cooperation

- Cooperation between organisms is critical for evolution
- **Symbiosis** occurs when two organisms of different species live in direct contact

▶ 4. Structure Determines Function

- Biological structures are well suited to their function
 - This is true at every level of organization



1.4 Biological Themes

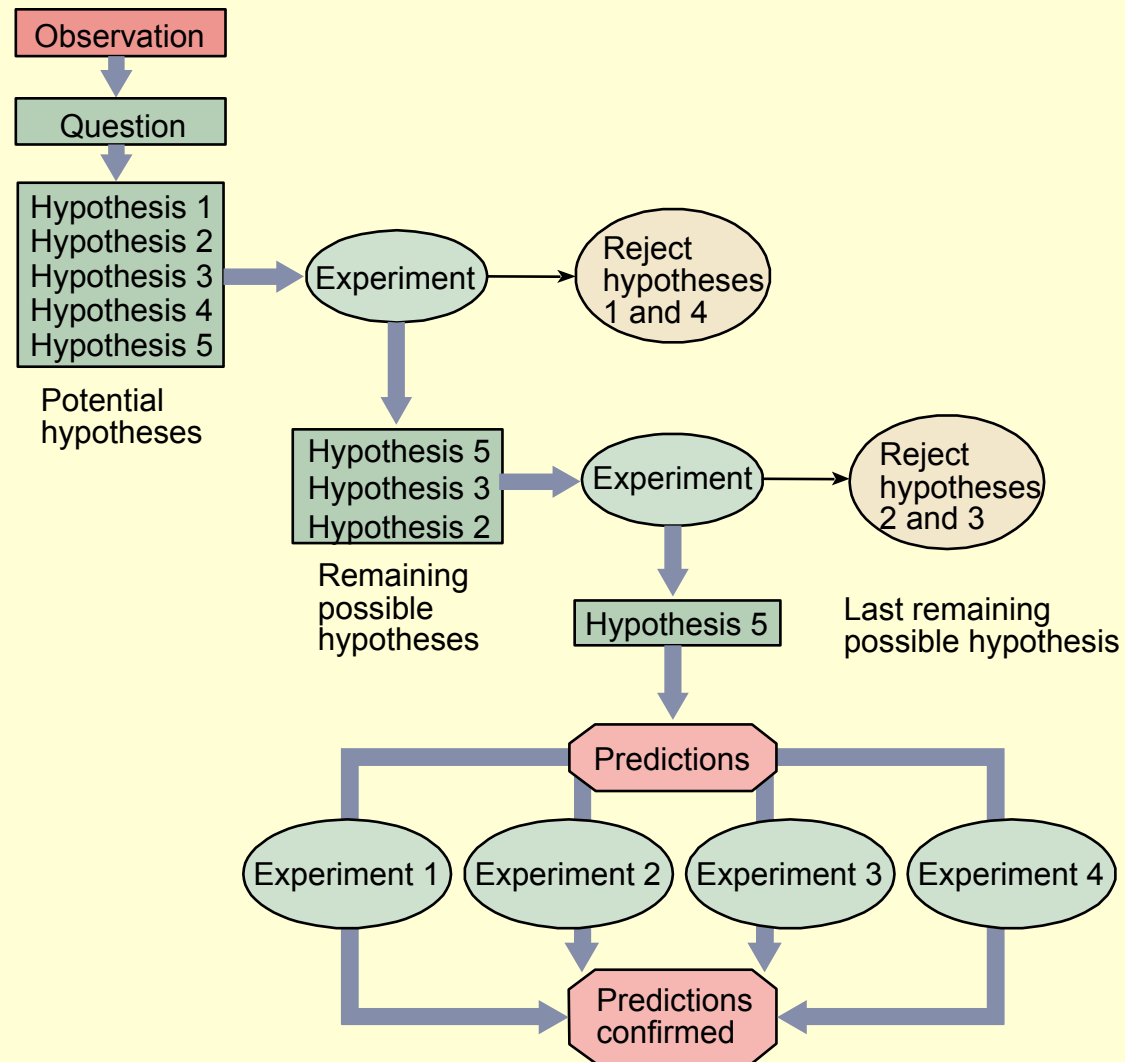
▶ 5. Homeostasis

- All living organisms act to maintain a relatively stable internal environment
- Maintaining homeostasis requires a lot of signaling back-and-forth between cells

1.7 6 Stages of Scientific Investigation

- 1. **Observation**
- 2. **Hypothesis:** a potentially falsifiable statement
(Guess regarding the observation)
 - If more than 1 guess, alternative hypotheses
- 3. **Prediction:** Expected consequences
- 4. **Test:** experiment
- 5. **Control:** A factor that influences a process is called a variable
 - In a control experiment, all variables are held constant
- 6. **Conclusion:** reject or accept hypothesis

Fig. 1.7





Facts, Hypotheses and Theories

- Observable, verifiable truths are facts
- Testable explanations for them are hypotheses
- And well, supported hypotheses are theories

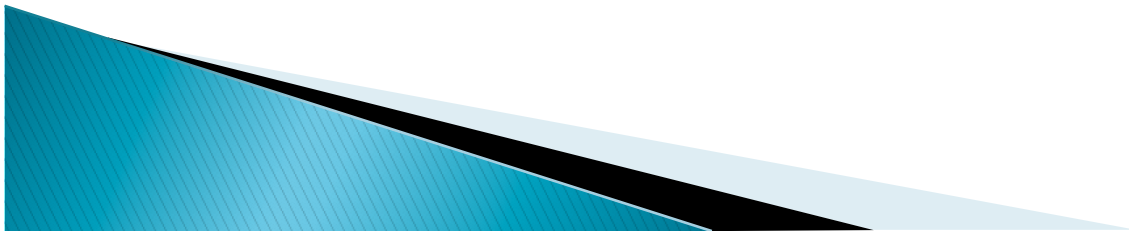
1.8 Theory and Certainty

- ▶ **Theory:** a set of hypotheses that have been tested many times and not rejected
- ▶ It indicates a higher degree of certainty
- ▶ However, there is no absolute truth in science
 - So the acceptance of a theory is provisional

1.8 Theory and Certainty

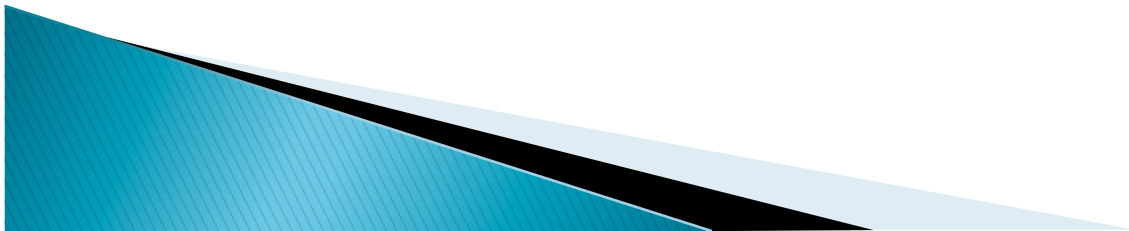
► Note:

- To scientists, a theory represents that of which they are most certain
- To the general public, a theory represents *lack* of knowledge or a guess



1.8 Theory and Certainty

- ▶ **The scientific “method”**
 - A series of logical “either/or” predictions tested by experiments to reject alternative hypotheses

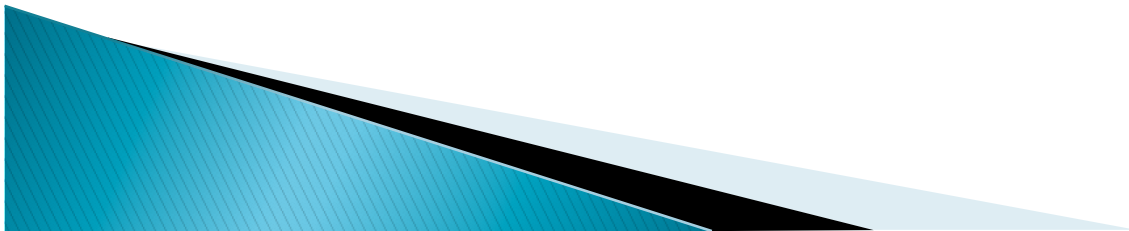


1.9 Four Theories Unify Biology

- ▶ 1. The Cell Theory
- ▶ 2. The Gene Theory
- ▶ 3. The Theory of Heredity
- ▶ 4. The Theory of Evolution

The Cell Theory: Organization of Life

- ▶ Robert Hooke, 1665
 - Discovered cells
- ▶ Anton van Leeuwenhoek, 1670s
 - Discovered single-celled life
- ▶ Matthias Schleiden & Theodor Schwann, 1839
 - All living organisms are composed of cells
 - Cells are the basic units of life
- ▶ Rudolf Virchow, 1866
 - All cells come from other cells



