Essay 3: Taking a Stand On Social Networks

After discussing and analyzing social networks and various arguments about Social Networks, it is time for you will be writing a paper that takes a stand on Social Networks and whether you think social networks pose a threat to society or not.

Your Task: For this essay, you will be responding to the following (completely made-up, not real at all) situation:

After reading “Social Networks: Benefits Validate”, “I Like Watching You While You Sleep”, “Social Networking: A Failure to Connect”, and “The Web Means The End of Forgetting”, the California Legislature has become concerned about how Social Networks are allowing people’s whole life to be viewed and judged without the individual knowing it. In an effort to help citizens avoid becoming involved in these judgments, they have decided to make regulations stricter on what you can post on social networks. Since Social Media already has filtering options, the administration has decided to ban all images of illegal activity, sexual acts, and all posts about illegal activity, sexual acts or sexual innuendo. Individuals who do not follow these laws will receive disciplinary action. This means that what happens in Vegas or your wild weekends will stay off-line.

In a 4-5 page essay, compare and contrast your feelings about the California Legislature’s proposed plan. Please use the below positions to help you form your opinion on this topic but those positions should be a jumping off place for a more specific thesis NOT your actual thesis. Please note: This essay must be at least three-full pages. Essays less than 4 pages (3.5 pages, etc.) will be marked down and may possibly not pass as a result of lack of development.

A. Strongly Agree: You completely agree with the legislature’s plan. You think that too many people post inappropriate stuff on-line that will get them in trouble with their jobs, schools, or family. This may be strict, but it’s a good thing!

B. Partially Agree, Partially Disagree: You understand the legislature’s reasoning and you agree that posts on social networks may be deemed inappropriate by some or may have lasting consequences, but you think this plan is way too harsh. The legislature should come up with a different, less strict idea instead.

C. Strongly Disagree: You completely disagree with the legislature’s plan and you think it is the most ridiculous idea! This is America; people should be able to post or say what they want. The administration needs to spend their time on more important things.

Essay Requirements:

- An introduction that provides context on the topic, eases the reader into your essay, and has a “hook” that grabs people’s attention
- A thesis statement or controlling idea that takes a strong stand
- Transitional topic sentences that are clear, provocative, and develop your thesis and provide unity in your essay
- Body paragraphs that follow the PIE paragraph model
- Plenty of support from our text: Remember you must have a minimum of 4 quotes from our readings.
- For each quote, please use the quote sandwich model (Lead-in, quote, and analysis of quote) discussed in-class
- Some analysis of all your supporting examples
- A conclusion that offers some ideas about what can be done about the situation
- Strong sentences that are both grammatically correct and sophisticated
- Use proper MLA in-text citations and Works Cited entries.

PAPER FORMAT:
1. 1000-1300 words or about 4-5 pages.
2. Double Space/Skip lines
3. Black or Blue Pen only
4. Must be in an Exam Book
5. Have Name, Class, Date, Assignment, and Topic in upper left hand corner.
6. A title that is not GENERIC
7. All drafts, pre-writing, and outline must be turned in with the final copy of the essay.
Essay #3: Outline Template

Title ______________________________

Introduction
Attention Grabber: ______________________________
Context: __________________________________________________________________
THESIS: ____________________________________________________________________

Body/Supporting Information
Body Paragraph #1
Point/Topic Sentence: _____________________________________________________
Example #1: _____________________________________________________________
Example #2: _____________________________________________________________

Body Paragraph #2
Point/Topic Sentence: _____________________________________________________
Example #1: _____________________________________________________________
Example #2: _____________________________________________________________

Body Paragraph #3
Point/Topic Sentence: _____________________________________________________
Example #1: _____________________________________________________________
Example #2: _____________________________________________________________

Body Paragraph #4
Point/Topic Sentence: _____________________________________________________
Example #1: _____________________________________________________________
Example #2: _____________________________________________________________

Body Paragraph #5
Point/Topic Sentence: _____________________________________________________
Example #1: _____________________________________________________________
Example #2: _____________________________________________________________

Conclusion
Restate Thesis: ______________________________

What did you prove:

What should the reader do with your info: