

## Syllabus: Phil 004

### Critical Thinking

### De Anza College

### Spring Quarter, 2014

Instructor: Toño Ramirez

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Office Location: Forum Building, Room 2D

Office Hours: Monday 1:20-3:20 PM, Thursday 3:20-4:20 PM

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## Course Description

This course introduces and examines the role of formal and informal methods of reasoning in several forms of discourse. We will focus on the cultivation of argumentative skills relevant to academic, public, and interpersonal methods of communication.

## Student Learning Outcomes

Students who successfully engage course materials will be able to:

- Identify and analyze a variety of rhetorical and argumentative techniques
- Analyze and assess a variety of rhetorical and argumentative texts
- Develop original complex arguments
- Apply these tools to real-world decision-making

## Course Expectations and Requirements

- Students who are considering dropping the course for personal reasons are encouraged to meet with the instructor first—I'm happy to do what I can to help you succeed in this class!
- Students may miss a total of *four* class meetings without penalty during the term. A fifth absence will result in the loss of the "attendance buffer" (explained below) when final grades are calculated. A seventh absence will result in dismissal from the course.
- Students are *not* required to provide the instructor with a reason for absence, nor are apologies necessary. I assume that absences will only occur under legitimate circumstances.
- Students who miss a class meeting are responsible for obtaining any information or assignments they may have missed.
- Attendance will be taken at the beginning of class on a daily basis. It is the student's responsibility to ensure that his/her name has been recorded accurately on daily attendance sheets.
- Students are expected to come to class *on time*. Three late arrivals will be considered equivalent to one absence on the attendance record.
- Cell phones and other electronic devices must be turned off during class. Students who need to leave a phone on for emergency purposes should let me know at the beginning of the class session. Text messaging/web-surfing is incompatible with active participation in class activities, and will not be permitted during class time. Students who use electronic devices in class without obtaining prior permission may be asked to leave.

## Noteworthy Administrative Information About Enrollment

The following points are policies of De Anza College, and will be enforced in my courses:

- No Late Adds or Drops will be accepted/processed. All adds and no show drops must be completed the first two weeks of the 12-week term or by deadlines in the portal for late starting/nonconforming classes. **This means that any student who is ‘dropped’ after the first two weeks of class for failing to meet course requirements as specified above will receive a grade of “F” for the course.**
- W drops: Ws are now assigned effective Census date. There is no “grade of no record” period as in past terms.
- End of term adds/drop will not be accepted. Students who have attended all quarter without official registration will not be added retroactively.
- The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition. Students may enroll in a course only three (3) times if they received a substandard grade (D, F, NP or NC) or withdrew from a class with a "W."

## Student Assessment:

The final grade will be awarded according to the following point system:

|                      | <b>With</b> attendance buffer | <b>Without</b> attendance buffer |
|----------------------|-------------------------------|----------------------------------|
| Quizzes              | 20%                           | 25%                              |
| Homework Assignments | 20%                           | 25%                              |
| Mid-Term Exam        | 25%                           | 25%                              |
| Final Exam           | 25%                           | 25%                              |
| Attendance Buffer    | 10%                           | 0%                               |

| <b>Letter Grade</b> | <b>Percentage Range</b> |
|---------------------|-------------------------|
| A+                  | 96.5-100                |
| A                   | 92.5-96.4               |
| A-                  | 89.5-92.4               |
| B+                  | 86.5-89.4               |
| B                   | 82.5-86.4               |
| B-                  | 79.5-82.4               |
| C+                  | 76.5-79.4               |
| C                   | 69.5-76.4               |
| D+                  | 66.5-69.4               |
| D                   | 62.5-66.4               |
| D-                  | 59.5-62.4               |
| F                   | 0-49.4                  |

- Quizzes **may not** be made up.
- The mid-term and final exams **may not be made up.**
- Your lowest quiz score will be dropped from your final score total.
- Homework assignments are to be completed by the beginning of their corresponding class meeting, unless otherwise directed. I will collect homework sporadically throughout the course and check it for completion. It is expected that homework will be completed for submission on request.
- You may submit late homework up to one week past the due date for half credit. **I will not accept homework that is more than a week late.**
- Participation in discussions will be evaluated according to the *quality* of student comments, and not quantity. Students who demonstrate excellence in discussions will attend closely to the comments of other students, and offer remarks that are of relevance to the discussion at hand. It is expected that

students will engage one another's ideas in discussion, and that this will be done in a respectful manner. Neither disparaging remarks nor personal attacks will be tolerated in any way.

- Class discussions will frequently feature small-group work. It is expected that students will participate actively in these groups.
- Academic honesty is imperative in all written work. Plagiarism, the use of unauthorized electronic devices during quizzes, and other violations will automatically result failing grade in the course, and will be reported to the Dean of Academics. Students who are unsure about standards for academic honesty should consult with me.

### Text (available at bookstore)

Moore, B.N. and Parker, R. Critical Thinking (9<sup>th</sup> ed.) McGraw Hill, 2009.

