

Clinical Make-up Day

1. Watch *pediatric* videos (can be in S82 or at home) from an on-line video bank. You will have to set up an account to access them. Watch 6 videos, or 3 hours worth.

How to set up your account:

- Go to: <http://medcomrn.com/deanza>
- Click: Create a New Account
- Select: the quarter and year you started (ie Fall 2013)
- Create a User ID and Password
- Follow the rest of the directions

Write a short blurb (5-6 sentences on each video: was it good and why, or not good and why, was it helpful or not helpful, interesting points you discovered

Most videos are 30 minutes. If you watch a 60 minute video, consider that 2 videos.

There are many good videos. The pediatric videos are:

- 8795A: Age-Specific Care: Neonates and Infants
- 8795B: Age-Specific Care: toddlers Through Teens
- 8811ER: Assessment of the Newborn: Gestational Age and Newborn Reflexes
- 8811D: Assessment of the Newborn: Physical Anomalies and Neurologic Issues
- 8811A: Assessment of the Newborn: The First 10 Minutes
- 8811B: Assessment of the Newborn: The Head to Toe Assessment
- 78781D: Beginning Pediatric Nursing: Adolescent
- 78781A: Beginning Pediatric Nursing: Neonate, Infant and Toddler
- 78781B: Beginning Pediatric Nursing: Preschoolers
- 78781C: Beginning Pediatric Nursing: School-Age Children
- BCSM2266D: Intravenous Therapy: Pediatrics
- 78621VA: Medicating Children: Preventing Errors
- 78621VB: Medicating Children: Techniques for Medication Administration
- M263B-T: Pediatric pain Management: Assessing Pediatric Pain
- M263C-T: Pediatric Pain Management: Treating Pediatric Pain
- M263A-T: Pediatric Pain Management: Understanding Pediatric Pain
- 78865A-T: Pediatric Physical Assessment, Part 1
- 78865B-T: Pediatric Physical Assessment , Part 2
- 78797A-T: Recognizing Child Abuse Part 1: Physical Abuse
- 78797B-T: Recognizing Child Abuse, Part 2: Neglect and Emotional Abuse
- 78797C-T: Recognizing Child Abuse, Part 3: Sexual Abuse
- M269A-T: Respiratory Distress in the Pediatric Patient: Anatomy, Physiology, and Breath Sounds
- M269B-T: Respiratory Distress in the Pediatric Patient: Assessment and Intervention

2. Spend 2 hours in the lab reviewing and practicing your skills. Please ask Jean to sign a paper documenting that you were there and completed the expected time. (Don't forget the syringe pump and IVPB practice).
3. Complete 2 Pediatric Development Sheets: **ONLY** the Expected Play and Expected Growth & Development sections. This means: Physical, Intellectual, Psychological, Moral and Safety. Please do it on 2 age groups that you *haven't* done an assignment on yet!
4. Do 1 complete NCP on a Pediatric issue. This means: Diagnosis, Goals (short and long-term), and Interventions (5).