

PEDIATRIC NURSING

END OF COURSE CLINICAL EVALUATION

Student's Name: _____ Quarter: 3 Clinical Instructor's Name: Catherine Hrycyk, MScN RN

Course Number: **NURS 83AL** Quarter: F W SP Year: _____ Primary Clinical Setting: Santa Clara Valley Medical Center
(Circle one)

DIRECTION: Using blue or black ink, place the date of the evaluation above the vertical column. Under S (student) column, place the letter S (satisfactory), U (unsatisfactory), or X (experience not available) for **each** item. Add written comments in the corresponding "Comments" space. Also write your goals/areas for improvement in the student "Summary Comments" section on the last page. Please limit all comments to **YOUR OWN** clinical performance. Submit the completed evaluation to your instructor at the designated time. Following completion and signing by the instructor (I), you will be asked to review the evaluation and sign the "Summary Comments". A "U" on any item at the Final Evaluation will result in failure of this course.

NURSING PROCESS	DATE		COMMENTS (STUDENT & INSTRUCTOR)
	S	I	(DATE/INITIAL EACH COMMENT)
<p>1. Assessment Completes a basic / comprehensive physical and psychosocial assessment with particular attention to the:</p> <p><u>UNIVERSAL SELF-CARE REQUISITES OF THE CLIENT</u></p> <p>AIR: respiratory rate, stridor, rales, rhonchi, wheezes, grunting, flaring, color, retractions, respiratory effort</p> <p>WATER/FOOD: fontanel, intake, mucous membranes, perfusion parameters, temperature, pulse, blood pressure, weight, appetite, hydration</p> <p>ACTIVITY AND REST: movement, mood, alertness, heart rate, reflexes, irritability, pain level</p> <p>ELIMINATION: bowel/bladder function, diuresis, diaphoresis, output, palpates abdomen</p> <p>SOLITUDE AND SOCIAL INTERACTION: response to family, separation anxiety, play</p>			

NURSING PROCESS	DATE		COMMENTS (STUDENT & INSTRUCTOR
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<p>PREVENTION OF HAZARDS: orientation, abuse, safety, environment, immunizations</p> <p>NORMALCY: return to normal patterns of activity and level of self-care</p> <p>DEVELOPMENTAL SELF-CARE REQUISITES family composition, cognitive stage, psychosocial stage, moral stage, safety needs</p> <p>HEALTH DEVIATION SELF-CARE REQUISITES readiness for self-care teaching, seeks health care information, compliance with regimen, recognizes negative effects</p> <p>Gathers and recognizes pertinent data from multiple sources</p> <p>Collects, analyzes and reports laboratory data</p> <p>Assesses the need of interdisciplinary team members</p> <p>Prioritizes assessments based on client acuity</p> <p>2. Nursing Diagnosis</p> <p>Uses NANDA in developing nursing diagnoses specific to the client based on pertinent data</p> <p>3. Goals</p> <p>Involves client/family members when establishing goals</p> <p>Establishes realistic & measurable short and long-term goals</p> <p>4. Interventions</p> <p>Develops interventions that are related to specific nursing diagnoses and goals</p> <p>Prioritizes needs while implementing care</p>			

NURSING PROCESS (continued)	DATE		COMMENTS (STUDENT & INSTRUCTOR)
	S	I	(DATE/INITIAL EACH COMMENT)
<p>Maintains medical/surgical asepsis while adhering to standard precautions</p> <p>Implements plan of care to assist client/dependent- care agency to meet self-care requisites</p> <p>Performs skills and actions appropriate to the levels of intervention in each of the following nursing systems: partially compensatory, wholly compensatory, supportive-educative</p> <p>Identifies age-appropriate nursing strategies for accurate assessment/care of children</p> <p>Provides an environment free from hazards for various age groups</p> <p>5. Evaluation</p> <p>Evaluates achievement of goals</p> <p>Evaluates effectiveness of nursing interventions</p> <p>Reports the child's response to specific nursing skills</p> <p>Identifies and/or interprets pertinent data to modify the plan of care, including culture, spirituality and social diversity</p> <p>Anticipates potential problems</p> <p>Writes client-centered evaluation notes</p> <p>CLIENT/FAMILY TEACHING</p> <p>1. Explains nursing actions and answers child's and family's questions when performing nursing skills</p> <p>2. Identifies specific learning needs of client and family related to age, ethnicity, educational level, spiritual beliefs and socio-economic status</p>			

CURRICULUM THREADS	DATE		COMMENTS (STUDENT & INSTRUCTOR
	S	I	(DATE/INITIAL EACH COMMENT)
<p>3. Participates daily in the plan for discharge</p> <p>4. Formulates, implements and evaluates effectiveness of a teaching plan specific to self-care / dependent-care learning needs</p> <p>COMMUNICATION</p> <p>1. Confirms plan of care with instructor and/or staff R.N.</p> <p>2. Communicates with others in a clear and appropriate manner</p> <p>3. Employs principles of therapeutic communication with clients and families, demonstrating sensitivity to diverse cultural and ethnic groups</p> <p>4. Identifies, reports and documents client assessments, interventions and status accurately, organized, and in a timely manner to the staff R.N. and/or instructor</p> <p>5. Documents medications and procedures per facility protocol</p> <p>6. Uses age-appropriate communication skills and play therapy to establish effective interpersonal relationship with a child</p> <p>7. Demonstrates understanding of the nursing process, conveying conceptual integration</p> <p>8. Participates in clinical post conferences</p> <p>LEGAL/ETHICAL-MANAGERIAL</p> <p>1. Follows facility policy regarding identification of client</p> <p>2. Follows facility policies for students</p> <p>3. Assesses for and would report suspected client abuse to instructor/R.N.</p>			

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	S	I	(DATE/INITIAL EACH COMMENT)
4. Respects client/family confidentiality and privacy			
5. Accepts constructive criticism and utilizes it for growth			
6. Assumes accountability for own actions and learning			
7. Provides nursing care in a safe and effective manner			
8. States purpose, rationale and expected results of procedures being performed			
9. Demonstrates retention of previously and currently learned theoretical concepts and skills			
10. Demonstrates safe performance and decision making at all times in the clinical situation			
11. Demonstrates professional behavior at all times			
12. Seeks appropriate assistance when unsure of skills and/or procedures			
13. Follows policies as outlined in the <u>Student Handbooks</u> and course materials			
14. Organizes/uses time appropriately during clinical assignment			
15. Demonstrates initiative, seeks learning experiences			
16. Completes and submits written work on time			
17. Intervenes to minimize safety hazards by demonstrating appropriate methods of protection and supervision for various age groups			
18. Follows written and verbal guidelines			
19. Differentiates the RN/LVN/UAP scope of practice			

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<p>PHARMACOLOGY</p> <ol style="list-style-type: none"> 1. Demonstrates knowledge of actions and nursing implications of medications administered 2. Safely administers medication 3. Makes decisions, with guidance, toward effective pain management <ul style="list-style-type: none"> • pharmacologic • non-pharmacologic 4. Validates correct medication dosage for children 5. Employs age-appropriate techniques for administration of medications to children via oral, local and parenteral routes 6. Evaluates effects of medication <p>NUTRITION</p> <ol style="list-style-type: none"> 1. Assists client in meeting nutritional self-care requisites (bottle, spoon, OGT, NGT, GT, JT) 2. Modifies nutritional plan when appropriate 3. Evaluates lab data in relation to nutritional self-care and health deviation deficits 4. Considers ethnicity and cultural beliefs when addressing self-care requisites 5. Recognizes tolerances of different diets 6. Ensures appropriate diet of specific children 			

PLEASE DATE AND SIGN EACH SUMMARY COMMENT

Student comments:	Instructor comments:
Date Student signature	Date Instructor signature
Date Instructor signature	Date Student signature