

Testing the Null Hypothesis ($A \Leftrightarrow B$)

Possible conclusion from observations and/or experiments	Reality
<ul style="list-style-type: none"> Accept null hypothesis [Samples A & B are not different.] $A \Leftrightarrow B$ [Reject alternate hypothesis tested] 	<ul style="list-style-type: none"> Samples A & B represent the same population ($A \Leftrightarrow B$) [Null hypothesis is correct. Alternate hypothesis incorrect.]
<ul style="list-style-type: none"> Reject null hypothesis [Samples A & B are different.] $A \neq B$ [Accept alternate hypothesis tested] 	<ul style="list-style-type: none"> Samples A & B represent different populations ($A \neq B$) [Alternate hypothesis is correct. Null hypothesis incorrect.]

Testing the Null Hypothesis ($A \Leftrightarrow B$)

* **Type I Error:** Rejecting true null hypothesis / Accepting false alternate hypothesis

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Wrong conclusion * (from Accepting null hypothesis when Reality is different populations)

Correct conclusion (from Rejecting null hypothesis when Reality is different populations)

Testing the Null Hypothesis ($A \Leftrightarrow B$)

* **Type II Error:** Accepting false null hypothesis / Rejecting true alternate hypothesis

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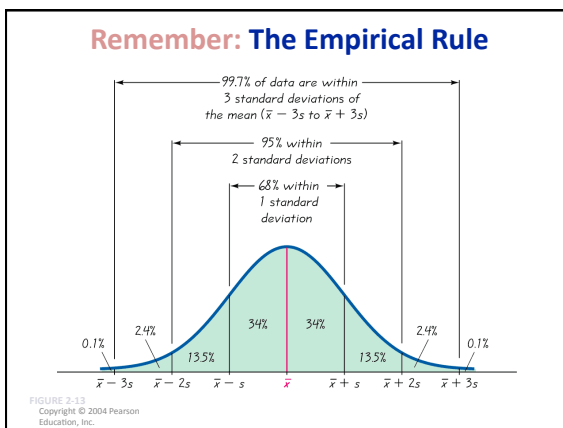
Correct conclusion (green arrow) and Wrong conclusion (red arrow with asterisk) are shown between the two columns.

Inferential Statistics

Experiment design & analysis

- What is the probability of $A \Leftrightarrow B$ vs. $A \neq B$?
- Type I error vs. Type II error?
- Use $\bar{X}_A, s_A, \bar{X}_B, s_B$ to calculate a **test statistic**

- Type I Error:** Concluding A and B are different when they really are not.
- Type II Error:** Concluding A and B are not different when they really are.



Terms

confidence interval: The range of values we can be reasonably certain includes the true value.

- We can be 95% confident that the "true" population mean is within 2 standard deviations from the sample mean.
- But there is still a 5% probability, the "true" mean is $>2s$ from the sample mean.

p value: the probability that an observed *apparent* difference could have occurred by chance.

- i.e., the probability the **null** hypothesis is true.
- In biology, a **p value** ≤ 0.05 is usual recognized as a significant difference
 - i.e., $\geq 95\%$ probability H_A is correct; $\leq 5\%$ probability H_0 is correct.

Increasing **Power** of the test statistic

- Increase difference between \bar{X}_A & \bar{X}_B
- Minimize magnitude of s_A & s_B
- Increase n_A & n_B
 - Increase "degrees of freedom"

- * Cannot alter *natural* variation.
- * Can (and should) reduce variation from *sampling error and bias!*

How to choose the best statistical test?

- Comparing means, proportions, and relationships
- Four major factors:
 - What type of data?
 - How many variables are being compared?
 - How many samples (populations)?
 - What is the purpose of the test?

