BREAKDOWN PERCENTAGES FOR COMMUNITY-BASED ASSIGNMENTS
#1, 2, 3 (and oral advocacy on one of these)
AND BOOK PROJECT/ORAL PRESENTATION

For all assignments, please see the GreenHealth website for more details, thank you.

NOTE: For ONE of the community-based assignments (air, water, OR food), you will NOT turn in a written assignment. Instead, you will ORALLY present what you found out in class. Please see instructions under advocacy below (also on the GreenHealth website).

1) AIR ASSIGNMENT- Percentage based system (out of 100%) weighted with the value of each assignment (8% of total grade). Percent of grade out of 100% is noted within the parentheses below:

   a) Internet search (10%)
   b) Telephone interview (20%)
   c) One-page written summary- gathered information, facts, interview answers (60%)
   d) One paragraph summary- how relates to you, family, ancestry, environment, society (10%)

   *If this is the oral advocacy assignment that you signed up for, please follow a) and b) above and then complete the advocacy portion as explained under “advocacy” below

2) WATER ASSIGNMENT- Percentage based system (out of 100%) weighted with the value of each assignment (8% of total grade). Percent of grade out of 100% is noted within the parentheses below:

   a) Attend City Council meeting (30%)
   b) One-page written summary- gathered information, facts (60%)
   c) One paragraph summary- how relates to you, family, ancestry, environment, society (10%)

   *If this is the oral advocacy assignment that you signed up for, please follow a) above and then complete the advocacy portion as explained under “advocacy” below

3) FOOD ASSIGNMENT- Percentage based system (out of 100%) weighted with the value of each assignment (8% of total grade). Percent of grade out of 100% is noted within the parentheses below:

   a) Volunteer for a soup kitchen OR Diet and exercise habits for one week (30%)
   b) One-page written summary- gathered information, facts (60%)
   c) One paragraph summary- how relates to you, family, ancestry, environment, society (10%)

   *If this is the oral advocacy assignment that you signed up for, please follow a) above and then complete the advocacy portion as explained under “advocacy” below
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*ADVOCACY*- For one of your community-based assignments, you will sign up in class
to do an *advocacy oral presentation* in class INSTEAD of turning in the written
assignment (either air, water, or food). No written work is required; this assignment will
give us a chance to share the information that you have learned. The instructions for this
assignment are also detailed under the GreenHealth website under “Advocacy”.

You will be presenting this assignment as if you were presenting during a city council
meeting’s oral communications. This assignment consists of three parts and is three
minutes in length (approximately 1 minute per the three parts): 1) *what you learned*
from the assignment, 2) a *media campaign* (real or “made-up”), and 3) a *political or
legislative advocacy campaign* (real or “made-up”).

Media Campaign- Develop a recommendation for a public information/media campaign
that will raise the public’s awareness about risks to the environment, air or water quality,
land use, health, causes for global warming or possible solutions they can undertake
individually.

Political or Legislative Advocacy Campaign- The advocacy may be geared toward public
policy or legislation that would have positive benefits for the environment and/or health.
Is there legislation currently being considered (such as the new farm bill) that
GreenHealth should support? The advocacy recommendation can include local or
national policy around air, water, or food- its production, distribution and consumption.
Or your team can focus on how this relates to the health of people and the environment.
How can governmental policy impact the environment?

You may present orally with a team. If this is the case, make decisions as to who will
cover what portions of the assignment. You may conduct a mock interview too, get
creative and have fun!

4) **BOOK PROJECT/ORAL PRESENTATION (presented during the last week of
class, in groups [can be individual if desired])**- Percentage based system (out of
100%) weighted with the value of each assignment (20% of total grade). Percent of
grade out of 100% is noted within the parentheses below:

a) Book research portion of the project: information and facts relating to your book
(10%)
b) Concept map, readable with large font *(please use in your presentation!)* (15%)
c) A ~ one-paragraph oral summary on “additional facts” and "relating" your
information (10%)
d) Submitting the concept map; following directions (5%)
e) 5-minute (per person) *power point* oral presentation (speak loudly please!) (60%)