Introduction to Theories of Personality  
Psychology 5  
Spring 2010

Monday/Tuesday/Wednesday/Thursday 9:30-10:20 am in room L62  
Call # 2101  
Section # 01

Instructor: Shannon Hassett  
Office: Forum 6F  
Office Hours: Monday/Tuesday/Wednesday/Thursday 12:30-1:30 pm  
Phone #: (408) 864-8297  
E-mail: hassettshannon@deanza.edu  
Webpage: http://deanza.edu/faculty/hassettshannon/  
Online Learning Center (text book website):  
http://highered.mcgraw-hill.com/sites/0073531901/student_view0/index.html


Advisory: English Writing 1A or English as a Second Language 5, Psychology 1

Course Description:  
A survey of major theories and concepts of personality. Topics will include: Freudian,  
neo-Freudian, interpersonal, dispositional, biological, behavioral and phenomenological  
thories.

Course Objectives:  
As a result of taking this class, you will be able to:  
1. Explain the historical views of personality theory  
2. Compare and contrast the major personality theories  
3. Evaluate the major theories in the context of current research  
4. Evaluate the assessment of personality  
5. Apply basic concepts of each theory to selected clinical and social problems

Course Format:  
This course will be presented in a lecture and discussion format.

Basic Instructions for all turned in work:  
All homework must be typed (unless specified) and turned in on the due date. Late  
homework assignments will not be accepted. Projects will be marked down 10 points for  
every 24-hour period they are late.

Performance Evaluations:  
1) Three exams will be given throughout the quarter. The first two exams will consist of  
multiple-choice and short answer questions. The final will consist of multiple-choice  
questions. Exams will cover the text, lectures, discussions and assigned readings with  
an emphasis on lectures. The first two exams will be worth 60 points. The final will  
be worth 80 points. You will need a scantron (#2052), a mini blue book and a # 2  
pencil for the first two exams, so come prepared. For the final you will need a  
scantron and a pencil. There are NO make-up exams, unless there is written proof of  
an emergency (i.e., letter from your doctor, etc.). If you have a verifiable excuse you
must notify me by the end of my school day (M-Th 1:30 pm) on the scheduled exam day by a phone message or e-mail. You must get a response from me verifying I received your phone message/e-mail in order to take the make up exam. If you do not get a response from me by the end of the day, I did not get the message, and you will need to resend the message. You will not be allowed to take the make-up if you do not notify me. In the case of not taking an exam, you will be dropped. Please be forewarned that the make-up exam is more difficult than the regularly scheduled exam. Be prepared to show me documentation of your excused absence on the day of the make-up exam.

2) One project in the form of a psychobiography will be assigned. It is a self-reflection paper which requires you to incorporate different personality theories to help explain important life events and how they have shaped your personality. Guidelines are posted on my webpage. The project is worth 50 points total. In the schedule you will see deadlines for parts of the project. These are guidelines to help you stay on track. If you don’t make these deadlines you will not get the feedback you may need to do well.

3) There will be homework assignments which are worth 50 points total.

4) Extra credit will be announced on the class webpage. You may earn no more than 10 points.

Grades:
Grades will be calculated on the points you earned during the term, plus any extra credit. The total points possible are 300.
A= at least 90% (270+)
B= at least 80% (240-269 points)
C= at least 70% (210-239 points)
D= at least 60% (180-209 points)
F= below 60% (less than 180 points)

Note: On the next page you are given a place to keep your grades, which enables you to monitor your performance in this class.

Class Attendance:
Attendance is required. Role will be taken every class session by signing in. Please make sure you have signed the roster every day. If you miss more than four class sessions you may be dropped. Please see the catalog for dropping procedures, as it is up to you to drop; otherwise you may end up with an “F” instead of a “W”.
After the first five minutes of class I will be collecting the roster. If you come into class after that you will need to sign the late roster with me after class. After four tardies you may be dropped. It is your responsibility to be in class and on time.

Responsibility and Respect
* If you miss a class it is your responsibility to get the notes from a classmate; I do NOT give out my notes. Be sure to follow the schedule in the syllabus to see what we will be covering that day. Also be sure to check the class webpage for assignments. Missing a class does not excuse you from turning in assignments or missing an exam.
*Please do not be late or leave early; if you are late or need to leave early, please come in or leave quietly and sit in the back.
*Please come prepared to class every day to take notes. Please don’t get up to sharpen pencils, etc while class is in session. This is very disruptive.
*PLEASE remember to shut off cell phones/electronic devices, as it is very distracting to others (including me)! If it becomes a problem, I will ask you to leave class.
*Please be respectful to everyone in the class by using appropriate language and appropriate topics of discussion. If you do not abide by these rules you may be dropped from the class.

*PLEASE do not call or e-mail me that you are going to miss class or have missed class, *unless you have missed an exam or have missed four class sessions*. Please e-mail me only if you have a situation that needs to be addressed & you cannot get a hold of me during my office hours. Each quarter I have roughly 300 students. PLEASE keep this in mind when you make out of class or out of office hour requests of my time. I am willing to address questions, but I do not reply to e-mails every day. If you need a quick response, see me in my office or call me during office hours.

* I encourage and expect class participation, but I want every student to feel that he/she has the opportunity to participate. I will not allow a few students to dominate discussions.

Academic Integrity:
I expect that all students will act in accordance with the De Anza Code of Conduct Policy (please see the catalog for details). Academic dishonesty, cheating and plagiarism will not be tolerated. If you are caught cheating or plagiarizing you will fail the exam/assignment and will not be allowed to make it up.

Your Personal Grade Record

**Exams:** (200 points total)  
1. ___/60 points  
2. ___/60 points  
3. ___/80 points

**Project:** (50 points total)  
___/50

**Homework:** (50 points total)  
___/50

**Total Points:** _____/300
**Schedule of Assignments and Important Dates**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Chapter/Pages</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to course</td>
<td></td>
<td>4/5</td>
</tr>
<tr>
<td></td>
<td>Personality Assessment, Measurement &amp; Design</td>
<td></td>
<td>4/6-8</td>
</tr>
<tr>
<td>2</td>
<td>Personality Assessment cont.</td>
<td></td>
<td>4/12-13</td>
</tr>
<tr>
<td></td>
<td><em>The Dispositional Domain</em>(Ch.3-5)</td>
<td>pgs. 61-64; 67-84; 97-109; 118-119; 138-143; 148-158; 161-162</td>
<td>4/14-15</td>
</tr>
<tr>
<td>3</td>
<td><em>The Dispositional Domain cont.</em></td>
<td></td>
<td>4/19-22</td>
</tr>
<tr>
<td>4</td>
<td>Exam #1 (Ch. 2-5)</td>
<td></td>
<td>4/26</td>
</tr>
<tr>
<td></td>
<td><em>The Biological Domain</em> (Ch.6&amp;7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Genetics &amp; Personality</td>
<td>6</td>
<td>4/27-29</td>
</tr>
<tr>
<td>5</td>
<td>Genetics &amp; Personality cont.</td>
<td>5</td>
<td>5/3</td>
</tr>
<tr>
<td></td>
<td>Physiological Approaches</td>
<td>7</td>
<td>5/4-6</td>
</tr>
<tr>
<td>6</td>
<td><em>The Intrapsychic Domain</em> (Ch.9-11)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychoanalytic Approaches to Personality</td>
<td>9</td>
<td>5/10-13</td>
</tr>
<tr>
<td>7</td>
<td>Psychoanalytic Approaches: Contemporary</td>
<td>10</td>
<td>5/17-20</td>
</tr>
<tr>
<td></td>
<td><strong>Psychobiography list of key events due</strong></td>
<td></td>
<td>5/20</td>
</tr>
<tr>
<td>8</td>
<td>Motives &amp; Personality</td>
<td>11</td>
<td>5/24-26</td>
</tr>
<tr>
<td>9</td>
<td>NO CLASS</td>
<td></td>
<td>5/27</td>
</tr>
<tr>
<td>10</td>
<td><strong>Psychobiography outline due</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>The Cognitive/Experiential Domain</em> (Ch.12)</td>
<td></td>
<td>6/1-6/2</td>
</tr>
<tr>
<td></td>
<td>Cognitive Topics in Personality</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Psychobiography outline due</strong></td>
<td></td>
<td>6/2</td>
</tr>
<tr>
<td></td>
<td><em>The Social &amp; Cultural Domain</em>(Ch. 17)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Culture &amp; Personality</td>
<td>17</td>
<td>6/3</td>
</tr>
<tr>
<td>11</td>
<td>Culture &amp; Personality cont.</td>
<td></td>
<td>6/7-6/8</td>
</tr>
<tr>
<td></td>
<td><em>The Adjustment Domain</em> (Ch. 18 &amp;19)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Stress, Coping, Adjustment &amp; Health</td>
<td>18</td>
<td>6/9-10</td>
</tr>
<tr>
<td>12</td>
<td>Stress, Coping, Adjustment &amp; Health cont.</td>
<td></td>
<td>6/14-6/15</td>
</tr>
<tr>
<td></td>
<td>Disorders of Personality</td>
<td>19</td>
<td>6/16-17</td>
</tr>
<tr>
<td></td>
<td>Disorders of Personality cont.</td>
<td></td>
<td>6/21</td>
</tr>
<tr>
<td></td>
<td><strong>Psychobiography due</strong></td>
<td></td>
<td>6/21</td>
</tr>
<tr>
<td></td>
<td>Final Exam (Ch. 12, 17, 18, 19)</td>
<td></td>
<td>6/25</td>
</tr>
<tr>
<td></td>
<td><strong>9:15-11:15 am</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: The above schedule is tentative and is subject to change if necessary.*