HEALTH TECHNOLOGY 60A

Medical Terminology  HTEC-060A-61  CRN
#42956
De Anza College, Classroom S-74  Instructor: Maureen Miramontes R.N.  3.0 Units

DAYS/TIMES
HTEC 060A-61 will be held Monday’s at 04:30 PM to 7:20 PM in S-74.

DESCRIPTION
Orientation to medical terminology: basic structure of medical terms and their components: prefixes, suffixes, and roots with emphasis on analysis, definition, spelling and pronunciation.

PRE or COREQUISITES (can be taken concurrently with other HTEC courses)
Health Technologies 50 and eligibility for Reading 91 or instructor approval.

INSTRUCTOR INFORMATION: Maureen Miramontes
Maureen Miramontes is your course instructor. She is the Program Coordinator for the Health Technologies Department at De Anza College. Maureen became a Certified and Registered Medical Assistant right out of high school and has now been a Registered Nurse for 7 years. She supervised Medical Assistants and Receptionists at Samaritan Medical Care Center for 18 years. She is also currently teaching the evening Medical Assisting program at Silicon Valley Adult Education (formerly known as CCOC) for 12 years.

Office Hours Held: From April 6,- June 26, 2015 except on holidays (office hours by appointment) Monday 2:30pm-4:00pm, Tuesday 2:30pm-3:30pm, Wednesday 5:00pm-6:30pm
Days/Hours: Phone Message Only (24 hrs./day)
Phone/Voicemail #: (408) 864-8789
FAX Telephone: (408) 864-5444
Office Location: S-77a
E-mail Address: miramontesmaureen@fhda.edu

REQUIREMENTS
Be prepared to spend 7–9 hours per week using and studying course materials.
1. Attend the First Class Meeting on Monday, April 6, 2015 at 04:30 PM-7:20 PM in S-74
2. Attend two hours and 50 minutes of classes.
3. Complete all reading assignments.
4. Complete and/or turn in all assigned chapter homework, self-tests and review exams, from the textbook.
5. Pass a final exam.
6. Cell phones must not be visible.
7. Required to access and read the students handbook. An on-line copy is available on My Portal under the Current Student tab.
8. If tutoring is needed, use the Smartthinking.com website. It can found on my portal tab Student Success.

OBJECTIVES

After completing the reading assignments and attending the medical terminology classes, you should be able to:
1. Recognize prefixes, suffixes, word roots, and combining forms.
2. Identify the suffixes for surgical procedures, symptoms, and diagnoses.
3. Identify and apply common prefixes and suffixes that would indicate disease process or condition.
4. Classify medical terms that apply to medical instruments and machines.
5. Interpret medical terms that identify medical specialties or specialists.
6. Distinguish between the singular and the plural endings for medical terms.
7. Select medical terms that pertain to body parts or organs.
8. Analyze medical terms that include colors, bacteria, and other root words.
9. Define directional, positional, and numerical medical terms.
10. Interpret medical abbreviations as used in prescriptions.
11. Interpret medical abbreviations that pertain to diagnoses and the clinical laboratory.
12. Analyze medical terms that apply to the structure of the body.
13. Analyze diagnostic medical terms that apply to the various body systems.
14. Interpret medical terms that would indicate diseases or conditions of the various body systems.
15. Pronounce all medical terms appropriately.
16. Spell all medical terms accurately.

COURSE MATERIALS

Purchase at the De Anza College Bookstore:
3. Flashcards

STUDY EACH WEEK’S ASSIGNMENTS

The primary course content comes from the workbook readings. The classes are intended to emphasize and illustrate the reading material. If for any reason, you miss class during the assigned week, you should still keep current with your reading assignments.

Work on the lessons in the following order:

a. Attend the classes.
b. Read the Workbook assignment.
c. Complete the assigned original chapter reviews and self-tests.
d. Check and print your email weekly for the assigned Chapter homework.
e. Create a set of flashcards (3 x 5 index cards) with the terms and definitions printed on them.

COMPLETE WORKBOOK CHAPTER REVIEWS AND SELF TESTS
You will complete the Chapter Self Tests and Review Sections in the workbook. **Submit your weekly homework sent to your email. It is your responsibility to make sure you have received the weekly homework and that I have your correct email.**

**Missed Exams**

If you miss an exam you have **one week to make it up.** Please contact the instructor to make arrangements to test.

The weekly emailed homework must be turned in at the beginning of class by the due dates listed on the Assignment Schedule. If you are absent on due date, full credit will be issued upon your return if assignments are turned upon arrival (It is your responsibility to turn in your homework, it is not the instructor's responsibility to tell you they are do). You may also FAX them in; they must be received by the due date (FAX: 408-864-5444). Attach a cover sheet if you FAX: include your name and student ID#, name of the instructor, course, the date, and a telephone number where you can be reached.

**Test Folders**

Your graded tests will be kept in individual folders; I will bring them to each class period for you to review (**do not take them out of the classroom**). Please make sure that all your work stays in your folder as I do not record your grades until the end of the quarter.

