PEDIATRIC NURSING
END OF COURSE CLINICAL EVALUATION

Student's Name: _____   Quarter: 3   Clinical Instructor's Name: _____

Course Number: **NURS 83AL**   Quarter: F W SP Year: _____   Primary Clinical Setting: Santa Clara Valley Medical Center
(Circle one)

DIRECTION: Using blue or black ink, place the date of the evaluation above the vertical column. Under S (student) column, place the letter S (satisfactory), U (unsatisfactory), or X (experience not available) for **each** item. Add written comments in the corresponding "Comments" space. Also write your goals/areas for improvement in the student "Summary Comments" section on the last page. Please limit all comments to **YOUR OWN** clinical performance. Submit the completed evaluation to your instructor at the designated time. Following completion and signing by the instructor (I), you will be asked to review the evaluation and sign the "Summary Comments". A "U" on any item at the Final Evaluation will result in failure of this course.

NURSING PROCESS	DATE		COMMENTS (STUDENT & INSTRUCTOR)
	S	I	(DATE/INITIAL EACH COMMENT)

1. Assessment
Completes a basic / comprehensive physical and psychosocial assessment with particular attention to the:
 	
UNIVERSAL SELF-CARE REQUISITES OF THE CLIENT
  AIR: respiratory rate, stridor, rales, rhonchi, wheezes, grunting, flaring, color, retractions, respiratory effort
 	
  WATER/FOOD: fontanels, intake, mucous membranes, perfusion parameters, temperature, pulse, blood pressure, weight, appetite, hydration
 	
  ACTIVITY AND REST: movement, mood, alertness, heart rate, reflexes, irritability, pain level
 	
  ELIMINATION: bowel/bladder function, diuresis, diaphoresis, output, palpates abdomen
 	
  SOLITUDE AND SOCIAL INTERACTION: response to family, separation anxiety, play			

NURSING PROCESS	DATE		COMMENTS (STUDENT & INSTRUCTOR
	S	I	(DATE/INITIAL EACH COMMENT)

PREVENTION OF HAZARDS: orientation, abuse, safety, environment, immunizations

NORMALCY: return to normal patterns of activity and level of self-care

DEVELOPMENTAL SELF-CARE REQUISITES family composition, cognitive stage, psychosocial stage, moral stage, safety needs

HEALTH DEVIATION SELF-CARE REQUISITES readiness for self-care teaching, seeks health care information, compliance with regimen, recognizes negative effects

Gathers and recognizes pertinent data from multiple sources

Collects, analyzes and **reports** laboratory data

Assesses the need of interdisciplinary team members

Prioritizes assessments based on client acuity

2. **Nursing Diagnosis**

   Uses NANDA in developing nursing diagnoses specific to the client based on pertinent data

3. **Goals**

   Involves client/family members when establishing goals

   Establishes realistic & measurable short and long-term goals

4. **Interventions**

   Develops interventions that are related to specific nursing diagnoses and goals

   Prioritizes needs while implementing care

	DATE		COMMENTS (STUDENT & INSTRUCTOR
NURSING PROCESS (continued)	S	I	(DATE/INITIAL EACH COMMENT)
Maintains medical/surgical asepsis while adhering to standard precautions			
Implements plan of care to assist client/dependent- care agency to meet self-care requisites			
Performs skills and actions appropriate to the levels of intervention in each of the following nursing systems: partially compensatory, wholly compensatory, supportive-educative			
Identifies age-appropriate nursing strategies for accurate assessment/care of children			
Provides an environment free from hazards for various age groups			
5. **Evaluation**			
Evaluates achievement of goals			
Evaluates effectiveness of nursing interventions			
Reports the child's response to specific nursing skills			
Identifies and/or interprets pertinent data to modify the plan of care, including culture, spirituality and social diversity			
Anticipates potential problems			
Writes client–centered evaluation notes			
CLIENT/FAMILY TEACHING			
1. **Explains** nursing actions and answers child's and family's questions when performing nursing skills			
2. **Identifies** specific learning needs of client and family related to age, ethnicity, educational level, spiritual beliefs and socio-economic status			

	DATE		COMMENTS (STUDENT & INSTRUCTOR
CURRICULUM THREADS	S	I	(DATE/INITIAL EACH COMMENT)

3. **Participates** daily in the plan for discharge

4. **Formulates, implements and evaluates effectiveness of** a teaching plan specific to self-care / dependent-care learning needs

COMMUNICATION

1. **Confirms** plan of care with instructor and/or staff R.N.

2. **Communicates** with others in a clear and appropriate manner

3. **Employs** principles of therapeutic communication with clients and families, demonstrating sensitivity to diverse cultural and ethnic groups

4. **Identifies, reports and documents** client assessments, interventions and status accurately, organized, and in a timely manner to the staff R.N. and/or instructor

5. **Documents** medications and procedures per facility protocol

6. **Uses** age-appropriate communication skills and play therapy to establish effective interpersonal relationship with a child

7. **Demonstrates** understanding of the nursing process, conveying conceptual integration

8. **Participates** in clinical post conferences

LEGAL/ETHICAL-MANAGERIAL

1. **Follows** facility policy regarding identification of client

2. **Follows** facility policies for students

3. **Assesses for and would report** suspected client abuse to instructor/R.N.

	DATE		COMMENTS (STUDENT & INSTRUCTOR
CURRICULUM THREADS	S	I	(DATE/INITIAL EACH COMMENT)

4. **Respects** client/family confidentiality and privacy

5. **Accept**s constructive criticism and utilizes it for growth

6. **Assumes** accountability for own actions and learning

7. **Provides** nursing care in a safe and effective manner

8. **States** purpose, rationale and expected results of
procedures being performed

9. **Demonstrates** retention of previously and currently
learned theoretical concepts and skills

10. **Demonstrates** safe performance and decision making
at all times in the clinical situation

11**.** **Demonstrates** professional behavior at all times

12. **Seeks** appropriate assistance when unsure of skills
and/or procedures

13. **Follows** policies as outlined in the Student Handbooks
and course materials

14. **Organizes/uses** time appropriately during clinical
assignment

15. **Demonstrates** initiative, seeks learning experiences

16. **Completes** and submits written work on time

17. **Intervenes** to minimize safety hazards by demonstrating
appropriate methods of protection and supervision for
various age groups

18. **Follows** written and verbal guidelines

19. **Differentiates** the RN/LVN/UAP scope of practice

| CURRICULUM THREADS | DATE | | COMMENTS (STUDENT & INSTRUCTOR |
	S	I	(DATE/INITIAL EACH COMMENT)

PHARMACOLOGY

1. **Demonstrates** knowledge of actions and nursing implications of medications administered

2. **Safely administers** medication

3. **Makes** decisions, with guidance, toward effective pain management
   - pharmacologic
   - non-pharmacologic

4. **Validates** correct medication dosage for children

5. **Employs** age-appropriate techniques for administration of medications to children via oral, local and parenteral routes

6. **Evaluates** effects of medication

NUTRITION

1. **Assists** client in meeting nutritional self-care requisites (bottle, spoon, OGT, NGT, GT, JT)

2. **Modifies** nutritional plan when appropriate

3. **Evaluates** lab data in relation to nutritional self-care and health deviation deficits

4. **Consider**s ethnicity and cultural beliefs when addressing self-care requisites

5. **Recognizes** tolerances of different diets

6. **Ensures** appropriate diet of specific children

PLEASE DATE AND SIGN EACH SUMMARY COMMENT

Student comments:	Instructor comments:

Date	Student signature	Date	Instructor signature
Date	Instructor signature	Date	Student signature