The Gene Theory: Molecular Basis of Inheritance

- ▶ The information that determines what an organism is like is encoded in its genes
- ▶ Genes are located along DNA molecules
 - Refer to Fig. 1.11
- ▶ The entire set of DNA instructions that specifies a cell is termed its genome

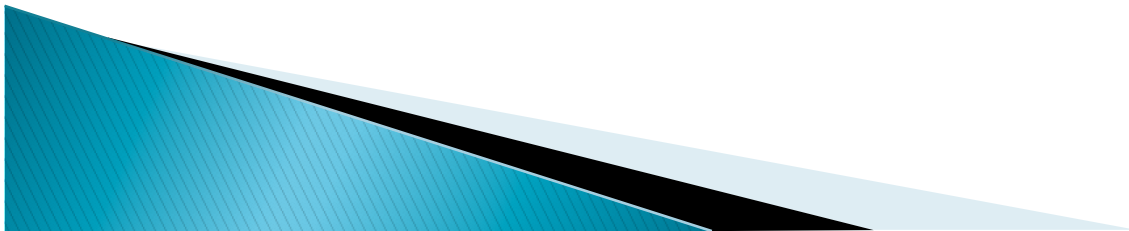
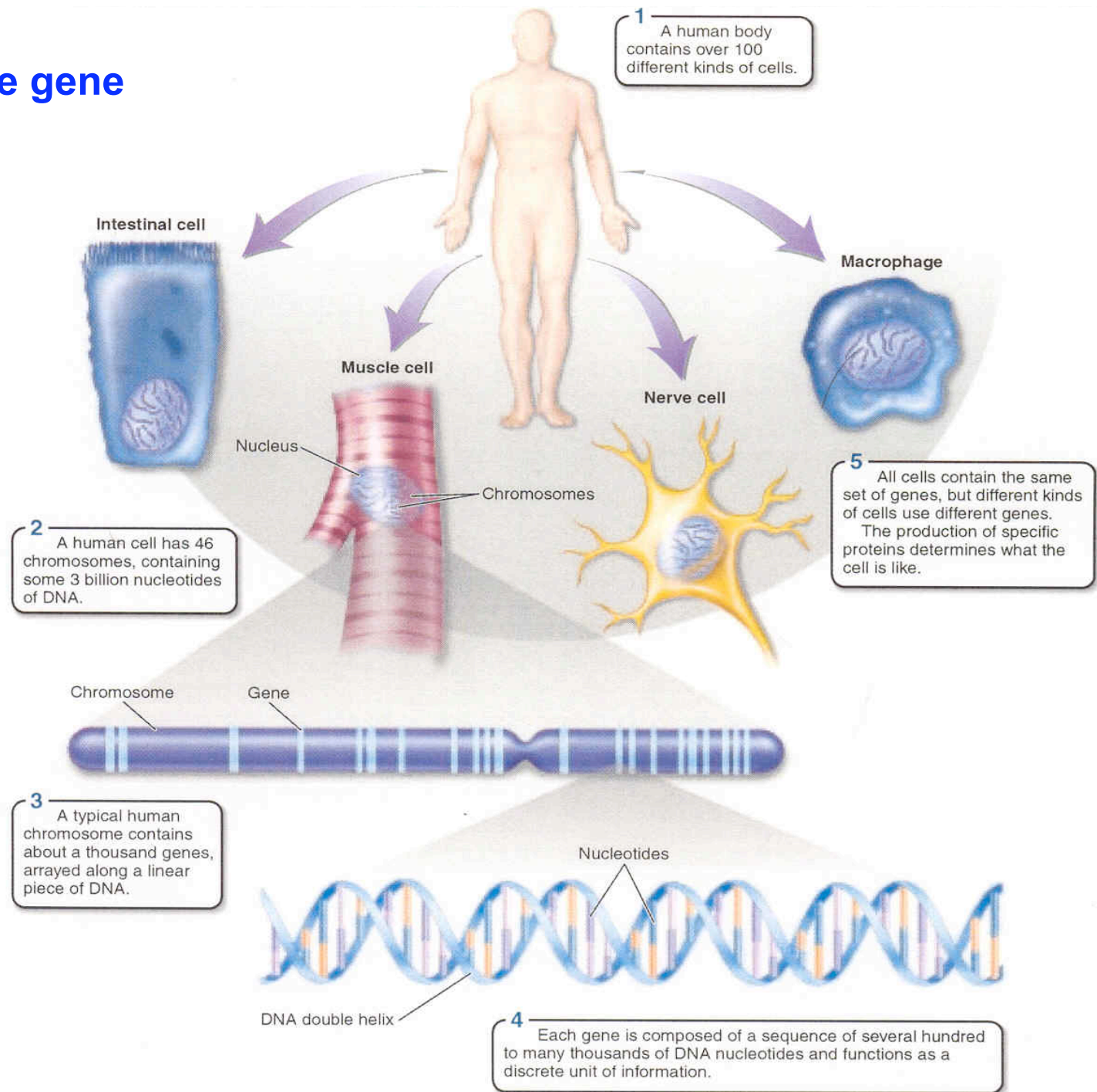
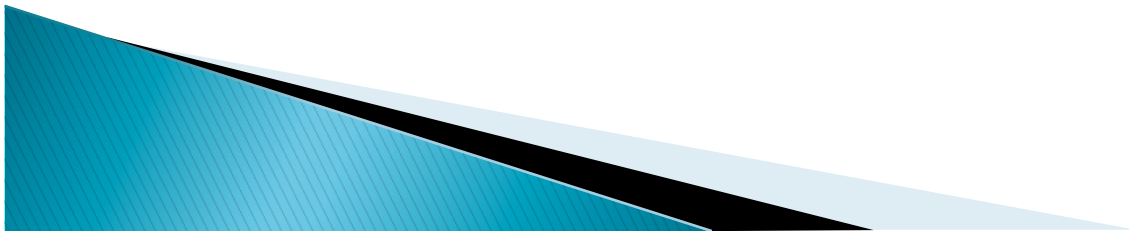


