Partial In-Class Essay Rubric

Give yourself a grade of “Not Passing” or “Competent”

Ideas:

Does the thesis in the conclusion elaborate on the thesis in the introduction?

Is the thesis in the conclusion consistent with the thesis in the introduction?

Organization:

How could the introduction be improved?

How could the conclusion be improved?

Do topic sentences show a change in direction (if appropriate)?

Does the topic sentence show whether the example will primarily support the thesis or whether the paragraph will express an opposed view?

Are there transitions (most often only one) that show relationships between the body paragraphs?

Development:

Is the opposing argument a strong argument?

Are examples specific enough? A specific example will refer to a specific situation that you can locate in time and space.

Are there explanations that clarify the relationship between the example and the thesis?