

BIO10 Lab Presentation Topic _____ Student Name _____

	4	6	8	10
Organization/ Completeness	No sequence of information. Goes off subject. Does not include many parts of the assigned topic or does not develop many parts of the topic. Unable to summarize.	Jumps around. Not organized logically. Missing some components to the topic.	Logical sequence. All parts of the topic are included. Able to summarize.	Follows a logical, interesting sequence. Includes all areas required in the development of this topic. Adds additional info for interest and relevance. Summarizes well at the end.
Subject Knowledge	Has no grasp of the information. Unable to answer questions. Makes numerous erroneous statements on the subject.	Uncomfortable with the information. Able to answer some questions. Makes some erroneous statements about the subject.	At ease with the topic. Understands all areas of the assigned topic. Able to answer most questions.	Understands all areas of the assigned topic plus additional information. Able to answer all questions.
Visual Aids	No visual aids or completely inadequate visual aids. Does not help explain the topic.	Visual aids occasionally support the topic but are not complete. Student rarely uses visual aid.	Visual aid relates well to topic and underscores most key points relevant to the topic.	Visual aid reinforces knowledge. Adds creativity, interest, fun and relevance to the topic.
Delivery	No eye contact. Inaudible. Reads from notes continuously or nearly continuously during the presentation.	Some eye contact. Reads mostly Difficult to hear.	Frequent eye contact. Easy to hear. Seldom refers to notes.	Mostly maintains eye contact. Clearly audible
Discussion & Time management.	No discussion. Ends early. No questions or prompts for the group.	Leaves little time for discussion. Has few questions to stimulate dialogue. Discussion is brief.	Ends on time. Provides multiple questions to facilitate dialogue. Discussion provides evidence of learning.	Has time for lively discussion, Q & A. Contributes and directs the discussion to expand understanding. Provides questions to assess learning and stimulate respectful dialogue.

Comments:

Score _____