Pharmacology III- Group Teaching Plan Project

Due: On the last lecture day, after the lecture Who: Groups of three students, graded as a group

Points: 20 total per rubric

Purpose:

The purpose of this assignment is to develop a teaching plan for a patient in the maternalchild population focusing on their medication regimen. You will develop a teaching plan, present it as a poster presentation to the entire class and submit an educational brochure. You will be expected to supply accurate information and cite references for your work.

Poster Presentation:

The poster presentation should have visual appeal, be informative and have a logical flow of information. Too *much* information is overwhelming, and readers will lose interest. Too *little* information does not serve the best interest of the patient, and the 'gaps' in information can be dangerous. You will need to find the right mix. Remember, pictures are eye-catching, and often convey information easier than written words.

Class Presentation:

All group members are expected to contribute to the class presentation. Both your clarity of speech and delivery used will be considered in the presentation evaluation. Remember, you are developing this teaching tool *for patients and their families!* Personalize the material and delivery.

You will be allotted 10 minutes to present your topic. It is a good idea to practice your presentation before the actual evaluation day as you will not be allowed to exceed the 10 minutes. **Be as creative as possible**, keeping in mind the short time allotment.

Accuracy of Information:

Information is only useful to patients and their families if it is accurate. In addition, the terminology you use must be *understandable* to audience. Using *only* medical jargon will not be acceptable.

Final note:

Remember, patient teaching is an integral part of the role of nurse. This will be a good opportunity for you to further develop your skills in this area.

This is a *learning experience* for everyone concerned. You are not expected to be perfect, but are expected to try your best. Your classmates will be supportive and will learn as much from your subject matter as from your style of presentation. Enjoy the experience!