**Attendance**

If you miss more than 2 classes after the dropped date, you will receive a failing grade for the course, and not allowed to return to class until next quarter. **You CANNOT** hand in your assignment at the beginning of class then leave that will be counted as an absence. Please notify me if you have to leave early for any urgent reason, appointments should be made at times other than class times. Tardiness will affect your grade.

**Final Grades**

The final grade is determined by the percentage of your accumulated points (from your assignments, and the final) for the course.

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
<th>Assignments/Exams</th>
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</thead>
<tbody>
<tr>
<td>90 – 100%</td>
<td>A</td>
<td>10 homework assignments =10 pts. each</td>
</tr>
<tr>
<td>80 – 89%</td>
<td>B</td>
<td>9 multiple choice &amp; fill in’s exams=50 pts. each</td>
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<tr>
<td>70 – 79%</td>
<td>C</td>
<td>1 final exam, including chapter 15=250</td>
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<tr>
<td>60 – 69%</td>
<td>D</td>
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<tr>
<td>59% and below</td>
<td>F</td>
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Policy on Copying and Cheating:
Students who submit the work of others as their own or cheat on exams or other assignments receive a failing grade in the course and are reported to college authorities.

For additional assistance you can go to www.smarthinking.com. From “my portal”’s home page, click Student Services, click Smart thinking. Link. Look up medical terminology. They are an online. They are an online tutoring available 24 hours per day.

IMPORTANT DATES

Sunday, April 19, 2015- Last Day to drop with no record of a grade.

Monday, May 25, 2015- Holiday No Classes Memorial Day

Friday, May 29, 2015- Last Day to drop with a W.
# Quick & Easy Medical Terminology

**Spring 2015**

**PLEASE NOTE:** EXERCISES AND SELF TESTS ARE IN THE TEXT/WORKBOOK, ADDITIONAL HOMEWORK WILL BE EMAILED TO YOU WEEKLY...IT IS THE STUDENT’S RESPONSIBILITY TO MAKE SURE YOU HAVE THE ASSIGNED HOMEWORK, THEREFORE PLEASE MAKE SURE YOUR INSTRUCTOR HAS YOUR CORRECT EMAIL.

<table>
<thead>
<tr>
<th>Date</th>
<th>Attend the Classes</th>
<th>Read the Workbook Chapter</th>
<th>Topics discussed in Class</th>
<th>Tests/HW due</th>
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</thead>
<tbody>
<tr>
<td>04/6/15</td>
<td>Class 1</td>
<td>1</td>
<td>Ch. 1/Simplified Medical Language Ch. 2/Suffixes and Combining Forms Made Easy&lt;br&gt;<strong>Have your textbook and be ready for lecture!</strong></td>
<td>04/13/15</td>
</tr>
<tr>
<td>04/13/15</td>
<td>Class 2</td>
<td>3</td>
<td>Ch. 3/Essential Prefixes and More Ch. 4/Diagnostic Procedures and Therapeutic Intervention</td>
<td>04/20/15</td>
</tr>
<tr>
<td>04/20/15</td>
<td>Class 3</td>
<td>5</td>
<td>Ch. 5/The Body as a Whole Ch. 8/Respiratory System</td>
<td>04/27/15</td>
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<tr>
<td>04/27/15</td>
<td>Class 4</td>
<td>6</td>
<td>Ch. 6/Musculoskeletal</td>
<td>05/04/15</td>
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<tr>
<td>05/04/15</td>
<td>Class 5</td>
<td>7</td>
<td>Ch. 7/Circulatory System</td>
<td>05/11/15</td>
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<tr>
<td>05/11/15</td>
<td>Class 6</td>
<td>9</td>
<td>Ch. 9/Digestive System Ch. 10/Urinary System</td>
<td>05/18/15</td>
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<tr>
<td>05/18/15</td>
<td>Class 7</td>
<td>11</td>
<td>Ch. 11/Reproductive System</td>
<td>06/01/15</td>
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<tr>
<td><strong>05/25/15</strong></td>
<td><strong>CLASS 8</strong></td>
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<td><strong>MEMORIAL DAY NO CLASSES</strong></td>
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<tr>
<td>06/01/15</td>
<td>Class 9</td>
<td>12</td>
<td>Ch. 12/Integumentary System Ch. 13/Nervous System/Psychologic Disorders</td>
<td>06/08/15</td>
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<td>06/08/15</td>
<td>Class 10</td>
<td>14</td>
<td>Ch. 14/Special Sense Organs of the Peripheral Nervous System</td>
<td>06/15/15</td>
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<tr>
<td>06/15/15</td>
<td>Class 11</td>
<td>15</td>
<td>Ch.15/Endocrine System</td>
<td>06/22/15</td>
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<tr>
<td>06/22/15</td>
<td>Class 12</td>
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<td>Final Exam and turn in Chapter 15 <strong>Date to be determined based on room availability on Final’s week.</strong></td>
<td>06/22/15</td>
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