

SUMMER 2014
NURSING 50—"CAREER OPPORTUNITIES IN NURSING"

INSTRUCTOR: Catherine Hrycyk, MScN, RN
Office S91m, phone 408-864-5529
Office Hours: Immediately after class, or by appointment
E-mail: HrycykCatherine@deanza.edu

TIME: Tuesdays & Thursdays
Check the schedule of classes for room and times

UNITS: 2

Course description: This course is a survey of careers in the health field with emphasis on current nursing education and nursing practice. NURSING 50 is designed to help the student identify strengths and weaknesses affecting that individual's admission into the nursing program. Information about applying for De Anza's Associate Degree in Nursing Program and the process of student selection is discussed during this course.

Course objectives: The student will:

- compare and contrast the various careers in the health field with those in nursing.
- examine the impact of nursing history.
- evaluate the terms "science," "art," "academic degree," "credential/credentialing," "certificate/certification," "license/licensing," and "profession" as each applies to nursing.
- differentiate among various nursing programs as to length of "primary preparation site" and level of preparation.
- compare the major nursing organizations as to membership and goals.
- analyze the impact of social change and social policy on health care.
- determine, based upon employer's expectations, your own opportunities and potential for success in the field of nursing today.
- identify the appropriate quarter for application to the nursing program.

Required text:

(Available in De Anza College Bookstore)

- Catalano, Joseph. Nursing Now! Today's Issues, Tomorrow's Trends (6th edition). F.A. Davis: St. Louis, 2012.

Method of Evaluation:

- Midterm and final exams*
- Group participation (attendance record and group work)

This course is graded on a "Pass/No Pass" basis. To successfully pass the course, the student must:

- Earn a combined average of 70% or more on the 2 exams
- Meet attendance requirements**

***Note: Examinations will be given only as scheduled.** Students are expected to be in class and ready to start the test at the scheduled time. If you are unable to take a test at the appointed time, you must notify the instructor as soon as possible **before** the exam.

Students requiring special test accommodation must meet with the instructor at least 2 weeks in advance of the exam to set up the accommodations.

Materials needed:

- Note-taking materials
- SCANTRON answer sheets and #2 pencils for exams (May be purchased at De Anza Bookstore)
- Computer access for Power Point printouts

Miscellaneous Notes:

****Attendance: Attendance is required for all classes. Any student who misses 3 or more class sessions, or is absent three times when attendance is taken will receive a “No Pass” grade in the course.**

If you choose to “drop” the course, you must complete the official withdrawal process. If you do not follow the official drop process, you will receive a “No Pass” on your transcript.

Audible cell phones and pagers are not allowed in class. Please turn them to silent mode as a courtesy to everyone.

Communication to instructor is best done through e-mail. Please type ‘Nursing 50’ under ‘subject’.

All examinations, quizzes, assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor. Dishonest behavior such as cheating (or attempts to cheat, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work or tests will result in a failing grade *on that assignment or examination*.

De Anza College will enforce all policies and procedures set forth in the Standards of Student Conduct (see catalog). Any student disrupting class may be asked to leave.

Expected Student Learning Outcomes (SLOs) for this course are:

- a) Differentiate among the various nursing educational programs both the educational preparation and scope of nursing practice.
- b) Determine the personal potential for success in the field of nursing based on emotional, physical and intellectual abilities.