

## MIDTERM STUDY GUIDE

For each point or item, consider all lectures, readings, and media presented in class.

The test will take place on **Monday, February 14<sup>th</sup>**. You will need an **EXAMINATION BOOKLET**.

**Defining Terms:** Define, know & understand the following terms and how they relate to our study of women of color in the United States. Think of the validity of each term. Are these concepts real, created, or both? Why is each important to the study of women of color in the United States

-Women of color	-Race	-Class/Status	-Gender
- Ethnicity	-Identity	-Heteronormativity	-Privilege
-Queer (& its subgroups)	-Matriarchy		-Oppression
-Capitalism	-Patriarchy		-Matrix of Domination

### Common Knowledge

\*Understand the ways in which social institutions (education, political, judicial) are affected by the Matrix of Domination.

\*Understand how the United States government has historically used race, class, gender, sexuality, etc. to decide public policy. (How has citizenship and civil rights been given or kept based on these ideas?)

\*Articulate why race, class, gender etc. still matter. Why are social constructions so important?

\*Understand the consequences of the widening gap between the rich and the poor.

\*Know the special relationship women of color have with race, class and gender.

\*Understand the intersectionalities of education and oppression and how women of color have been both oppressed and fought against oppression through education.

### Native American Women

\*Compare and contrast the cultural practices of Native American women before and after colonization. (What did they do? What was their role(s) in society? What changed, if anything?)

\*Know what roles were accepted within Native society before and after colonization.

\*Explain the boarding school experience. What was it like? How was boarding school used as a tool of oppression? What was the purpose of boarding schools and other educational opportunities in colonization? How did it affect the Native American culture?

### Slave Women

\*Explain the double-burden of slave women.

\*Understand how the conditions of slavery affected women's bodies physically (medical/sexual) and emotionally. .

\*Know how physical violence was used as a tool of oppression upon slave women.

\* Recognize how slave women fought against the horrors of slavery.

### **Women during Jane/Jim Crow**

\*Describe some of the ways women were oppressed differently than men in Jane/Jim Crow society. Understand how black women's bodies and sexuality were used as tools for oppression and terrorization.

\*Know the role class played in the ability to escape the conditions of Jane/Jim Crow. Describe the relationship between education and class and understand how black women attempted to bridge the gap between middle-class and lower-class blacks.

\*Know how black women were at the forefront of resistance efforts like anti-lynching and abolitionism.

\*Understand how gender prohibited black women from full equality and affected their lives at home and in society.

\*Name some of the options women of color had to survive the conditions of Jane/Jim Crow. Know if those options challenged or continued the system of Jane/Jim Crow.

\*Compare and contrast the conditions black women faced as slaves and those they faced during Jane/Jim Crow.

### **Asian Women & Migration**

\*Understand the reasons Asian women did not immigrate to the United States in huge numbers.

\*Know how Asians were treated once in the United States both politically & socially.

\*Analyze the justifications for excluding certain Asian populations and the role gender played in exclusion efforts.

### **The Great Migration(s) & The Harlem Renaissance**

\*Understand the impact of (im)migrating had on women of color. Compare & contrast the migration experiences of women of color.

\*Know the importance of Harlem & the Harlem Renaissance for black women.

### **Women of Color & World War II**

\*Explain some of the changes women of color experienced because of World War II.

\*Describe some of the gains and setbacks women of color experienced during World War II.

\*Understand why historians argue that World War II was a watershed event for people in the United States, specifically women of color.