Oral Presentation Instructions

I. GENERAL OVERVIEW- You will work with your economic sector group on an oral presentation that covers the below-stated criteria. Your group will share a PowerPoint presentation with the class. This assignment is worth 35% of your grade.

II. THIS ASSIGNMENT CONSISTS OF THE FOLLOWING CRITERIA:
   A. Go onto the CARB Economic Sector Portal here: http://www.arb.ca.gov/cc/ghgsectors/ghgsectors.htm
      1. Read information from each hyperlink within your economic sector.
      2. Summarize the most important and relevant information in your journal.
   B. Look at the Scoping Plan for additional information regarding your economic sector.
      1. Summarize the most important and relevant information in your journal.
   C. Identify the primary goals of your economic sector.
   D. Do a search to determine if there are any news articles regarding the implementation of GHG reduction measures for your economic sector. News articles may not be available for all economic sectors.
      1. Summarize this news article in your journal.
   E. If possible, in your journal, summarize the types of jobs that already exist or that will exist due to the implementation of AB 32. (Include job titles and job descriptions.) Include your dream job.
   F. Is this AB 32 economic sector being applied in your region? If so, how?
   G. How can this information be applied in your community/work/life?
   H. How did this project further your “ADA” (awareness, discussion, action) about AB 32?
   I. Please let us know any other information that you deem important about your economic sector.
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III. POWER POINT ORAL PRESENTATION
A. The Power Point oral presentation will be presented during the assigned final exam time. Please do not exceed the stated time limit. This oral presentation is meant to be very relaxed and low key; it is a great way for all of us to learn from one another. Your presentation must also include a concept map that you use in your presentation. We suggest that you include your concept map in your Power Point presentation if possible; otherwise, use the document camera (for an easy and concise oral presentation).

B. Concept Map – Summarize your information in concept map form. Your concept map may be any style, including the flow chart or matrix style that we use in our classes. Your map should be 3-4 tiered and should include main points, sub-points, supporting detail, and examples. Words should be kept to a minimum. Color and shapes (such as boxes and circles) should be included. Your concept map must be readable from the back of the room for credit (i.e., at least 30 font size!). The projector merely projects onto a screen: it does not make your font size larger. Please see us if you have questions on whether your concept map has large enough letters. Thank you. Please submit your concept map (with your name(s) written on the top right hand corner of your concept map) upon completion of your Power Point oral presentation.

IV. GRADING –
A. 60%= Answer questions II. A-J above and use these answers in your Power Point presentation.
B. 20%= Concept map, readable with large font (please use in your presentation)
C. 5%= Submit the concept map; following directions
D. 15%= 3 minute per person Power Point oral presentation (speak loudly please!)

Have fun with this assignment!