# Course Information Sheet: EWRT 211

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| **Instructor:** Becky Roberts **Email and Website**: robertsbecky@fhda.edu http://www.deanza.edu/faculty/robertsbecky/ | **Phone**: (408) 864-5764**Office**: F11-E **Hours**: M-TH 5-5:30 |

***Welcome to the class!***

**Required Materials:** Available at the De Anza College bookstore

Remix, 2nd ed, Catherine Latterell

Easy Writer, 5th edition, Andrea Lunsford

**Goals:** the student will

* Demonstrate effective strategies for planning, drafting and revising
* Develop more confidence and skill in handling matters of style and grammar
* Show reading comprehension and writing fluency through use of critiques, analyses, summaries, and essays
* Edit for errors in grammar, usage, spelling and punctuation
* Present ideas in an organized, clear and engaging way

### Participation: Silence and Stow Cell Phones

Class discussion gives you the opportunity to check your understanding, develop your ideas, and expand your perspective by listening to others. It allows you to explain your ideas to potential readers, developing and refining material for your essays in the process. Presenting ideas to a group is also a crucial job and life skill. To benefit from this opportunity, quieter students need to break out of their safety zone and become more engaged. Likewise, those who always talk in discussion need to be aware of making room for others. I will also work toward making the class the best possible learning environment by supporting your efforts and honoring De Anza’s mutual respect policy.

**Reading and Homework:** Our discussions can be lively and useful only if you read and prepare before class, so I will promote that goal by giving a few quizzes. I do not allow students to make up quizzes, but one low or missing quiz score will be dropped from your average.

**Attendance:** This class is based on practice and participation, not memorization of facts. You must be here and working in order to improve as a writer. Late arrivals (more than five minutes late) and early departures will count as half of an absence. If you miss three meetings or the equivalent you will lose 20% of your participation points. If you miss four meetings or the equivalent before the drop deadline, you will be dropped from the course. If your absences total five or more meetings after the drop deadline, you will receive a grade, but it will reflect a 50% penalty in participation. If you must miss class, get copies of assignments from classmates and contact me via email to let me know what’s going on.

**Late work:** Essays and homework are due at the beginning of class on the due date; anything turned in later in the day is late. Essays and homework will be accepted up to a week late with 10% point deduction. I do not accept student work that is more than a week late. There are no make-up quizzes, but one low or missing quiz grade will be dropped from your average.

Academic Integrity: Plagiarism and cheating include copying someone else’s test or homework, lifting sentences from someone else without quoting (including websites) and any small or large act of academic forgery in the work that you submit as your own effort in this class. The penalty is, at minimum, a “0” on that assignment, and an “F” for the course is very likely.

**Grading: This is a pass/no pass class.** A passing grade is a minimum of 70% of the points listed below. Because your portfolio is 40% of your grade, **it is not possible to pass the class without a passing portfolio.** The portfolio includes one in-class essay, one analytical essay, and one reflective essay on your growth as a writer throughout the quarter. Your portfolio will be evaluated by a committee of English instructors (including me). If two members of the portfolio evaluation committee determine that your writing reflects readiness for EWRT 1A, you will receive a grade of PASS for EWRT 211, as long as the rest of our work in the class is also passing.

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| Essays (100 points each)Essay Process work  2 Evaluation DialoguesQuizzes (20 each; one dropped)Participation Portfolio, with reflective essayTotal possible points | 4003040100100400**1070** |

**Save all your work for the portfolio and to correct any record-keeping errors.**

Student Resources: I enjoy helping students, so please visit my office hours or email me. De Anza also offers FREE, drop in or online tutoring in English at the Writing and Reading Center in ATC 309. If you need help with academic planning or personal issues, make an appointment at the counseling office: 408.864.5400. For help with Financial Aid, visit The Financial Aid Office, housed in the Baldwin Winery building (north of the cafeteria). Their website is: <http://www.deanza.edu/financialaid/>.

**Equal Opportunity:**

Access to education is a fundamental human right regardless of background, immigration status or disability. If you have questions about how your immigration status may impact your educational opportunities, please talk to me so that I can put you in touch with helpful resources. If you need accommodation for any disability, such as vision, hearing, learning disabilities, psychological or other medical conditions, you should discuss this with me within the first two weeks of school. I am happy to work with you to meet your needs.