Fig. 1.12 The gene theory



The Theory of Heredity: Unity of Life

- ▶ This theory was first advanced by Gregor Mendel in 1865
 - genes of an organism are inherited as discrete units
- ▶ Later, other biologists proposed the **chromosomal theory of inheritance**
 - Genes are physically located on chromosomes



The Theory of Evolution: Diversity of Life

- ▶ This theory was first advanced by Charles Darwin in 1859
 - the diversity of the living world is due to **natural selection**
- ▶ “descent by modification”
 - All living organisms are related to one another in a common tree of life

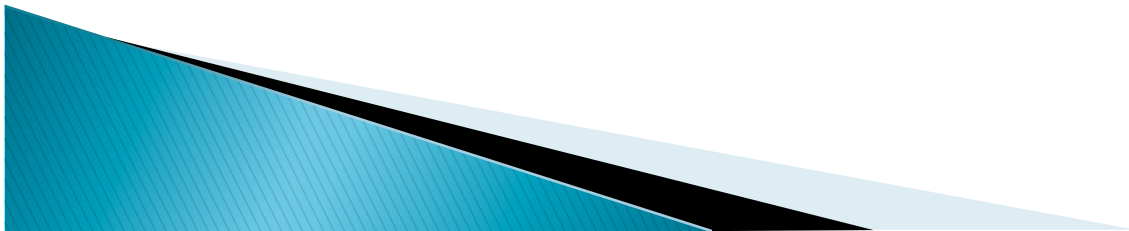


Fig. 1.15
The tree
of life



Crocodiles are more closely-related to birds than to other reptiles

The Theory of Evolution: Diversity of Life

- ▶ Biologists divide all living organisms into domains
 - Prokaryotes and Eukaryotes
- | | |
|--------------------|----------|
| Bacteria | Plant |
| Archaea | Animal |
| Aka Kingdom Monera | Fungi |
| | Protista |

