ENVIRONMENTAL SCIENCE
DAY 1 QUESTIONNAIRE

Please answer each question below and/or place your initials at the end of the statement to show me that you have read and understood the statement. Thanks. The questions all pertain to this course but many questions can be applied for success in all classes.

1. The environmental studies website address is _____________________________
2. Kristin Jensen Sullivan’s personal website address is ___________________________
3. This is where I find information on reading assignments and due dates. _________.
4. Kristin Jensen Sullivan’s office hours are ________________________________
5. To be successful in this course, I realize that I should be on time and should not miss more than _______ lectures.
6. I realize that good study habits will combine the VAK (visual, auditory, kinesthetic) sensory modalities. ________
7. Two handouts available on Kristin Jensen Sullivan’s personal website (under ES 001) that will teach you to how to learn and study more effectively and efficiently are titled ________________________ and ___________________________.
8. For every hour in class one should study _________ outside of class.
9. I can seek help when I need it by: __________________________________________
10. I am aware of the numerous learning services offered on the De Anza campus. _____
11. Which is a more effective method of study: distributed learning (i.e., 1 hour each day of the week) or cramming (i.e., 38 hours right before exam I). ___________________.
12. The time management calendar handed out in class is for ____________________________.
13. I realize the importance of turning in all assignments (and on time). ________
14. If I am earning a “B” in the class but do not complete my project presentation assignment (worth 8% of grade); it will drop my grade down to a _______.
15. I plan to be respectful of all views that students have to offer and I will be courteous in class. ___________
16. Each homework assignment will take anywhere from ____to______ hours to complete.
17. If I cannot afford to purchase a textbook, I realize that I may check one out in ___________.
18. I am aware that when I take information from a text/other source verbatim, I must ________________.
19. I realize that, should I miss a class, it is my responsibility to get notes from _____________________.

20. I am aware that one important thing that I can do to prepare for lecture topics is to be in class and to be actively taking notes. If needed, I will get help with note-taking from a teaching assistant or from Kristin Jensen Sullivan. ________
21. To prepare for projects and assessments, I will use ________________________ first and foremost. The information that I cannot find I will get from ________________________.

22. I realize that to be successful, it is important to work in a study group with 1-3 other people. We will equally share time asking, answering, and writing down appropriate subject information. I plan to form and/or join a study group for this class because I realize that other students are my greatest asset(s). ______

23. To divide up my study time, I realize the importance of taking advantage of small blocks of time. For example, I can “grab up” 15 minutes 8 times a week and 30 minutes 4 times a week. This will give me an extra 4 hours a week that I may have easily wasted. During small blocks of time, I can answer questions aloud from my notes and/or my concept maps (in my own words as much as possible). ______

24. I realize the importance of concept maps because they allow me to take more advantage of the right side of my brain. They should be colorful, written in large print with squares and/or circles around them, and with minimal words. This makes learning easier since it is well organized like an outline. Also, it is more like a picture which is worth “1000 words”. ______

25. I will make sure that I arrive early or on time for classes. ______

26. The values of academic integrity are ________________________________ (see syllabus).

27. I now know and understand even more the importance of how to be a more effective and efficient learner. I will learn even more from the two handouts on Sullivan’s personal website. ______

28. I will transfer the skills that I have learned, and will continue to learn, to all of my future college courses. ______

29. If I tell someone that “I studied”, I now realize that this is not enough to say. I should ask myself how many hours I put into studying and how I studied (was it 6 hours of passive learning or 6 hours of active hands-on learning using the VAK?). I will get far more out of learning by being effective and efficient. This is important to me as there are only 168 hours in each week; my time is important. ______

30. I know how to be a successful student. I will apply these important skills to my life as a learner. ______

31. In this class I will be open to appreciating how fun learning can be! ______

NAME __________________________________________

SIGNATURE _____________________________________

DUE DATE _______