

Client's First Name:

Age:   d   m   y   Gender:

Medical Diagnosis:

HPI:

PMH:

Student Name:

Date of Care:

Clinical Site: W   PICU   BU   SASH   SS   CRC

Actual Data:   %   Fictional:   %

**PLAY: Play Therapy / Play Behavior / Type of Play / List of Appropriate Toys**Expected:Observed:

Physical Growth		Intellectual Development (Piaget)	Psychological Development (Erikson)	Moral Development (Kohlberg)	Safety Needs
		Stages / Ages	Stages / Ages	Stages / Ages	
<b><u>Expected</u> Growth &amp; Development</b>					
<b><u>Observed</u> Growth &amp; Development</b>					
Examples of behaviors, quotes from child/family					

**Client Meds (in order of importance)**

<b>Medication / Dosage / Frequency / Route</b>	<b>Specific Type of Medication (Including Drug Classification)</b>	<b>Action (How Does Drug Work)</b>	<b>Why is client taking this med: Ø dx (↑ or ↓)</b>	<b>Significant Things – Need To Know, Watch For or Teach Your Client. Include Side Effects (SE) and Nursing Implications (NI)</b>

\*\* Rationale for priority setting: