1. Describe the characteristics of point and nonpoint sources of water pollution.

2. What is the purpose of the CWA?

3. What is a POTW? Some local examples?

4. What is the permit system that was set up under the CWA? What does it regulate and how?

5. What is the purpose of the SDWA? Who is subject to regulation? How is it implemented?

6. What are MCLs and MCLGs? What is the difference? Why is there a difference?

7. What is the purpose of RCRA? Why was RCRA enacted?

8. Briefly describe Subtitle C and Subtitle D of RCRA.

9. What is the hazardous waste manifest system and how is it implemented?

10. Briefly describe the HSWA.

11. What is the purpose of CERCLA? Why was CERCLA enacted?

12. How is CERCLA implemented? (Think about the components of Response, Compensation and Liability.)

13. Describe each type of liability that CERCLA may impose on Responsible Parties.

14. Know some basic information about public lands from the matrix we prepared in class. Not too much detail, but be aware of the different land management agency, their basic philosophies, and one or two local examples.

15. What is the Antiquities Act? What is the difference between the creation of a National Park and a National Monument?

16. What is the purpose of the ESA? Why was the ESA enacted?

17. Describe the listing process, the “take” and HCP provisions of the ESA. Know the difference between endangered and threatened species.
18. Briefly describe energy policy in the United States from 1973 to the present. What are the overarching themes?

19. What do you believe the energy policy of the period between 2020 and 2050 will look like? Justify your answer.

20. Define Environmental Justice. What does Executive Order 12898 require?

21. Briefly describe the events that occurred in Warren County. How would you characterize the importance of these events?

22. Name and describe the two primary sources of international environmental law.

23. Briefly describe each of the principles of environmental law and each of the international environmental law treaties that we discussed in class.

24. What is the Copenhagen Climate Change Conference about? Briefly describe the current status of the conference and the United States’ likely position.

25. Be prepared to discuss your impressions regarding the current state of environmental law in the United States today. How do you feel about the strength of the laws and regulations that protect our environment? Weaknesses? What do you see as likely future developments in environmental law? How can an individual become more active in the enactment and enforcement of environmental laws?