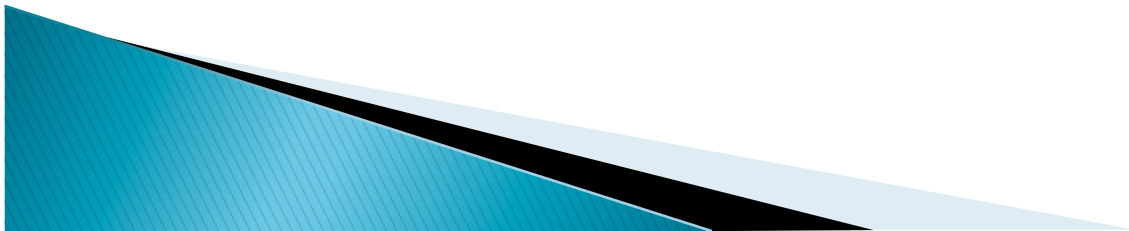
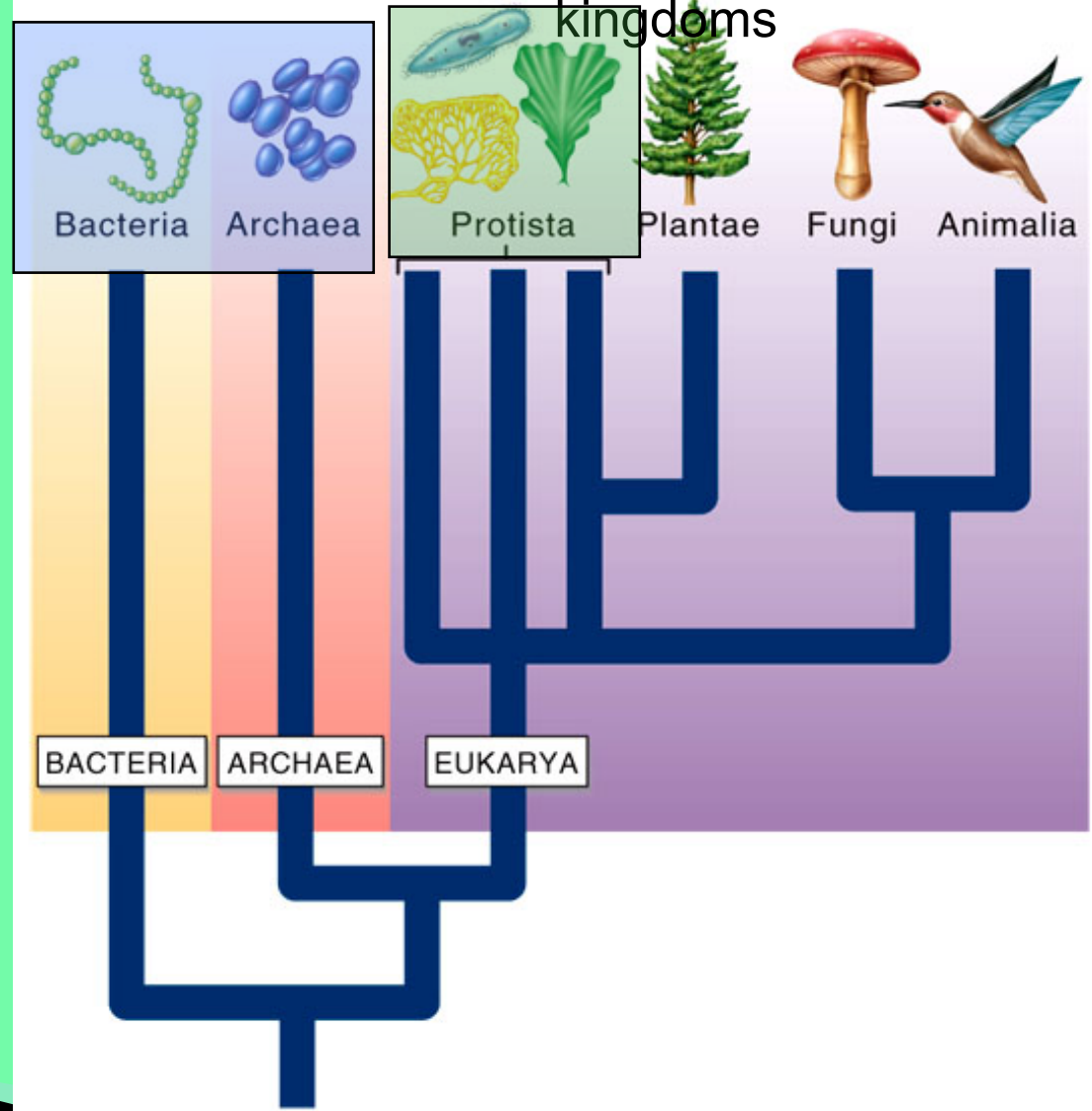


Fig. 1.16

Simplest and most diverse;
Gave rise to the other three eukaryotic
kingdoms

Prokaryotes





See you Thursday!

- ▶ Don't forget to sign onto publishers webpage.
- ▶ Read chapters 1 and 2.
- ▶ GO to instructors webpage and download Greensheet

