

**DE ANZA COLLEGE
PEDIATRIC NURSING 83A**

Instructor:

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Required Materials:

Text: *Essentials of Pediatric Nursing, M. Hockenberry, 10th Ed.*

Students must have access to a computer in order to view video streamed 3C Media lectures. Computers are available in the Allied Health & Nursing Resource Center (AHNRC) and the Open Media Lab.

Theory: Wednesday, 0630-1020, (see Schedule of Classes for location)

Evaluation:

1.	Quizzes... 10 points each	40 points
2.	Case studies	20 points
2.	Test I	50 points
3.	Test II	50 points
		Total 160 points

Grading Scale:

A =	90-100 %	(144+ points)
B =	80- 89.99%	(128– 143.98points)
C =	75 -79.99%	(120– 127.98 points)
F =	< 75%	(< 120 points)

Test & Quiz scores must average \geq **75%** in order to pass course. Therefore a total of 105 points must be earned on the 2 tests and 4 quizzes in order to pass this course. The case studies (20 points) are **not** included in this 75% rule

A grade of less than 75% on any exam is considered a failing grade and will result in an Exam Performance Review which includes (but is not limited to) requiring the student to perform an analysis of the exam. The instructor will provide the form and instructions, and may assist the student in completion of this valuable process. This analysis and other portions of the Review are aimed at maximizing the student's opportunity for growth and success.

Test II (final exam) will be a HESI exam. In the event that the HESI final exam is not available during the allotted final examination period, (i.e., power outage, computer or intranet failure, HESI crash or other unanticipated problem with the HESI exam, etc.), students will be given an equivalent PAPER AND PENCIL final exam. Students must be prepared for this in the rare event that this occurs, and no exceptions will be made.

Possible extra credit of 3 points may be allowed *after* a 75% grade is achieved. See website for possible allowable activities, or consult instructor.

Attendance:

Attendance is mandatory. There are activities available as make-up for an absence that cannot be avoided. Absences will be handled on an individual basis. If a student must be absent from a lecture, **the instructor must be notified by 0600 at DAC (408) 864-5529.** There are no make-up quizzes. Students are responsible for all information and announcements that are presented during lecture, even if they are absent that day. **All pagers/ cell phones must be muted in the classroom or at any clinical site.**

You must watch the videotaped lectures on the CCC website before classroom meetings. The theory will not be re-lectured. Alternate learning activities will be carried out in order to integrate the information and facilitate its application

Student Preparation:

Students are required to notify the instructor on the first day of any physical, psychological, learning or social problems that could interfere with the successful completion of this course. Any medications being taken or any outstanding PIs in the Nursing Program must also be reported.

Special note to Students requiring Exam Accommodations under the ADA (EDC Testing): Arrangements for the exam accommodation must be made with Instructional Associate (S 82) *at least 1 week* prior to the examination. Exam must be scheduled on the same day as originally scheduled for the entire class.

Students are expected to come to class and clinical prepared. All paperwork is due at the start of each day. Paperwork must be done on the correct forms and must be neat and legible. It is the student's responsibility to make their own copies of the forms from this syllabus. **Plagiarism on any paperwork or assignment will result in an automatic 'F' (no points) on the assignment and a PI.** If an instructor feels that a student's language skills are interfering with their success in the course, the instructor may suggest they utilize the services of the Academic Skills and Tutorial Center, Listening and Speaking Lab or other resources on campus.

Need Help? Visit the Student Success Center! (www.deanza.edu/student success)

Free tutoring for many classes in the following locations:

- Writing and Reading tutoring in ATC 309 (408-864-5840)
- Math, Science and Technology tutoring in S 43 (408-864-8683)
- General Subject tutoring in ATC 305 (408-864-8682)
- Listening and Speaking support in ATC 304 (408-864-5385)
- Skills courses and workshops in ATC 302 (408-864-8253)

Free online tutoring is available to you. Just login to **MyPortal**, go to the **Students** tab, and find the **Smartthinking** link. You can work with a tutor live or post a question or piece of writing for a response. For more info, go to

<http://deanza.edu/studentsuccess/onlinetutoring.html>

Expectations of Students / Disruptive Behavior:

De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

The Biological and Health Sciences Division has a student handbook available at <<http://bhs.deanza.edu/StudentHandbook.pdf>. A hard copy is available in the AHNRC. You need to access this handbook as all material contained in the handbook is a part of this green sheet and does apply to you as a student in this class. This handbook provides useful information on how you can improve your chances of success in classes within this Division. It also outlines expected behavior. The material and expectations contained in this Handbook are part of my contract with you and will be applied during this course.

Each student in the De Anza Nursing Program is required to read the *Student Handbook* and sign a form that states they agree to follow all the guidelines and policies of the Nursing Program in the *Student Handbook*. Policies and guidelines will be enforced. All examinations, quizzes, assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor.

Dishonest behavior such as cheating (or attempts to cheat, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work or tests will result in a failing grade *on that assignment or examination and a program long Plan for Improvement*.

Student Learning Outcomes:

1. Compare the physiologic, cognitive and psychosocial stages of different age groups.
2. Differentiate the common etiologies of morbidity and mortality in children.

Course Evaluations:

Complete "Course Evaluation" at the completion of each course. Each instructor reads and considers each evaluation and all comments when making modifications to his/her course. Also, the Nursing department Curriculum Committee reviews a summary of all course evaluations each year. All evaluations are to be completed anonymously.

Please follow these directions:

- a) Go to the nursing webpage (www.deanza.edu/nursing)
- b) On the left toolbar, click on 'Resources'
- c) Click on the link under 'For Enrolled Nursing Students'
- d) Enter the user name (student) and password (forNursing).
Note: These are case-sensitive entries.
- e) Scroll to the bottom where it is labeled: 'Evaluation Links'
- f) There are 3 separate links for the 3 different evaluation materials:
 - i) Student Evaluation- Written Comment Form:
Download the page. Complete on- line, print it off and turn in to the designated student representative on the scheduled date. It is to be anonymous.
 - ii) Theory Evaluation:
Complete and submit on-line anonymous evaluation of theory class. You will need the password (forNursing) to access it. (In the subject line say "Theory Evaluation").

iii) Clinical Evaluation:

Complete and submit on-line anonymous evaluation of clinical class. You will need the password (forNursing) to access it. (In the subject line say "Clinical Evaluation").

- g) In order to save paper, please copy the evaluation completion receipt, paste it into an e-mail and send it to your instructor as proof of completion. You will need to do this *as you evaluate* each course.

** You will need to evaluate this nursing course BEFORE you take your final exam.