Please ensure that you are using the 9<sup>th</sup> edition of this text. The book has been enrolled in the bookstore's textbook rental program in order to minimize student expense. If the bookstore is out of copies, I recommend searching online vendor, where used copies of the text can be found for reasonable prices.

**The text is available on reserve at the De Anza library**

Additional course readings will be handed out in class, or made available via the course website.

### Course Website

Electronic copies of course materials, announcements, and other course resources are available at

<http://www.deanza.edu/faculty/ramireztono/phil04>

## Course Assignment Schedule

(n.b.: The schedule is subject to change at my discretion—changes will be posted to the course website)

- 4/7      ■ Introduction to course
- 4/8      ■ Read pgs. 1-11
- From book: **1-5**: 17, 18, 19; **1-6**: 5, 6, 9
- 4/9      ■ Read pgs. 12-22
- From book: **1-7**: 5-8; **1-9**: 1-5
- 4/10     ■ TBA (Hanson)
- ■
- 4/14     ■ Read pgs. 105-121
- 4/15     ■ From book: **4-7**: 6-9; **4-9**: 1-5
- Read pgs. 121-135
- 4/16     ■ Complete [this assignment](#) for in-class discussion
- 4/17     ■ TBA (Hanson)
- ■
- 4/21     ■ Review of First Two Weeks
- 4/22     ■ Read pgs. 69-75
- 4/23     ■ From book: **3-1**; **3-3**: 3-5; **3-4**
- 4/24     ■ Read pgs. 160-163
- From book: **5-18**: 1-6; **5-20**: 1-5
- Chapter 1 Quiz
- ■
- 4/28     ■ Read pgs. 75-82
- 4/29     ■ From book: **3-6**: 1-6
- 4/30     ■ Read pgs. 82-87
- From book: **3-9**: 8-15
- 5/1       ■ Chapter 3 Quiz (No HW)
- ■
- 5/5       ■ Read pgs. 147-153
- 5/6       ■ Develop one original example for each of the following rhetorical devices: Euphemism, dysphemism, loaded question, innuendo
- 5/7       ■ Read pgs. 154-168
- From book: **5-3**; **5-10**: 1-8
- 5/8       ■ Chapter 5 Quiz (No HW)
- ■
- 5/12      ■ [Review for midterm exam](#) (no HW)
- 5/13      ■ Please read [this article](#) and prepare a written response to the following question:
- *According to the article, in order to faith to be morally acceptable, two important conditions must be met. What are these two conditions?*
- *Do YOU think that Skywalker's decision is justified or not? Why?*
- 5/14      ■ Please read section 5.2 of [this article](#) and prepare a written response to the following question:
- *What is the "strategy of reinterpreting motives", and how to psychological egoists use it to argue that altruism is impossible?*
- 5/15      ■ [MIDTERM EXAM](#)
- ■
- 5/19      ■ Read pgs. 41-47
- 5/20      ■ From book: **2-3**: 7-10; **2-4**: 2-7
- 5/21      ■ Read pgs. 48-59
- From book: **2-1**: All; **2-6**: 1-5
- 5/22      ■ **NO CLASS MEETING**
- ■
- 5/26      ■ **NO CLASS MEETING (Memorial Day)**

- 5/27      ■ Complete [this assignment](#)
- 5/28      ■ From book: **2-10:** 1-5; **2-11:** 1-5
- 5/29      ■ Chapter 2 Quiz
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- 6/2      ■ Read pgs. 183-199
- 6/3      ■ Complete [this assignment](#)
- 6/4      ■ From book: **6-5:** All
- 6/5      ■ Please read [this article](#) and prepare a written response to the following questions:
  - *Reconstruct the “cultural differences argument”*
  - *The “cultural differences argument” is not sound—why not?*
  - *Do YOU think that there are any universal, absolute moral rules? Why?*
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- 6/9      ■ Read pgs. 211-228
- 6/10      ■ Develop an original example of each of the 4 types of Ad Hominem Fallacy
- 6/11      ■ From book: **7-2:** All
- 6/12      ■ Chapter 6 & 7 Quiz
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- 6/16      ■ **No HW**
- 6/17      ■ Please read [this article](#) and prepare a written response to the following questions:
  - *How exactly does David Hume attempt to convince us that a rational person will never acknowledge the occurrence of a miracle?*
  - *How would you characterize Hume’s argument—is it inductive or deductive?*
- 6/18      ■ Please read [this article](#) and prepare a written response to the following questions:
  - *According to Singer, exactly how much of my money/wealth am I supposed to give to relieve world poverty?*
  - *Do YOU think that Singer’s central argument contains any flaws/mistakes? If so, what are these mistakes? If not, how would you respond to the objection that his demands are too strong?*
- 6/19      ■ Please read [this case study](#) and bring a written response to the following questions:
  - *What do YOU think that Eric should do, and why?*
  - *How might someone argue against your view?*
  - *How would you respond to their argument?*
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- 6/23      ■ [Review for final exam](#)
- 6/24      ■
- 6/25      ■
- 6/26      ■ **FINAL EXAM: 11:30-1:30**
- 6/27      ■